



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**SARDAR VALLABHBHAI PATEL COLLEGE, BHABUA
(KAIMUR), BIHAR-821101**

SVP COLLEGE WARD NO 5, BHABUA, KAIMUR BIHAR
821101

www.svpcollegebhabua.org

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sardar Vallabhbhai Patel, Bhabua, a premier co-educational institution, is a constituent unit of Veer Kunwar Singh University, Ara (Bihar) since 1992. Located in Kaimur, 200 km southwest of Patna, it was established in 1957 as an affiliated unit of Bihar University (now BBA University, Muzaffarpur) with 11 teachers and 13 students. Over time, it became a center of quality education, now hosting nearly 7500 students. The college offers Intermediate and Undergraduate courses in Arts and Science, as well as P.G. courses in Chemistry, Political Science, and History, and vocational courses like BCA and Biotechnology.

Founded by late Guptanath Singh, an educationist and member of the Constituent Assembly, the institution was named after Sardar Vallabhbhai Patel. Singh, the founding secretary, served until 1967. After the dissolution of the governing bodies, Principal Chandeshwar Prasad took over as Principal and Secretary. The college has an illustrious alumni list, reflecting its high educational standards and values.

Initially part of Patna University for a brief period, the college became a constituent unit of Magadh University on April 1, 1975, and later of Veer Kunwar Singh University after the bifurcation of Magadh University. The institution's dedicated and qualified teachers have helped it achieve great heights despite challenges. It features a sprawling, environmentally friendly campus on the banks of the serene Suara River, with residential staff quarters, boys' hostel, gymnasium, language lab, state-sponsored examination hall, botanical garden, and a well-equipped library.

Catering to a high percentage of SC/ST/OBC students from underdeveloped, naxal-prone areas, the college provides essential skills for students to change their futures. Ready to face global challenges, the institution was accredited with a Grade B (CGPA 2.04) by NAAC in its 1st Cycle on January 23, 2017, and is prepared for the 2nd Cycle of assessment and accreditation.

Vision

The college strives to impart higher education to students of this rural & remote area and make them an asset in nation building by inculcating qualities of competence, confidence and a will to excel.

Mission

MISSION

1. To impart value based education which develops a scientific temperament, critical analytical thinking along with all round development of personality of the students.
2. To facilitate young learners with opportunities to hone their leadership potential, moral ethics & integrity.
3. To sensitize students towards inclusive social concerns, human rights, gender environment issues & their social responsibility.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

S V P College exemplifies numerous strengths that underscore its status as a distinguished educational institution:

1. **Quality Education:** Prioritizing effective teaching methodologies, the dedicated faculty promotes deep understanding and critical thinking.
2. **Modern Infrastructure:** State-of-the-art facilities support diverse learning needs, providing a technologically advanced environment.
3. **DBT Star College Status:** Recognized for excellence in science education and research, the only college in Bihar selected for this status in the current session.
4. **Comprehensive Library:** An extensive automated library, complemented by e-library facilities (SOUL 3.0, Inflibnet, N-list), enhances research capabilities.
5. **Expert Faculty:** Highly educated and experienced faculty ensure high educational standards.
6. **Counseling and Mentorship:** Effective programs support students academically, personally, and in their careers.
7. **Health and Well-being:** Provision of pure drinking water with RO facilities.
8. **Research Opportunities:** Sponsored research projects and collaborations with prestigious institutions like the Indian Council of Historical Research and ICSSR.
9. **Government Funding:** Support from the Government of Bihar for laboratory development.
10. **Academic Enrichment:** National seminars and conferences sponsored by esteemed bodies promote intellectual exchange.
11. **Capacity Building Programs:** Sponsored programs for capacity building and personality development.
12. **International Collaboration:** Organizing international conferences in collaboration with reputed organizations broadens students' global perspectives.
13. **Research and Development Cell:** Dedicated to supporting innovative research, industry partnerships, and knowledge creation.
14. **Inclusive Education:** Financial support through scholarships and freeships ensures equitable access for socio-economically weaker sections.
15. **High Pass Percentage:** Consistently increasing pass percentages highlight the college's commitment to academic excellence.
16. **NEP-based CBCS Curriculum:** Implementing the Choice-Based Credit System in undergraduate and postgraduate programs enhances curriculum flexibility.
17. **Digital Administration:** Online admission process and ERP streamline administrative processes.
18. **Computer Facilities:** Adequate facilities enable digital learning and skill development.
19. **Hostel Accommodation:** Secure and supportive living environment.
20. **Eco-Friendly Campus:** Promotes sustainability through eco-friendly practices.
21. **Herbal Garden and Greenery:** Enhances the campus ambiance.
22. **Well-Equipped Laboratories:** Facilitate practical learning and research.
23. **IGNOU and Nalanda Open University Study Centres:** Enhancing educational access since 2004.
24. **Extracurricular Activities:** NCC, NSS, sports, and yoga engage students in overall development.
25. **Open Gymnasium:** Promotes health and wellness.
26. **Facilities for Differently Aabled:** Including Braille script, ramps, and accessible toilets.
27. **Canteen and Cybercafe:** Providing refreshment and online assistance.
28. **Pre-Examination Training Centre (PETC):** Prepares students from Other Backward Caste and Extremely Backward Class for competitive exams.

29. **Sehat Kendra (Health Centre):** Provides health services for students, staff, and the community, sponsored by the Bihar Government.

Institutional Weakness

S V P College has several areas that need attention and improvement to enhance its overall educational experience.

1. **Inadequate Teacher-Student Ratio:** The current teacher-student ratio is not optimal, leading to less personalized attention and support for each student. This affects the quality of education and the ability of teachers to address individual student needs effectively.
2. **Lack of Educational Trips and Field Excursions:** Administrative interference in polling and delayed university sessions disrupt the scheduling and planning of educational trips and field excursions. These activities are crucial for experiential learning and provide students with practical insights and hands-on experience.
3. **Need More Toilets:** There is a pressing need for more toilets, especially for girls, to ensure adequate sanitation facilities. This is essential for maintaining hygiene and comfort for all students, particularly during long academic hours.
4. **Shortage of Funds for Infrastructural Development:** Limited funds for infrastructural development hinder the college's ability to expand and improve its facilities. This affects the overall learning environment and the college's capacity to accommodate a growing student population.
5. **Shortage of Office Spaces, Storerooms, and Classrooms:** The college lacks sufficient office spaces, storerooms, and classrooms, which impacts the efficient functioning of administrative activities and the quality of the learning environment.
6. **No Formal Registered Alumni Association:** The absence of a formal registered alumni association weakens the alumni network and reduces opportunities for philanthropy and alumni engagement, which could otherwise support the college's development.
7. **Updated and Latest Books Required:** There is a need for more updated and latest books in the library to ensure that students have access to current knowledge and resources.
8. **Lack of Fund Support for Academic Activities:** Insufficient funds for organizing academic activities limit opportunities for student engagement, learning, and professional development.
9. **Lack of Recreation Centre, Incubation Centre, and Boys Common Room:** The absence of these facilities affects student life and engagement, limiting opportunities for relaxation, innovation, and social interaction.
10. **Lack of Infrastructure for Accommodation of 4-Year UG Program:** The current infrastructure is not equipped to accommodate the demands of a 4-year undergraduate program, impacting the college's ability to offer comprehensive academic programs.

Institutional Opportunity

S V P College has multiple opportunities to enhance its educational offerings and student support services:

1. **Research Facilities Development:** By investing in advanced laboratories and equipment, the college can boost its research capabilities, attract funding, and facilitate interdisciplinary projects, benefiting both faculty

and students.

2. **Academic Leadership Program:** Implementing a program to nurture academic leaders among faculty can improve pedagogical techniques, research management, and leadership skills, fostering institutional growth.
3. **Enhanced Career Counseling:** Improving career counseling services with personalized guidance, industry insights, and skill development workshops can better prepare students for the job market and further education opportunities.
4. **Support for Competitive Exams:** Establishing a supportive mechanism for exam preparation, including coaching and mock exams, can enhance students' chances of success in prestigious competitive assessments.
5. **Research & Development Lab:** Creating an R&D lab can promote innovation and practical application of knowledge, support student projects, and encourage industry collaboration, positioning the college as a research hub.
6. **Postgraduate Courses:** Introducing PG courses in all departments can expand academic offerings, attract a diverse student base, and elevate the college's academic prestige.
7. **Research-Oriented Activities:** Encouraging seminars, conferences, and publications can cultivate a research culture among students and faculty, enhancing the college's academic reputation and attracting funding.
8. **Job Creation:** Building strong industry ties and offering campus placements, internships, and skill development initiatives can improve graduate employability and bridge the gap between academia and industry.
9. **Incubation Centre:** Establishing an incubation center can support entrepreneurial ventures by providing mentorship, funding, and networking opportunities, fostering innovation and startup growth among students and alumni.
10. **Entrepreneurship Development Cell (EDC):** The EDC can equip students with entrepreneurial skills through training, workshops, and competitions, empowering them to launch and sustain successful ventures, contributing to the college's entrepreneurial ecosystem.

Institutional Challenge

S V P College faces several challenges that require strategic planning to enhance its educational environment and community impact:

1. **Seminars and Workshops:** Organizing more academic events and FDPs requires dedicated planning, securing external funding, industry collaboration, and using digital platforms for virtual events.
2. **Remedial Classes:** Initiating remedial classes for weaker students involves early identification, customized learning plans, and additional tutoring. Leveraging senior students, faculty volunteers, and technology can provide personalized support and monitor progress.

- 3. Community Connection:** Bridging the gap between laboratory research and the community can be achieved through outreach activities, public lectures, and collaborations with local schools and community centres to showcase practical applications of research.
- 4. Funding Enhancement:** Increasing funding involves diversifying revenue sources, applying for grants, engaging alumni, and optimizing budget allocation. Partnerships with businesses, government agencies, and non-profits can provide sustainable funding.
- 5. Encouraging Higher Education:** Boosting higher education enrollment requires career counseling programs, scholarships, university partnerships, and promoting advanced degrees through alumni success stories and academic awards.
- 6. Library Reading Room:** Providing a separate reading room involves renovating or allocating unused spaces for quiet study zones equipped with comfortable seating, lighting, and digital resources to support focused learning.
- 7. Administrative Staff Shortage:** Addressing staff shortages requires reviewing organizational structures, redistributing workloads, hiring qualified personnel, and leveraging technology for efficiency.
- 8. Community Involvement:** Increasing faculty and student engagement in community activities can be achieved by partnering with local NGOs, organizing volunteer programs, integrating service into the curriculum, and recognizing contributions through awards.
- 9. Alumni Association:** Post-registration, the Alumni Association can provide scholarships, fund infrastructural projects, and support overall college development through contributions and mentorship.
- 10. Job and Career Fairs:** Organizing more job and career fairs will facilitate industry interaction, providing students with internships, placements, and career advancement opportunities.
- 11. Cleanliness:** Ensuring cleanliness across all departments involves regular cleaning schedules, clear waste disposal protocols, and promoting a culture of cleanliness through awareness campaigns and incentives.

By addressing these challenges proactively and collaboratively, S V P College can enhance its operational capabilities, enrich educational offerings, and create a supportive and innovative learning environment for student success.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

S V P College ensures effective curriculum planning and delivery through structured and documented processes, focusing on meticulous planning, continuous assessment, and adaptive measures.

University-Controlled Curriculum and Departmental Implementation

1. University-Controlled Curriculum:

- The affiliating university determines and regulates the curriculum content, ensuring standardized and quality-controlled education.

2. Departmental Implementation and Delivery:

- Individual departments are responsible for implementing and delivering the curriculum, allowing tailored teaching methods suited to each subject.

Departmental Level Meetings and Annual Planning

1. Initial Departmental Meeting (July):

- Departments conduct a meeting to draft the annual timetable, discuss curriculum implementation, and divide the syllabus among teachers.

2. Mid-Term Review Meeting:

- A mid-term meeting assesses course coverage progress, discusses teaching improvements, and reviews student feedback for necessary adjustments.

Adaptations During the COVID-19 Pandemic

1. Formation of a Task Force:

- A dedicated task force was established to devise measures ensuring effective syllabus coverage during the pandemic.

2. Online Materials and Resources:

- Teachers created and uploaded subject-specific online materials on the college website, enabling remote studies.

3. Online Classes:

- Online classes were conducted using various platforms (Zoom, Google Meet, Cisco Webex, YouTube, Facebook) to ensure wider accessibility.

Final Departmental Meeting and Continuous Internal Assessment

1. End-of-Session Review Meeting:

- A final meeting reviews the overall academic progress, evaluating curriculum delivery effectiveness and identifying improvement areas.

2. Continuous Internal Assessment with CBCS (from July 2023):

- With the introduction of the Choice Based Credit System (CBCS) under NEP 2020, the college has adopted robust continuous internal assessment methods, including departmental seminars, tests, quizzes, and assignments.

Integration of Crosscutting Issues

S V P College integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum:

1. Professional Ethics:

- Courses on ethics, workshops, seminars, a comprehensive code of conduct, and ethics committees promote integrity and accountability.

2. Gender Sensitization:

- Gender studies courses, awareness programs, anti-harassment policies, and gender parity events

foster gender equality and respect.

3. Human Values:

- Value education courses, community service, cultural programs, and mentorship programs cultivate morality, respect, and compassion.

4. Environment and Sustainability:

- Environmental studies courses, the Green Campus Initiative, sustainability projects, workshops, and collaborations with environmental organizations educate students on environmental issues and sustainable practices.

These efforts collectively contribute to a robust and dynamic academic environment at S V P College, ensuring high standards of education and holistic student development.

Teaching-learning and Evaluation

S V P College prioritizes student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences. Teachers use ICT-enabled tools, including online resources, for effective teaching and learning processes:

- 1. Experiential Learning:** Integrated field projects, internships, and project work in subjects like Geography, History, Zoology, BCA, MSc (Chemistry), and MA (History and Political Science).
- 2. Problem-solving Methods:** Special classes to teach problem-solving techniques, enhancing students' critical thinking and real-world problem-solving abilities.
- 3. Hands-on Activities:** Laboratory experiments and practical applications for deeper understanding and retention of concepts.
- 4. Co-curricular and Outreach Activities:** Participation in activities organized by NSS (National Service Scheme) and NCC (National Cadet Corps) for holistic development and community engagement.
- 5. Internship Opportunities:** Internships with various organizations through the Placement Cell, providing real-world experience and industry exposure.
- 6. Workshops and Training:** Workshops and training for both faculty and students on the latest technological innovations in ICT, ensuring students acquire relevant skills.
- 7. Environmental Sustainability:** Involvement in sustainability initiatives like vermicomposting and bio-composting, instilling environmental responsibility and eco-friendly practices.

These methodologies contribute to a well-rounded educational experience, preparing students for academic and professional success, and fostering personal growth and civic responsibility.

Internal Assessment System:

- 1. Adherence to Guidelines:** Follows internal assessment guidelines prescribed by the curriculum and university.
- 2. Adaptation During COVID-19:** Adjusted the assessment system per examination committee notifications to ensure continuity.
- 3. Feedback and Improvement:** Evaluated answer scripts are shown to students with feedback for improvement.
- 4. Project Assignments:** Assignments to develop creative skills, critical thinking, and problem-solving abilities.
- 5. Transparency on Website:** Clear description of assessment criteria on the college website.

Grievance Redressal Mechanism:

1. **Transparency and Efficiency:** Ensures transparency and efficiency in the continuous assessment process.
2. **Redressal Procedure:** Students can apply for redressal if dissatisfied with marks, with applications forwarded to the university.
3. **University Review:** Conducts re-totalling and corrects discrepancies in mark sheets.
4. **Ample Time for Grievances:** Students have ample time to raise discrepancies in internal assessments.
5. **Escalation Process:** Mentors or teacher-in-charge address unresolved grievances.
6. **Moderation Committees:** University moderation committees ensure consistency and fairness in assessment.

Programme and Course Outcomes:

1. **Programme Outcomes:** Knowledge, skills, abilities, and attitudes students acquire throughout their courses.
2. **Program-Specific Outcomes:** Hands-on training, analytical skills, research capabilities, and practical applications in fields like Bio-Tech and BCA.
3. **Evaluation Methods:** Direct measures include practical examinations and theory tests, while indirect measures involve co-curricular activities, internships, and feedback from alumni and students.

The college's comprehensive approach ensures a transparent, responsive, and effective teaching-learning and evaluation process, maintaining high educational standards and fostering continuous improvement.

Research, Innovations and Extension

S V P College fosters innovation integrates the Indian Knowledge System (IKS), and promotes Intellectual Property Rights (IPR) awareness. This ecosystem includes a Research and Development (R&D) cell, and other initiatives that create and transfer knowledge and technology, benefiting students and the wider community.

1. **Indian Knowledge System (IKS):** IKS integrates traditional Indian wisdom with modern education, emphasizing practical skills and life wisdom. S V P College incorporates IKS concepts through native languages, aligning with NEP 2020 for deeper understanding.
2. **Intellectual Property Rights (IPR):** The college raises IPR awareness through workshops, seminars, and guest lectures, educating students and faculty on protecting intellectual property and its societal benefits.
3. **Research and Development Cell:** The R&D cell supports faculty and students in cutting-edge research projects, encouraging industry and academic collaborations. It facilitates interdisciplinary research and publication, contributing to the global knowledge base.
4. **Other Initiatives:** The college promotes innovation through collaborative research projects, industry partnerships, and interdisciplinary programs. Innovation challenges and hackathons provide platforms for students to develop practical solutions to contemporary issues.

Extension Activities: S V P College engages in community outreach through its National Service Scheme (NSS), National Cadet Corps (NCC), and Sehat Kendra, focusing on holistic development and social awareness. Key programs include:

1. **Community Outreach Programs:** Activities like tree plantation drives, organic farming workshops, blood donation, and health camps promote environmental sustainability, health awareness, and community engagement.
2. **NSS Activities:** The college organizes events to enhance student sensitization to social issues, such as Covid-19 awareness campaigns, youth parliaments, and cultural programs.

Notable community programs include:

- **Tree Plantation Drives** to promote environmental sustainability.
- **7-Day Residential Camp by NSS in Datiyon** for community service.
- **Ganga Utsav Meet - Namami Gange Orientation** to raise awareness about the Ganga river.
- **Self-Defence Training in Taekwondo** to empower students.
- **Bihar Police Week** focused on woman and child empowerment.
- **Workshops on Organic Farming** and sustainable agricultural practices.
- **Blood Donation Camps** and awareness programs on TB and HIV/AIDS.
- **Vaccination Camps** to ensure community health.
- **Fit India Freedom Run** to promote fitness and celebrate India's independence.
- **Health Camps** offering medical services and **Yoga Camps** for well-being.

S V P College's extension activities have earned it the Best Sehat Kendra award from the Ministry of Health Bihar and NACO since 2021, highlighting its commitment to community service and health initiatives.

Infrastructure and Learning Resources

Teaching-Learning Infrastructure S V P College provides a modern infrastructure supporting diverse educational needs:

1. **Smart Classrooms:** Equipped with the latest audio-visual aids, 15 smart classrooms offer interactive learning experiences through multimedia presentations and virtual simulations.
2. **Laboratories:** Nine state-of-the-art laboratories across disciplines provide hands-on learning experiences, crucial for scientific and technical education.
3. **Computing Equipment:** With over a hundred computing devices, students have ample access to technology for research and coursework, particularly in fields like Computer Science and IT.

ICT-Enabled Facilities ICT integration is central to the college's teaching strategy:

1. **Smart Class Technologies:** Classrooms are equipped with interactive whiteboards and projectors, facilitating dynamic teaching methods.
2. **Online Learning Platforms:** Platforms like Google Classroom, YouTube Live, Web CISCO, Zoom, and Google Meet support hybrid learning, especially effective post-COVID-19.
3. **Learning Management Systems (LMS):** LMS tools manage courses, assignments, and learning materials, ensuring students can access resources and participate in learning activities from anywhere.

Cultural and Sports Facilities Recognizing the importance of extracurricular activities, S V P College offers extensive facilities:

1. **Cultural Facilities:** A dedicated auditorium hosts cultural events, seminars, and conferences with

modern sound and lighting systems.

2. **Sports Facilities:** The college provides fields and courts for cricket, football, chess, and wrestling, along with a gymnasium for physical fitness. A dedicated yoga center promotes mental and physical health. The college's athletes have won state-level medals in various sports.

Library and Digital Resources The college's library is modernized with an Integrated Library Management System (ILMS):

1. **ILMS Software (SOUL 3.0):** Automates cataloguing, circulation, and inventory management.
2. **Extensive Collection:** Over 45,000 textbooks and reference books cater to diverse academic needs.
3. **Subscriptions and Electronic Resources:** Includes INFLIBNET, e-Sodhganga, e-Pathshala, SWAYAM, and E-Shodh Sindhu, providing access to electronic journals and books.
4. **Internet and Wi-Fi:** 10 Mbps speed and Wi-Fi facilities support academic activities within the library.

Internet Connectivity The college ensures seamless online access:

1. **Bandwidth:** 200 MB bandwidth facilitates reliable internet access for academic and administrative purposes.
2. **Wi-Fi Connectivity:** Extensive campus Wi-Fi keeps students and faculty connected.

Saat Nischay Initiative The Bihar Government's Saat Nischay initiative enhances IT infrastructure:

1. **Free Wi-Fi Facilities:** Supports students' academic activities.
2. **Daily Data Allowance:** Students can download up to 1 GB of data daily on campus.

S V P College's comprehensive infrastructure supports a balanced and inclusive educational experience, integrating ICT, advanced labs, and extensive cultural and sports facilities to ensure students receive a well-rounded education.

Student Support and Progression

S V P College places a strong emphasis on student support and progression, evidenced by its comprehensive approach to enhancing student capabilities and ensuring their overall development. Over the last five years, 73.42% of students have benefitted from scholarships and freeships provided by the institution, government bodies, industries, individuals, and philanthropists. This financial support has played a crucial role in enabling students to pursue higher education without financial constraints.

To further bolster students' capabilities, the college organizes various capacity development and skills enhancement activities. These include soft skills training, language and communication skills workshops, life skills sessions encompassing yoga, physical fitness, health, and hygiene education, as well as ICT and computing skills workshops. These initiatives are designed to equip students with a well-rounded skill set necessary for their academic and professional pursuits.

Despite the discontinuation of remedial coaching post-2014 by UGC, the institution continues to support students through its Pre Examination Training Centre, benefiting 184 students annually from Backward Class and Extremely Backward Class backgrounds. This initiative underscores the college's commitment to promoting inclusive education and preparing students for competitive examinations and career opportunities.

A significant achievement is that 52.6% of outgoing students have progressed to higher education or secured placements over the past five years. This success rate reflects the effectiveness of the college's academic programs and career guidance efforts in facilitating students' transition to further studies or employment.

While only 0.2% of students qualified in state, national, or international level examinations directly from the college, many alumni pursue competitive examinations in cities like Varanasi, Prayagraj, Patna, and Delhi, indicating potentially higher success rates among former students.

The institution also prioritizes student welfare through robust grievance redressal mechanisms, adhering to guidelines from statutory and regulatory bodies. These include widespread awareness campaigns, clear policies with zero tolerance for harassment and ragging, and efficient mechanisms for students to submit grievances online or offline. Timely resolution of grievances through dedicated committees ensures a safe and supportive environment conducive to learning and personal growth.

Additionally, the college fosters a vibrant extracurricular environment, organizing an average of five sports and cultural programs annually. These events not only promote physical fitness and creative expression but also cultivate a sense of community among students.

S V P College's commitment to student support and progression is evident through its multifaceted approach, encompassing financial aid, skills development, career guidance, grievance redressal, and extracurricular engagement. These efforts collectively contribute to a holistic educational experience that prepares students for success in their academic, professional, and personal lives.

Governance, Leadership and Management

S V P College's governance and leadership align with its vision to provide higher education to rural and remote students, fostering qualities essential for nation-building. The mission emphasizes value-based education, scientific temperament, critical thinking, leadership potential, ethics, and social responsibility. Key practices include:

- 1. Promoting Democratic Values and Inclusiveness:** Cultivating an environment that respects and celebrates diverse perspectives.
- 2. Deepening Alumni Ties:** Strengthening alumni connections for institutional support and enriching the student experience through mentorship.
- 3. Enhancing Feedback Mechanisms:** Regular feedback from stakeholders to identify areas for improvement.
- 4. Strengthening Inclusive Environment:** Fostering an inclusive environment by connecting with diverse backgrounds.
- 5. Developing Research Aptitude:** Encouraging research through seminars, workshops, and higher studies, fostering innovation and addressing real-world challenges.

The strategic plan since 1957 has led to significant growth, including:

- 1. ICT Training:** Training sessions on platforms like Zoom and Google Classroom, and uploading lecture notes and video tutorials.
- 2. Professional Development:** Encouraging staff to attend seminars and workshops and students to undertake study projects.

- 3. Promotion of Research Culture:** Publishing research papers, organizing seminars, and securing research project funding.

The college's performance appraisal system follows UGC-CAS guidelines, ensuring transparency and fairness in promotions. Welfare measures for staff include medical allowance, maternity benefits, child care leave, PhD enrollment encouragement, welfare fund, vaccination center, ward quota scheme, and research facilities.

Resource mobilization strategies include internal sources, government funding, research project funding, external grants, self-financing courses, and space leasing. Regular financial audits ensure transparency and accountability.

The Internal Quality Assurance Cell (IQAC) contributes to quality enhancement by encouraging academic events, supporting research, collecting NAAC data, organizing ICT training workshops, counseling students, conducting student induction programs, and developing infrastructure. Future plans include establishing ICT-enabled classrooms to promote innovative teaching methods. Through these strategic actions, IQAC ensures continuous growth and excellence in providing high-quality education.

Institutional Values and Best Practices

SVP College has undertaken several initiatives to promote gender equity and inclusivity over the past five years. Key measures include:

- 1. Gender Sensitization Workshops:** Regular workshops and training sessions are organized to educate students and faculty about gender issues, stereotypes, and biases, fostering an inclusive and respectful campus culture.
- 2. Women's Leadership Programs:** Leadership development programs tailored to female students' needs empower them to assume leadership roles within the institution and society.
- 3. Equal Opportunities for Participation:** The college ensures equal participation in extracurricular activities, sports, clubs, and societies, promoting inclusivity and diversity.
- 4. Anti-Discrimination Policies:** Strict policies are enforced to address gender-based discrimination, harassment, or violence, ensuring a safe and supportive environment.
- 5. Support Services for Gender-Based Violence:** The college provides counseling, legal assistance, and referrals for survivors of gender-based violence.
- 6. Scholarships and Financial Aid:** All female students are exempt from fees, ensuring financial constraints do not hinder their education.
- 7. Awareness Campaigns and Events:** Various campaigns, seminars, and events are organized to focus on gender equity, women's rights, and violence prevention, engaging the campus community in meaningful dialogue and action.

Comprehensive Waste Management System

SVP College implements a thorough waste management system that includes:

- 1. Education and Awareness:** Workshops, seminars, and awareness campaigns educate the community about the importance of waste management and responsible disposal practices.
- 2. Composting:** The college plans to implement a composting program for biodegradable waste, reducing landfill waste and producing nutrient-rich compost.

3. **Waste Reduction:** Efforts to reduce waste include minimizing paper usage, promoting refillable bottles and mugs, and avoiding single-use plastics.
4. **E-Waste Recycling:** Proper disposal and recycling of electronic waste are ensured through partnerships with certified recycling facilities.
5. **Biomedical Waste Handling:** Strict protocols and training for handling and disposing of biomedical waste ensure compliance with regulatory standards and minimize risks.

Inclusive Environment and Constitutional Obligations

SVP College is dedicated to fostering an inclusive environment that celebrates cultural, regional, linguistic, and socioeconomic diversity. Efforts include:

1. **Curricular and Co-Curricular Activities:** Celebrating various cultural and national events, and incorporating teachings from influential figures, promote unity and ethical values.
2. **Social Concerns Assignments:** Postgraduate students work on social issues as part of their curriculum, applying academic knowledge to real-world challenges and making meaningful contributions.
3. **Constitutional Education:** Academic courses and extracurricular activities instill constitutional values, rights, duties, and responsibilities, preparing students to be responsible citizens.
4. **National and International Commemorative Events:** Celebrating leaders like Swami Vivekananda and Dr. B.R. Ambedkar, and involving NSS and NCC units in social programs, promote youth development and social engagement.

SVP College's commitment to gender equity, environmental sustainability, and inclusive education underscores its dedication to holistic student development and societal impact.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SARDAR VALLABHBHAI PATEL COLLEGE, BHABUA (KAIMUR), BIHAR-821101
Address	SVP College Ward No 5, Bhabua, Kaimur Bihar
City	Bhabua
State	Bihar
Pin	821101
Website	www.svpcollegebhabua.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shankar Prasad Sharma	06189-9430932433	8130794988	06189-223265	collegesvbhabua@gmail.com
IQAC / CIQA coordinator	Akhilendra Nath Tiwary	091-9818425676	9818425676	06189-223265	antiwary2000@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Bihar	Veer Kunwar Singh University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	15-06-1983	View Document
12B of UGC	15-06-1986	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	09-05-2024	1	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SVP College Ward No 5, Bhabua, Kaimur Bihar	Urban	15.8	6200

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English,	48	I.A and I.Sc.	English	73	65
UG	BA,English,	48	I.A and I.Sc.	English	73	65
UG	BA,English,	48	I.A and I.Sc.	English	73	65
UG	BA,Hindi,	48	I.A and I.Sc.	Hindi	73	67
UG	BA,Hindi,	48	I.A and I.Sc.	Hindi	73	67
UG	BA,Urdu,	48	I.A and I.Sc.	Urdu	37	34
UG	BA,Urdu,	48	I.A and I.Sc.	Urdu	37	34
UG	BA,Sanskrit,	48	I.A and I.Sc.	Sanskrit	37	24
UG	BA,Sanskrit,	48	I.A and I.Sc.	Sanskrit	37	24
UG	BA,History,	48	I.A and I.Sc.	English + Hindi	331	306
UG	BA,History,	48	I.A and I.Sc.	English + Hindi	331	306
UG	BA,Political Science,	48	I.A and I.Sc.	English + Hindi	275	251
UG	BA,Political Science,	48	I.A and I.Sc.	English + Hindi	275	251
UG	BA,Psychology,	48	I.A and I.Sc.	English + Hindi	331	302
UG	BA,Psychology,	48	I.A and I.Sc.	English + Hindi	331	302
UG	BA,Geography,	48	I.A and I.Sc.	English + Hindi	331	304
UG	BA,Geography,	48	I.A and I.Sc.	English + Hindi	331	304
UG	BA,Philosophy,	48	I.A and I.Sc.	English + Hindi	73	63
UG	BA,Philosophy,	48	I.A and I.Sc.	English + Hindi	73	63
UG	BA,Economics	48	I.A and I.Sc.	English +	275	251

	cs,			Hindi		
UG	BSc,Physics,	48	I.Sc.	English	197	178
UG	BSc,Chemistry,	48	I.Sc.	English	197	197
UG	BSc,Mathematics,	48	I.Sc.	English	229	204
UG	BSc,Botany,	48	I.Sc.	English	68	62
UG	BSc,Zoology,	48	I.Sc.	English	68	61
UG	BSc,Bio Technology,	36	I.Sc.	English	40	9
UG	Bachelor of Computer Science,Bca,	36	I.Sc.	English	60	59
PG	MA,History, ANCIENT MEDIEVAL AND MODERN	24	B.A	English + Hindi	140	143
PG	MA,Political Science,INDIAN GOVERNMENT AND POLITICS INTERNATIONAL RELATIONS	24	B.A	English + Hindi	110	113
PG	MSc,Chemistry,ORGANIC INORGANIC AND PHYSICAL CHEMISTRY	24	B.Sc.	English	40	40

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				45			
Recruited	0	0	0	0	2	1	0	3	14	4	0	18
Yet to Recruit	0				0				27			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						71
Recruited	10		1		0	11
Yet to Recruit						60
Sanctioned by the Management/Society or Other Authorized Bodies						28
Recruited	23		5		0	28
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	1	0	11	3	0	17
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	3	0	12
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	10		3		13

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	3851	2	0	0	3853
	Female	2857	1	0	0	2858
	Others	0	0	0	0	0
PG	Male	324	0	0	0	324
	Female	223	0	0	0	223
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1053	993	1046	776
	Female	547	452	367	182
	Others	0	0	0	0
ST	Male	91	163	155	156
	Female	50	41	100	31
	Others	0	0	0	0
OBC	Male	2554	2591	4773	2851
	Female	1983	1654	1756	1069
	Others	0	0	0	0
General	Male	479	516	639	812
	Female	501	440	259	287
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		7258	6850	9095	6164

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	SVP College has embraced the NEP's vision of multidisciplinary and interdisciplinary education by restructuring its curriculum to break down the traditional silos of academia. The institution has introduced programs that allow students to choose a combination of major, minor and multidisciplinary subjects from diverse fields. This approach encourages critical thinking, creativity, and a broader understanding of various disciplines. For example, a student majoring in Physics can now take minors in Economics or Literature, fostering a well-rounded education. Additionally, the college has established interdisciplinary Research Development Cell (RDC) where faculty and students from different departments collaborate on projects that address complex real-world problems. The Cell not only enhance the learning experience but also contribute to societal development by producing innovative solutions.
2. Academic bank of credits (ABC):	In response to the NEP's recommendation for an Academic Bank of Credits, Veer Kunwar Singh University has developed a robust digital infrastructure at the university level to manage and transfer credits seamlessly. The ABC system allows students to accumulate and transfer credits across different programs and institutions, providing them with the flexibility to customize their educational pathways. Students can now take courses at their own pace, pause their studies if necessary, and resume without losing their progress. This system is particularly beneficial for those who need to balance education with work or personal commitments. The ABC initiative ensures that learning is continuous and lifelong, in line with the NEP's objectives.
3. Skill development:	SVP College has placed a strong emphasis on skill development, recognizing its critical role in enhancing employability and entrepreneurial capabilities. The institution has integrated skill-based courses into its curriculum, covering areas such as digital literacy, critical thinking, problem-solving, and communication. The college has also established partnerships with industry leaders to offer vocational training and internships. These collaborations provide students with hands-on experience and exposure to real-world applications of their knowledge. By aligning academic programs with industry

	<p>requirements, SVP College ensures that its graduates are well-equipped to meet the demands of the modern workforce.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>SVP College is committed to preserving and promoting India's rich cultural heritage. The institution has incorporated the Indian Knowledge System into its curriculum by offering courses on traditional subjects such as Indian philosophy, classical arts, and indigenous technologies. These courses are taught in both English and regional languages to make them accessible to a broader student base. Furthermore, the college leverages online platforms to provide courses on Indian culture, history, and languages. This approach not only fosters a sense of pride and identity among students but also enriches their global perspective by highlighting the contributions of Indian civilization to world knowledge.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>To ensure that education leads to tangible and measurable outcomes, SVP College has adopted an Outcome-Based Education (OBE) framework. This framework focuses on defining clear learning outcomes for each course and program, which are aligned with industry standards and societal needs. Assessments at SVP College are designed to evaluate whether students have achieved these outcomes, emphasizing practical application of knowledge over rote learning. Continuous feedback mechanisms are in place to monitor student progress and make necessary adjustments to the teaching-learning process. The OBE approach ensures that graduates are not only knowledgeable but also capable of applying their skills effectively in their chosen fields.</p>
<p>6. Distance education/online education:</p>	<p>In line with the NEP's vision for expanding access to education, SVP College has significantly enhanced its distance and online education capabilities. The college offers a variety of online courses and degree programs that cater to the needs of working professionals, remote learners, and those seeking flexible learning options. State-of-the-art e-learning platforms have been deployed to provide interactive and engaging educational experiences. These platforms support multimedia content, virtual labs, and real-time interactions with instructors. Additionally, the college has established support services for online learners, including virtual</p>

tutoring, counseling, and technical assistance, ensuring a comprehensive and inclusive educational experience.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>SVP College has proactively established an Electoral Literacy Club (ELC) to promote electoral literacy and participation among its students.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The ELC is led by Dr. Akhilendra Nath Tiwary and Dr. Mahesh Prasad, who serve as the club's ambassadors. Under their guidance, the ELC operates effectively, engaging students and faculty members in various electoral literacy activities. A students' coordinator and coordinating faculty members have been appointed to ensure the smooth functioning of the ELC, which is representative in character and inclusive of the diverse student body.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC at SVP College has implemented several innovative programs and initiatives to enhance electoral literacy and encourage active participation in the electoral process. Notable activities include:</p> <ul style="list-style-type: none"> • Participation in Electoral Processes: Students voluntarily contribute to electoral processes by participating in voter registration drives within the college and in their home communities. They assist the district election administration in conducting polls, ensuring smooth and efficient electoral operations. • Voter Awareness Campaigns: The ELC organizes extensive voter awareness campaigns to educate students and the community about the importance of voting, the electoral process, and their rights and responsibilities as voters. These campaigns utilize various media formats, including social media, posters, workshops, and seminars. • Promotion of Ethical Voting: The club emphasizes the importance of ethical voting, encouraging students to make informed choices rather than succumbing to coercion or inducement. Activities promoting ethical voting include debates, discussions, and the distribution of informative materials. • Enhancing Participation of Underprivileged Sections: Special efforts are made to increase the participation of underprivileged sections of society, such as transgender individuals,

	<p>commercial sex workers, disabled persons, and senior citizens. Outreach programs are conducted to address their specific needs and barriers to voting. • Parliamentary Election 2024 Initiatives: In preparation for the 2024 parliamentary election, the ELC organized debates, painting competitions, slogan writing contests, candle marches, and mock parliaments. These activities not only raised awareness but also actively engaged students in the democratic process.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>SVP College has undertaken various socially relevant projects to advance democratic values and encourage participation in electoral processes. These initiatives include: • Research Projects and Surveys: The college conducts research projects and surveys on electoral issues, voter behavior, and the impact of electoral literacy programs. Findings from these studies help improve the effectiveness of ELC activities and contribute to academic literature on electoral processes. • Awareness Drives: The ELC organizes awareness drives focused on the importance of voting and democratic participation, often timed with national and state election calendars to maximize their impact. • Creating Content and Publications: Students and faculty members produce educational content, including articles, brochures, and videos, to spread awareness about the electoral process. These materials are distributed both within the college and to the wider community. • Publications: The college publishes reports and papers highlighting the contributions of its students and faculty to electoral literacy and democratic participation. These publications serve as valuable resources for other educational institutions and policymakers.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Despite the active efforts of the ELC, there remains a portion of students above 18 years who have not yet been enrolled as voters. The ELC, along with the college administration, has implemented mechanisms to address this issue: • Regular Enrolment Campaigns: Periodic voter enrollment campaigns are conducted to ensure all eligible students are registered. These campaigns are scheduled at the beginning of each academic year and before major elections. • Collaboration with Election Authorities: The college collaborates with local election authorities to facilitate on-campus voter registration</p>

and streamline the enrolment process. • Awareness Programs: Continuous awareness programs are conducted to educate students about the importance of being registered voters and the steps involved in the registration process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7258	6861	9095	6164	5684
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 45

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
42	30	30	29	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
56.80	82.52	29.41	22.03	90.02
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

SVP College is committed to ensuring effective curriculum planning and delivery through a well-structured and documented process. This involves meticulous planning, continuous assessment, and responsive adaptations, particularly in times of crisis, such as the COVID-19 pandemic. The following points outline the comprehensive approach adopted by the college:

University-Controlled Curriculum and Departmental Implementation

1. University-Controlled Curriculum:

- The curriculum content is determined and regulated by the affiliating university. This ensures a standardized and quality-controlled educational framework.

2. Departmental Implementation and Delivery:

- The various departments within SVP College are responsible for the actual implementation and delivery of the curriculum. This decentralized approach allows for tailored teaching methods that best suit the needs of each department's subject matter.

Departmental Level Meetings and Annual Planning

1. Initial Departmental Meeting (July):

- At the beginning of each academic session in July, each department conducts a meeting to draft and discuss the annual departmental timetable.
- The meeting focuses on the implementation of the curriculum, including the division of the syllabus among the teachers.
- Specific plans and strategies for curriculum delivery are formulated during this meeting, ensuring clarity and preparedness.

2. Mid-Term Review Meeting:

- A follow-up meeting is held mid-term to assess the progress of course coverage.
- This meeting serves as an opportunity to discuss and implement measures to improve class teaching.
- Student feedback, if any, is reviewed to make necessary adjustments and enhancements to the teaching methods.

Adaptations During the COVID-19 Pandemic

1. Formation of a Task Force:

- During the COVID-19 pandemic, a dedicated task force was established to assess the

situation and devise measures to continue syllabus coverage effectively.

- This proactive approach ensured minimal disruption to the educational process.

2. Online Materials and Resources:

- Teachers from various departments created and uploaded online materials on the college website, categorized by subject. This resource bank ensured that students could continue their studies remotely.

3. Online Classes:

- Online classes were conducted using multiple platforms, including Zoom meetings, Google Meet, Cisco Webex, YouTube live lectures, and Facebook live lectures.
- This multi-platform approach catered to the diverse technological capabilities of students and ensured wider accessibility.

Final Departmental Meeting and Continuous Internal Assessment

1. End-of-Session Review Meeting:

- At the end of each academic session, a final meeting is held with all the heads of departments to review the overall progress of the academic year.
- This meeting helps in evaluating the effectiveness of the curriculum delivery and identifying areas for improvement.

2. Continuous Internal Assessment with CBCS (w.e.f. July 2023):

- With the introduction of the Choice Based Credit System (CBCS) in accordance with NEP 2020, effective from July 2023, SVP College has adopted robust continuous internal assessment methods.
- Assessments at both undergraduate and postgraduate levels include departmental seminars, tests, quizzes and assignments. These varied assessment methods ensure comprehensive evaluation of student performance and understanding.

SVP College's meticulous approach to curriculum planning and delivery ensures a seamless educational experience for its students. Through structured meetings, continuous assessments, and adaptive measures, the college maintains high standards of education. The proactive response during the COVID-19 pandemic and afterwards highlights the institution's commitment to uninterrupted learning, while the adoption of CBCS under NEP 2020 demonstrates its forward-thinking approach to education. These efforts collectively contribute to a robust and dynamic academic environment at SVP College.

1.2 Academic Flexibility

1.2.1	
Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)	
Response: 00	
File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

SVP College, adhering to the rules and regulations of Veer Kunwar Singh University Ara, has made significant strides in integrating crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum. The college aims to provide a holistic education that not only imparts knowledge but also instills essential values and ethics in students. The following outlines the key initiatives taken in these areas.

1. Professional Ethics

Initiatives:

- **Ethics Courses:** Introduction of dedicated courses on professional ethics across various disciplines to ensure students understand the ethical implications of their professional actions.
- **Workshops and Seminars:** Regular workshops and seminars conducted by industry professionals and ethical experts to discuss real-world ethical dilemmas and case studies.
- **Code of Conduct:** A comprehensive code of conduct for students and faculty that emphasizes integrity, accountability, and ethical behavior in academic and professional settings.
- **Ethics Committees:**

Establishment of ethics committees to address ethical issues and promote a culture of integrity within the college.

2. Gender Sensitization

Initiatives:

- **Gender Studies Courses:** Inclusion of gender studies as part of the curriculum to educate students about gender equality and the importance of respecting all genders.
- **Awareness Programs:** Regular gender sensitization programs, workshops, and guest lectures to raise awareness about gender issues and promote equality.
- **Anti-Harassment Policy:** Strict implementation of anti-harassment policies and formation of a Women's Cell to address grievances and ensure a safe environment for all students.
- **Gender Parity Events:** Organizing events such as debates, essay competitions, and cultural programs focusing on gender equality and women empowerment.

3. Human Values

Initiatives:

- **Value Education Courses:** Courses on human values and ethics incorporated into the curriculum to foster a sense of morality, respect, and compassion among students.
- **Community Service:** Encouraging students to participate in community service and social work to develop empathy and a sense of responsibility towards society.
- **Cultural Programs:** Conducting cultural programs and activities that celebrate diversity and promote human values such as respect, kindness, and inclusivity.
- **Mentorship Programs:** Establishing mentorship programs where faculty members guide students in personal development and ethical decision-making.

4. Environment and Sustainability

Initiatives:

- **Environmental Studies:** Mandatory courses on environmental science and sustainability to educate students about environmental issues and sustainable practices.
- **Green Campus Initiative:** Implementation of the Green Campus Initiative, which includes activities like tree plantation drives, energy conservation measures, and waste management programs.
- **Sustainability Projects:** Encouraging students to undertake projects related to sustainability and environmental conservation as part of their coursework.
- **Workshops and Seminars:** Hosting workshops, seminars, and guest lectures by environmental experts to discuss contemporary environmental challenges and solutions.
- **Collaborations:** Partnering with environmental organizations to provide students with hands-on experience in sustainability initiatives and projects.

SVP College's commitment to integrating crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum reflects its dedication to providing a comprehensive education. These initiatives not only enhance academic learning but also prepare students

to be responsible, ethical, and socially aware individuals. By aligning with the guidelines of Veer Kunwar Singh University Ara, SVP College ensures that its students are well-equipped to face the challenges of the modern world with integrity and compassion.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 21.37

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1551

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 90.7

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
2836	2640	1701	1579	1429

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2945	2908	1792	1792	1792

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 85.75

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
2325	2136	743	855	850

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2400	2400	1479	899	879

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 172.81

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

S V P College prioritizes Student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process in the following ways:

1. **Experiential Learning:** Field projects, internships and project works are integrated into the curriculum of various subjects such as Geography, History, Zoology, BCA, MSc. (Chemistry), and M.A. (History and Political Science).
2. **Problem-solving Methods:** Special classes are organized in certain departments to teach students problem-solving techniques. This hands-on approach helps students develop critical thinking skills and enhances their ability to tackle real-world challenges.
3. **Hands-on Activities:** Students actively participate in hands-on activities conducted through experiments in laboratory settings. This active engagement fosters deeper understanding and retention of concepts through practical application.
4. **Co-curricular and Outreach Activities:** Students participate in co-curricular and outreach activities organized by NSS (National Service Scheme) and NCC (National Cadet Corps) These activities promote holistic development and community engagement.
5. **Internship Opportunities:** Students can complete internships with various organizations through the Placement Cell and internships conducted by the college itself. These internships provide valuable real-world experience and exposure to industry practices.
6. **Workshops and Trainings:** The college conducts workshops and trainings for both faculty and students to keep them updated on the latest technological innovations in Information and Communication Technology (ICT). This ensures that students are equipped with relevant skills for the modern workforce.
7. **Environment Sustainability:** Students are actively involved in environment sustainability initiatives, such as maintaining vermicomposting and bio-composting units. This hands-on involvement in sustainability efforts instils a sense of responsibility towards the environment and encourages eco-friendly practices.

These student-centric methodologies contribute to a well-rounded educational experience that prepares students for success in both their academic and professional pursuits, while also fostering personal growth and civic responsibility.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 62.4

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	50	50	50	50

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
42	30	30	29	25

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

S V P College ensures a transparent and robust internal assessment system aligned with the curriculum and guidelines issued by the university. It can be understood as follows:

1. Adherence to Guidelines: The college follows the internal assessment guidelines prescribed by the curriculum and the university. These guidelines are periodically updated to ensure relevance and alignment with academic standards.
2. Adaptation During COVID-19: In response to the COVID-19 pandemic, the college adjusted its examination and internal assessment system according to notifications issued by the examination committee. This ensured continuity of assessment while prioritizing the safety and well-being of students and faculty. It really helped the delayed session to cope up with time.
3. Feedback and Improvement: Evaluated answer scripts are shown and discussed with students, providing them with valuable feedback for improvement. Teachers offer suggestions and guidance to help students enhance their understanding and performance.
4. Project Assignments: Teachers assign projects to students, aiming to foster their creative skills, critical thinking, and problem-solving abilities. These projects provide students with opportunities to apply their knowledge in practical settings and develop a deeper understanding of the subject matter.
5. Transparency on College Website: The basis for internal assessment is clearly described on the college website, ensuring transparency and providing students with a clear understanding of the assessment criteria and expectations.

By maintaining transparency, providing constructive feedback, and offering engaging project assignments, the College promotes a conducive learning environment that encourages student participation, growth, and academic excellence.

S V P College has established a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. It is ensured in following manners:

1. Transparency and Efficiency: The college prioritizes transparency and efficiency in the continuous assessment process, ensuring it is in the best interest of students.
2. Redressal Procedure: If a student is dissatisfied with the marks obtained, they can apply for redressal by filling out a prescribed form. The application is then forwarded by the college to the university from the college.
3. University Review: The university reviews the grievance and conducts re-totalling if necessary. If discrepancies are found in the mark sheet, the student submits a written application with relevant documents, which is forwarded by the college to the university. The controller of examination makes necessary corrections after scrutinizing the mark sheet.
4. Ample Time for Grievances: Students are given ample time to point out any discrepancies related to internal assessment. Answer scripts of internal class tests, assignments, and project reports are discussed, and students may raise their grievances regarding the marks awarded with the faculty concerned.
5. Escalation Process: In rare cases where students' grievances are not satisfactorily addressed, they can approach their mentor or the teacher in-charge for redressal.
6. Moderation Committees: University moderation committees are responsible for moderating the marks awarded for different subjects, ensuring consistency and fairness in assessment.

By following this systematic approach, S V P College aims to promptly address students' grievances, uphold transparency, and maintain the integrity of the examination process ensuring the best possible outcomes for students.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

S V P College ensures that program and course outcomes for all programs offered are clearly stated and displayed on the website, as well as communicated to both teachers and students. It may be summarized as follows:

1. Programme Outcomes: These outcomes encompass a broad spectrum of knowledge, skills, abilities, and attitudes that students acquire throughout their undergraduate and postgraduate courses. The college offers programs in Science, Humanities, and vocational courses like BCA and Bio-Tech, each with well-defined outcomes.

2. Program-Specific Outcomes:

a. BSc and MSc Courses: Offer hands-on training alongside theoretical knowledge to enhance understanding of the subjects.

b. Psychological Labs: Help students understand behavioural and motivational issues, leading to improved personality development.

c. Analytical Skills and Research: Upon completion of the courses, students will possess strong analytical skills, pedagogical skills, and essential research capabilities in theoretical and experimental areas, fostering entrepreneurship.

d. BSc in Bio Tech: Students gain a strong foundation in Biological Sciences, Chemical and Biochemical Engineering, Microbiology, Chemistry, Biochemistry, and Genetics, along with practical skills applicable in real-world situations such as industry settings.

e. BCA Program: Upon completion, students will acquire technical comprehension in various areas of Computer Applications, applicable to computer-based industries/organizations, facilitating career growth and preparation for higher studies

f. Postgraduate Courses: Include AECC (Ability Enhancement Compulsory Course) and DSE (Discipline Specific Elective) courses aimed at enhancing skill development, which in turn prepares students for their careers and job acquisition.

By clearly defining and communicating these outcomes, S V P College ensures that students, teachers,

and stakeholders are aligned in their understanding of the expected learning outcomes, facilitating effective teaching and learning processes, as well as informed decision-making for both students' academic and career paths.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution evaluates the attainment of Programme outcomes (POs) and course outcomes (COs) through a systematic process. The process may be described as following:

1. Alignment with Syllabus: The syllabus of all courses is designed in alignment with the Programme outcomes of respective courses, ensuring that the curriculum effectively addresses the intended learning objectives.
2. Measurement of Course Outcomes: Teachers of each department measure the framed course outcomes during the defined period of the academic session. This assessment occurs for both undergraduate and postgraduate courses.
3. Evaluation Methods:

1. Direct Measures: For UG practical courses assessment is done by practical examinations of 50 marks for honours and 25 marks for subsidiary courses, along with theory of 75 marks. In PG courses, for internal assessment 30 marks and theory examinations of 70 marks. Written tests, assignments, presentations, practical assessments, and viva voce are used for it.
2. External Examination: Semester question papers are set by external examiners to ensure that course outcomes are tested as per guidelines. Results are declared by the university after each semester examinations.

1. Analysis and Discussion: After declaration of results, the outcomes of each course are analyzed and discussed in departmental and academic council meetings. Teachers provide inputs for further improvements.
2. Indirect Measures:

- Students' participation in co-curricular and extra-curricular activities, internships and lab work are monitored by faculty
- Feedback from alumni and students who pursue higher education serves as an indicator of the attainment of learning outcomes.

By employing both direct and indirect measures, the institution ensures a comprehensive evaluation of Programme and course outcomes, facilitating continuous improvement in the teaching-learning process and enhancing the quality of education provided.

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 85.58**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1571	1327	1006	977	1868

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1837	1559	1092	1251	2147

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:****File Description****Document**

Upload database of all students on roll as per data template

[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 15.25

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
11	4.25	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

S V P College has developed a comprehensive ecosystem that fosters innovation, integrates the Indian Knowledge System (IKS), and promotes awareness about Intellectual Property Rights (IPR). This ecosystem includes the establishment of a Research and Development (R&D) cell and various other initiatives aimed at creating and transferring knowledge and technology. The outcomes of these efforts are evident in the enriched academic environment and the tangible benefits to students and the wider community.

1. Indian Knowledge System (IKS):

IKS encompasses a wide range of traditional Indian wisdom, practices, and holistic educational principles. By integrating IKS into its curriculum, S V P College ensures that students gain not only academic knowledge but also practical skills and life wisdom. This approach emphasizes the importance

of a meaningful life, blending traditional knowledge with modern education. The National Education Policy (NEP) 2020 underscores the significance of IKS, and S V P College has proactively embraced this by incorporating IKS concepts through native languages, ensuring deeper and more accurate understanding.

2. Awareness about Intellectual Property Rights (IPR):

Understanding IPR is critical in an innovation-driven world. S V P College has implemented extensive programs to raise awareness about IPR among students and faculty. Through workshops, seminars, and guest lectures, the college educates its community about the importance of protecting intellectual property, the processes involved, and the benefits it brings to inventors and society.

3. Establishment of Research and Development Cell:

The R&D cell at S V P College is a hub for fostering research and innovation. It provides resources and support for faculty and students to engage in cutting-edge research projects. This cell encourages collaboration with industry and academia, promoting interdisciplinary research that addresses real-world challenges. The R&D cell also facilitates the publication of research findings, contributing to the global knowledge base.

4. Other Initiatives:

S V P College has implemented various other initiatives to promote innovation and the transfer of knowledge and technology. These include collaborative research projects, industry partnerships, and interdisciplinary programs that encourage creative thinking and problem-solving. The college also hosts innovation challenges and hackathons, offering platforms for students to showcase their talents and develop practical solutions to contemporary issues.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	01	02	02	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.56

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	10	6	5	27

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.49

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	12	2	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

S V P College has been engaged in various extension activities through its National Service Scheme (NSS) unit, National Cadet Corps (NCC), and Sehat Kendra, focusing on community outreach to promote holistic development and social awareness among students. These activities were aimed at the general public, underprivileged communities, and villagers in the nearby areas of Bhabua and Nagar Parishad of Bhabua. Here are the key programs organized:

Community Outreach Programs:

1. **Tree Plantation Drive:** Conducted both on-campus and off-campus to promote environmental sustainability.
2. **7-Day Residential Camp by NSS in Datiyon:** Focused on community service and development activities.
3. **Ganga Utsav Meet - Namami Gange Orientation:** Awareness program about the Ganga river.
4. **Self-Defence Training in Taekwondo:** Empowering students with self-defence skills.
5. **Bihar Police Week - Woman & Child Empowerment:** Essay competition and debate on female participation in social security.
6. **Workshop on Organic Farming & Traditional Agricultural Practices:** In collaboration with Nehru Yuva Kendra to promote sustainable farming.
7. **Blood Donation & Awareness on TB & HIV/AIDS Eradication:** Encouraging health awareness and community service.
8. **Vaccination Camps:** Conducted multiple camps to ensure community health.
9. **Fit India Freedom Run for Azadi Ka Amrit Mahotsav:** Promoting fitness and celebrating India's independence.
10. **Social Health Survey of Village Datiyon:** Assessing health needs and challenges.
11. **Workshop on Waste Management & Health Effects:** Collaborated with Nagar Parishad to address waste management issues.
12. **Nukkad Natak on Female Reproductive Health:** Raising awareness on issues like rape and menstruation through street plays.
13. **Health Camps:** Providing medical services in orthopaedics, neurology, paediatrics, and general medicine, along with cataract check-ups.

14. **Yoga Camp:** Promoting physical and mental well-being through yoga.
15. **Health Siwir by Lal Pathology:** Conducting health check-ups and diagnostic services.
16. **Vaccination Camp for 15-18 Years Age Group:** Ensuring vaccination coverage for adolescents.
17. **Various Competitions:** Organizing drawing and debate competitions to engage students creatively.

NSS Activities for Student Sensitization:

1. **NSS Review Meet for Bihar Coordinators & Nodal Officers:** Aiming to enhance NSS activities.
2. **NSS National Webinar on NEP:** Discussing the National Education Policy.
3. **150th NSS Establishment Day Celebration:** Commemorating the foundation of NSS.
4. **Online Yuva Sanchar 2020 - State Level Quiz:** Engaging students in a competitive and informative quiz.
5. **Covid-19 Awareness Campaign & Oath:** Promoting safety measures and awareness about the pandemic.
6. **145th Patel Jayanti Celebration:** Honoring the legacy of Sardar Vallabhbhai Patel.
7. **University Level Pre-RD Parade Camp at VKSU, Ara:** Preparing students for Republic Day celebrations.
8. **Rally on World AIDS Day:** Raising awareness about AIDS.
9. **NYK Advisory Committee Participation:** Collaborating with Nehru Yuva Kendra for youth development.
10. **Inter-District Online Youth Parliament:** Encouraging political awareness and debate among youth.
11. **Youth Day - Vivekananda Jayanti Celebration:** Celebrating the ideals of Swami Vivekananda.
12. **Republic Day Cultural Program:** Showcasing cultural performances on Republic Day.
13. **International Yoga Day:** In collaboration with Shankracharya Yogpith, promoting yoga practice.

These activities significantly contribute to students' holistic development by sensitizing them to social issues and involving them in community service.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

S V P College has been recognized for its outstanding extension activities, receiving the Best Sehat Kendra award from the Ministry of Health Bihar and NACO from 2021 to the present. This accolade highlights the college's commitment to community service and health initiatives.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 175

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	37	52	37	36

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 04

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

S V P College boasts a robust infrastructure and comprehensive facilities that cater to various aspects of teaching, learning, cultural, and sports activities. These facilities ensure a conducive environment for holistic student development and effective education delivery.

Teaching-Learning Infrastructure

The college is equipped with modern infrastructure to support diverse teaching and learning needs:

- 1. Smart Classrooms:** The college has 15 smart classrooms equipped with the latest audio-visual aids, enabling interactive and engaging learning experiences. These classrooms are designed to facilitate modern teaching methods, such as multimedia presentations and virtual simulations, enhancing student understanding and retention.
- 2. State-of-the-Art Laboratories:** S V P College houses 9 state-of-the-art laboratories across different disciplines, providing hands-on learning experiences crucial for scientific and technical education. These labs are furnished with advanced equipment, ensuring that students can perform experiments and practical work in a safe and well-supported environment.
- 3. Computing Equipment:** With over a hundred computing devices, the college ensures that students have ample access to technology for research, projects, and coursework. The availability of high-performance computers supports various academic programs, particularly in fields like Computer Science and Information Technology.

ICT-Enabled Facilities

The integration of Information and Communication Technology (ICT) in education is a cornerstone of the college's teaching strategy. Various ICT tools and platforms are employed to enhance learning and accessibility:

- 1. Smart Class Technologies:** The smart classrooms are equipped with interactive whiteboards and projectors, facilitating dynamic teaching approaches.

- 2. Online Learning Platforms:** The college utilizes platforms such as Google Classroom, YouTube Live, Web CISCO, Zoom, and Google Meet. These platforms enable a hybrid or blended mode of teaching, which has been particularly effective post-COVID-19, allowing students from distant locations to participate in classes.
- 3. Learning Management Systems (LMS):** These tools support course management, assignment submissions, and provide a centralized repository for learning materials, ensuring students can access resources and participate in learning activities from anywhere.

Cultural and Sports Facilities

Recognizing the importance of extracurricular activities in student development, S V P College offers a variety of facilities to support cultural and sports activities:

- 1. Cultural Facilities:** The college has a dedicated auditorium for cultural events, seminars, and conferences. This space is equipped with modern sound and lighting systems, providing an excellent venue for performances and academic events.
- 2. Sports Facilities:** A range of indoor and outdoor sports facilities are available, including fields and courts for cricket, football, chess, and wrestling. The college also has a gymnasium equipped with fitness equipment to promote physical well-being. S V P College's commitment to sports is reflected in the achievements of its students. The college's athletes have won medals in various sports at the state level, including cricket, football, chess, wrestling, and sprinting. These successes underscore the effectiveness of the college's sports programs and the quality of its facilities.
- 3. Yoga Centre:** A dedicated yoga centre in the Gym hall provides a tranquil space for students and faculty to practice yoga, promoting mental and physical health.

S V P College's comprehensive infrastructure and facilities support a balanced and inclusive educational experience. The integration of ICT in teaching, coupled with advanced laboratories and extensive cultural and sports facilities, ensures that students receive a well-rounded education. This infrastructure not only meets academic needs but also fosters personal growth and physical well-being, preparing students for both professional and personal success.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 14.69

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise

during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7.040	13	3.3	3.35	14.55

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:**Integrated Library Management System (ILMS) at S V P College**

S V P College has taken significant steps to modernize its library operations through the implementation of an Integrated Library Management System (ILMS), enhancing accessibility and efficiency. Here are the key features and benefits of the college library's system:

1. ILMS Software (SOUL 3.0)

The college library is fully automated using ILMS software, specifically SOUL 3.0. This advanced system offers a comprehensive solution to streamline various library functions, including:

- **Cataloguing:** Efficient organization and classification of library materials.
- **Circulation:** Simplified borrowing and returning of books and other resources.
- **Inventory Management:** Effective tracking and management of the library's collection.

2. Extensive Collection

The library boasts a collection of over 45,000 textbooks and reference books. This extensive collection caters to the diverse academic needs of students and faculty across various disciplines, supporting their educational and research pursuits.

3. Subscriptions and Electronic Resources

The library is committed to expanding its digital resources to provide a comprehensive learning experience:

- **INFLIBNET Subscription:** The library subscribes to the Information and Library Network (INFLIBNET), providing access to a wide range of electronic resources and databases.
- **Future Subscriptions:** Plans are underway to expand subscriptions to include platforms such as e-Sodhganga, e-Pathshala, and SWAYAM, enriching the digital resources available to users.
- **E-Resources from INFLIBNET Centre:** Users can access E-Shodh Sindhu, which includes 6,150 electronic journals and 1,99,536 electronic books.
- **Dedicated Website:** While the library currently lacks a dedicated website, efforts are being made to establish one to further enhance accessibility and user experience.

4. Internet and Wi-Fi Facilities

The college library is equipped with robust internet connectivity and Wi-Fi facilities:

- **Internet Speed:** The library offers a speed of 10 Mbps, ensuring seamless access to online resources and digital materials.
- **Wi-Fi Access:** Wi-Fi facilities enable users to conduct research, access electronic resources, and engage in academic activities conveniently within the library premises.

Enhanced Learning Experience

By leveraging ILMS and digital resources, S V P College's library aims to provide an enriched learning experience for its users. The integration of advanced technology and a vast collection of resources facilitates easy access to a wealth of information, promoting academic excellence and supporting the college's educational mission.

S V P College's library, with its integrated management system and extensive digital resources, stands as a cornerstone of academic support for students and faculty. The ongoing efforts to expand and improve library services underscore the college's commitment to providing a high-quality educational environment, fostering research, and enhancing the overall learning experience.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

S V P College provides sufficient bandwidth for internet connectivity, ensuring that users can access online resources without interruption:

- **Internet Bandwidth:** The college offers a substantial internet bandwidth of 200 MB, facilitating fast and reliable internet access for academic and administrative purposes.
- **Wi-Fi Connectivity:** The campus is equipped with extensive Wi-Fi facilities, enabling students and faculty to stay connected throughout the campus.

Saat Nischay Initiative by the Bihar Government

The college benefits from the Bihar Government's Saat Nischay (or 7 Resolves) initiative, which aims to make sector-based improvements across the state, including in Higher Education. Under this scheme, the government has taken significant steps to enhance IT infrastructure in colleges and universities:

- **Free Wi-Fi Facilities:** The government has provided free Wi-Fi facilities to support students in their studies. This initiative ensures that all students have access to the internet for academic purposes.
- **Daily Data Allowance:** Students can download up to 1 GB of data every day on campus, which supports their research, assignments, and access to educational resources.

S V P College's commitment to updating its IT facilities and leveraging government initiatives like the Saat Nischay program ensures that students and faculty have access to high-quality internet services. These efforts significantly enhance the learning experience, providing the tools and resources necessary for academic success in the digital age.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 75.6

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 96

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities

excluding salary component, during the last five years (INR in Lakhs)

Response: 29.85

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
18.88	28.32	1.1	10.11	25.39

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 73.42

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8356	5926	3468	5944	2048

File Description

Document

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 2.47

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
230	146	122	184	184

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 52.6

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
228	213	148	234	259

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
591	329	379	379	379

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.21

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
02	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 11

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	02	0	01	0

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	2	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The S V P College Alumni Association is significantly contributing to the institution's development. Dr.

Akhilendra Nath Tiwary played a crucial role in organizing the first alumni meet on April 6, 2023. The Principal was elected as the Acting President of the Alumni Association, highlighting the strong bond between the institution and its former students. At this event, sixteen alumni were honored with eminent alumni awards to celebrate their achievements and contributions. Additionally, a working committee was formed in the presence of the Pro Vice Chancellor and the Principal to register the society and plan future alumni meets, demonstrating a commitment to sustainability and continuity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institutional governance and leadership of S V P College align with its vision and mission to provide higher education to students in rural and remote areas, aiming to develop them into assets for nation-building. This is accomplished by fostering qualities such as competence, confidence, and a will to excel. The mission focuses on value-based education, developing scientific temperament, critical analytical thinking, and comprehensive personality development. It also emphasizes leadership potential, moral ethics, integrity, and sensitivity to social concerns, human rights, gender, environmental issues, and social responsibility.

The governance structure reflects this commitment through various institutional practices:

- 1.Promoting Democratic Values and Inclusiveness:** Cultivating an environment that values democratic principles and inclusiveness, respecting and celebrating diverse perspectives.
- 2.Deepening Alumni Ties:** Strengthening connections with alumni for institutional support and enriching the student experience through insights, mentorship, and support networks.
- 3.Enhancing Feedback Mechanisms:** Regular feedback from stakeholders to identify areas for improvement and address the needs of students, faculty, staff, alumni, parents, and the community.
- 4.Strengthening Inclusive Environment:** Connecting with the experiences of people from different backgrounds to foster an inclusive environment where everyone feels valued and supported.
- 5.Developing Research Aptitude:** Encouraging student engagement in research through seminars, workshops, and motivation to pursue higher studies, fostering a culture of inquiry and innovation, and preparing students to contribute to the advancement of knowledge and address real-world challenges.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The strategic and perspective plan implemented by the college since its establishment in 1957 has led to significant growth and development. Here are some key strategies and steps taken to enhance the teaching-learning experience and academic research within the institution:

1. ICT Training for Students and Faculty:

- Training sessions conducted for both students and teachers on various platforms like Zoom, Cisco Webex, and Google Classroom demonstrate a commitment to leveraging technology for effective teaching and learning.
- Uploading lecture notes and video tutorials on the college website since the pandemic 2020 shows adaptability and responsiveness to the challenges posed by the COVID-19 situation.

1. Professional Development Opportunities:

- Encouraging staff to attend seminars, workshops and conferences fosters continuous learning and keeps faculty updated with the latest advancements in their respective fields.
- Encouraging students to undertake study projects and pursue higher studies in prestigious institutions reflects a commitment to nurturing academic excellence

1. Promotion of Research Culture:

- Publication of research papers and book chapters by faculty members indicates a vibrant research culture within the college.
- Organizing seminars, workshops, and conferences, such as the ICSSR-sponsored National Seminar on India's Rich Cultural Heritage and the Life Skills Development National Workshop organized by the Department of Psychology, provide platforms for knowledge exchange and collaboration among scholars and researchers.
- Sponsorship of Research Projects: Running four research projects sponsored by prestigious organizations like the Indian Council of Historical Research (ICHR) and the Indian Council of Social Science Research (ICSSR) show the college's commitment to this field

By fostering a culture of continuous learning, innovation, and scholarly inquiry, the college is well-positioned to sustain its growth trajectory and contribute meaningfully to the academic and intellectual landscape.

The governance structure outlined reflects a commitment to aligning institutional practices with its vision and mission, which focus on providing higher education to students in rural and remote areas and fostering qualities essential for nation-building. It may be outlined as follows:

1. Promoting Democratic Values and Inclusiveness: By cultivating an ecosystem that values democratic principles and inclusiveness, the college creates an environment where diverse perspectives are respected and celebrated.
2. Deepening Alumni Ties: Strengthening connections with alumni is vital for both institutional support and enriching the student experience. Alumni can offer valuable insights, mentorship, and support networks, contributing to the overall development of the institution and its students.
3. Enhancing Feedback Mechanisms: Regular feedback from stakeholders helps the institution

identify areas for improvement and ensures that the needs of students, faculty, staff, alumni, parents and the community are addressed effectively.

4. **Strengthening Inclusive Environment:** By connecting with the experiences of people from different backgrounds, the college fosters an inclusive environment where everyone feels valued and supported.
5. **Developing Research Aptitude:** Encouraging students to engage in research through seminars, workshops, and motivating them to pursue higher studies fosters a culture of inquiry and innovation. By nurturing research aptitude, the college prepares students to contribute to the advancement of knowledge and address real-world challenges.

The participative governance approach outlined ensures that stakeholders are actively involved in decision-making processes, fostering a sense of ownership and commitment to the institution's goals. This collaborative approach is essential for realizing the vision and mission of the college effectively.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

S V P College has a performance appraisal system, effective welfare measures for teaching and non-teaching staff, and avenues for career development and progression. The performance appraisal system for teaching staff is structured according to the guidelines provided by the Chancellor of Bihar, based on the UGC-Career Advancement Scheme (CAS) guidelines. Here is an overview of the appraisal process:

1. **CAS Notification and PBAS Proforma:** Faculty seeking promotion submit a Performance-Based Appraisal Scheme (PBAS) proforma, prepared by Veer Kunwar Singh University. This proforma encompasses various aspects of faculty performance, including teaching, research, administrative support, and contributions to extra- and co-curricular activities.
2. **Annual CCR:** The Confidential Character Roll (CCR) is filled out annually for all teaching and non-teaching staff members. This document, countersigned by the Principal, is updated in service books and is essential for promotions.
3. **Promotion Criteria:** Staff members who fulfill the conditions outlined in the performance appraisal proforma are eligible for promotion to the next stage. Promotions occur based on vacancies and are addressed by a committee formed by the university.
4. **Committee Oversight:** The promotion process is overseen by a committee formed by the university. This committee ensures that promotions are conducted fairly and in accordance with established criteria and guidelines.

This performance appraisal system provides a structured framework for evaluating and promoting teaching staff based on their contributions to various aspects of academic and institutional life. By aligning with CAS guidelines and university regulations, the college ensures transparency and fairness in the promotion process, ultimately promoting professional growth and development among its faculty members.

S V P College prioritizes the welfare of teaching and non-teaching staff by implementing various measures and schemes, as follows:

1. **Medical Allowance:** The College provides a medical allowance to support the health and well-being of its employees.
2. **Maternity Benefits:** Offering maternity benefits in accordance with norms ensures that female employees are supported during pregnancy and childbirth, promoting work-life balance.
3. **Child Care Leave:** Providing child care leave allows employees to take time off to care for their children, acknowledging their familial responsibilities.
4. **Encouragement for PhD Enrollment:** Encouraging non-PhD faculty members to enroll in PhD programs aligns with the goal of continuous professional development and academic advancement.
5. **S V P Employees' Welfare Fund:** Establishing a welfare fund specifically for teaching and non-teaching staff demonstrates a commitment to addressing their needs and enhancing their well-being.
6. **Vaccination Center:** Setting up a vaccination center in collaboration with Sadar Hospital and the Health Department facilitates access to vaccinations for employees and their families, promoting preventive healthcare.
7. **Ward Quota Scheme:** Providing a ward quota scheme for eligible wards of staff members ensures equitable access to education, supporting the educational aspirations of employees' families.

8. Research Facilities: Providing desktops with internet access and printer facilities in department rooms supports research activities, fostering an environment conducive to scholarly inquiry and academic excellence.

9. Staff Association for Grievance Redressal: The Staff Association serves as a platform for addressing grievances, ensuring that employees' concerns are heard and addressed in a timely manner.

These welfare measures reflect the institution's commitment to creating a supportive and inclusive work environment, where the needs and well-being of both teaching and non-teaching staff are prioritized.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.64

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 60.34**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	28	28	25	22

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	16	17	20

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

S V P College employs a multifaceted approach to fund mobilization and resource optimization to ensure the institution's effective functioning and continued development. These strategies encompass internal sources, government funding, research project funding, external grants and sponsorships, self-financing courses, and space leasing, each playing a crucial role in maintaining the college's financial health and academic excellence.

1. **Internal Sources and Government Funding:** The college relies on internal sources of funding to maintain its academic and physical facilities. These internal funds are crucial for day-to-day operations,

infrastructure maintenance, and minor upgrades. Additionally, S V P College benefits from government funding, particularly from the Bihar government, which ensures the stability of salary payments for its workforce. This government support is vital for maintaining the financial stability of the institution, allowing it to focus on academic and developmental goals without the constant pressure of financial shortfalls.

2. **Research Project Funding:** S V P College actively secures funding for both major and minor research projects. This funding is essential for fostering a culture of research and innovation among faculty members and students. By engaging in research, the college contributes to the broader knowledge production in various academic fields. Research funding allows for the acquisition of necessary resources, such as laboratory equipment and materials, and supports fieldwork and other research activities.

3. **External Grants and Sponsorships:** The college has been successful in obtaining funds from external organizations, such as the Indian Council of Historical Research (ICHR). These grants are often used to organize seminars, workshops, and conferences, which are crucial for promoting academic discourse and keeping the college at the forefront of scholarly activities. External grants and sponsorships also provide the institution with the financial flexibility to undertake projects that might not be covered by internal or government funds, thereby enriching the academic environment and expanding the college's reach and impact.

4. **Self-Financing Courses:** S V P College offers self-financing courses like BCA and BSc (Bio-Tech). These courses generate additional revenue, contributing significantly to the financial sustainability of the college. The income from self-financing courses helps support the institution's academic offerings and enables it to invest in new programs and facilities.

5. **Space Leasing:** Another innovative strategy employed by S V P College is the leasing out of its space for outdoor activities. This not only generates additional revenue but also ensures that the college's facilities are utilized to their maximum potential. By leasing space for various events and activities, the college can generate a steady stream of income, which can be reinvested into the institution to support its core academic and research activities.

6. **Transparency and Accountability:** To ensure the effective utilization of these funds, S V P College conducts regular internal and external financial audits. These audits are essential for maintaining transparency and accountability in financial matters. By regularly reviewing its financial practices, the college can identify areas for improvement, ensure compliance with regulations, and build trust among stakeholders, including students, faculty, staff, and funding bodies.

S V P College's strategies for fund mobilization and resource optimization are comprehensive and multifaceted, ensuring the institution's financial stability and fostering an environment of academic excellence.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of SVP College has been instrumental in institutionalizing quality assurance strategies and processes to enhance the overall quality of education and institutional excellence. Some of the contributions may be summarized as following:

1. Encouragement of Academic Events: IQAC actively encourages academic departments to organize seminars, workshops, and conferences to foster a culture of academic engagement and intellectual discourse. For instance, a national seminar sponsored by the Indian Council of Social Science Research (ICSSR) was held on September 29-30, 2022, to showcase India's rich cultural heritage. Additionally, a five-day workshop was organized between November 14 and 18, 2022.

2. Support for Research: The Research Development Cell, under the guidance of IQAC, actively supports faculty members in securing research projects. This has led to ongoing research initiatives within the college, promoting a culture of inquiry and scholarly activity. By facilitating access to funding and resources, IQAC helps enhance the research capabilities of the institution, contributing to academic excellence and knowledge production.

3. NAAC Data Collection: To ensure compliance with accreditation requirements and enhance institutional quality, IQAC sensitizes faculty members about the importance of data collection for NAAC accreditation. This process involves systematic documentation and assessment of various institutional activities and outcomes, ensuring that the college meets the standards set by the National Assessment and Accreditation Council (NAAC).

4. Training Workshops: Recognizing the importance of integrating technology into teaching and administrative processes, IQAC organizes workshops to train staff on the use of ICT tools. These workshops cover the operation of smart boards and Enterprise Resource Planning (ERP) systems, equipping faculty and administrative staff with the necessary skills to leverage technology for enhanced teaching, learning, and management.

5. Student Counseling: In collaboration with the Placement Cell and the Department of Zoology, IQAC organized a counseling session for biology students. This initiative aimed to support students' academic and career development, providing guidance on academic choices, career paths, and skill development. Such counseling sessions are crucial in helping students navigate their educational journeys and make informed decisions about their futures.

6. Student Induction Programme: At the start of each academic session, IQAC organizes a Student Induction Programme to help newcomers familiarize themselves with the college environment, teaching methods, and syllabus. This program eases the transition for new students, helping them integrate into the college community and understand the academic expectations and resources available to them.

7. Infrastructure Development: IQAC has played a pivotal role in enhancing the college's infrastructure. One significant achievement is the establishment of smart boards in the Physics

laboratory. These modern teaching tools have improved the quality of instruction, making learning more interactive and engaging for students. Such technological advancements are crucial for keeping the institution at the forefront of educational innovation.

8. Future Plans: Looking ahead, IQAC has ambitious plans to further enrich the learning environment by establishing a classroom with modern ICT-enabled facilities. This initiative aims to promote innovative teaching methods and provide students with a state-of-the-art learning experience, ensuring that the college remains competitive and capable of delivering high-quality education.

Through its strategic actions and forward-thinking plans, IQAC ensures that the college continues to grow and excel, providing students with the best possible educational opportunities.

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

SVP College prioritizes the promotion of gender equity as a key aspect of its institutional development and inclusivity. Over the past five years, the college has implemented several measures to foster a gender-inclusive environment. These initiatives span curricular and co-curricular activities, ensuring that both male and female students benefit from an equitable and supportive campus atmosphere.

1. Gender Sensitization Workshops

SVP College regularly organizes gender sensitization workshops to educate students and faculty about gender issues, stereotypes, and biases. These workshops aim to foster a more inclusive and respectful campus culture. By challenging traditional gender norms and promoting awareness, the college helps create an environment where all students feel valued and respected.

2. Women's Leadership Programs

The college offers leadership development programs specifically tailored to the needs and aspirations of female students. These programs empower women to take on leadership roles within the institution and in the broader society. Through mentorship, training sessions, and leadership workshops, female students gain the skills and confidence needed to excel in various fields.

3. Equal Opportunities for Participation

SVP College ensures equal opportunities for all students to participate in extracurricular activities, sports, clubs, and societies. By promoting inclusivity and diversity, the college ensures that female students have the same opportunities as their male counterparts to engage in enriching activities that contribute to their personal and professional growth.

4. Anti-Discrimination Policies

The college has implemented strict anti-discrimination policies to address any instances of gender-based discrimination, harassment, or violence on campus. These policies are enforced rigorously, ensuring that the campus remains a safe and welcoming place for all students. Procedures are in place for reporting and addressing grievances, providing a clear path for students to seek justice and support.

5. Support Services for Gender-Based Violence

SVP College provides comprehensive support services for survivors of gender-based violence. These services include counseling, legal assistance, and referrals to appropriate support organizations. The college's commitment to supporting survivors underscores its dedication to creating a safe and supportive environment for all students.

6. Scholarships and Financial Aid

In an effort to promote gender equity, SVP College exempts all girl students from the payment of fees. This financial support encourages more female students to pursue higher education, reducing the economic barriers that often hinder their academic aspirations.

7. Awareness Campaigns and Events

The college regularly organizes awareness campaigns, seminars, and events focused on gender equity, women's rights, and gender-based violence prevention. These activities engage the entire campus community in dialogue and action, raising awareness and promoting a culture of respect and equality.

Facilities for Women on Campus

SVP College provides several facilities to ensure the safety and well-being of female students:

- **Separate Hostels:** Secure and well-equipped hostels for female students.
- **Sanitary Facilities:** Adequate sanitary facilities, including clean restrooms and menstrual hygiene products.
- **Counseling Services:** Access to counseling services for academic, personal, and psychological support.
- **Security Measures:** Enhanced security measures, such as surveillance cameras and security personnel, to ensure a safe campus environment.

These measures collectively contribute to a gender-equitable and inclusive environment within SVP College, fostering the holistic development and empowerment of all students, regardless of gender. By actively promoting gender equity and providing robust support systems, the college ensures that all students can thrive in a supportive and respectful academic community.

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

SVP College is committed to fostering an inclusive and respectful environment that embraces diversity in all its forms. The institution emphasizes celebrating various cultural and national events, promoting unity, understanding, and ethical values among students. Through a combination of curricular and co-

curricular initiatives, the college works to ensure tolerance and harmony towards cultural, regional, linguistic, and socioeconomic differences while sensitizing students and employees to their constitutional obligations as citizens.

Celebrating Cultural and National Events

SVP College celebrates a wide range of cultural and national events to honor the diverse backgrounds of its students and staff. These celebrations include festivals, national holidays, and cultural heritage days, which provide opportunities for the college community to learn about and appreciate different traditions and customs. By recognizing and celebrating diversity, the college fosters a sense of belonging and mutual respect among its members.

Teachings of Influential Figures

The college draws inspiration from the teachings of influential figures such as Sardar Vallabhbhai Patel. By integrating their values and principles into the curriculum and extracurricular activities, the college promotes unity, integrity, and ethical conduct. These teachings serve as a foundation for students to develop a strong sense of civic responsibility and social cohesion.

Assignments on Social Concerns

For postgraduate students, SVP College mandates assignments that focus on social concerns as part of a credit course. These assignments encourage students to engage with real-world issues, applying their academic knowledge to address societal challenges. This practical engagement not only enhances their learning experience but also instills a sense of responsibility towards the community. The college provides support and resources, including access to relevant literature, mentorship from faculty members, and opportunities for collaboration with community organizations, to help students succeed in these assignments.

Promoting Tolerance and Harmony

SVP College actively promotes tolerance and harmony through various initiatives:

- **Cultural Exchange Programs:** Facilitating cultural exchange programs where students from different backgrounds can share their traditions and experiences.
- **Language Classes:** Offering classes in multiple languages to bridge linguistic gaps and promote better communication and understanding among students.
- **Workshops on Communal Harmony:** Organizing workshops and seminars that focus on communal harmony and the importance of peaceful coexistence.

Socioeconomic Inclusivity

To address socioeconomic disparities, the college provides scholarships, financial aid, and fee exemptions, particularly for girl students. These measures ensure that students from economically disadvantaged backgrounds have equal access to educational opportunities.

Sensitization to Constitutional Obligations

SVP College places a strong emphasis on sensitizing students and employees to their constitutional obligations. This is achieved through:

- **Civic Education Programs:** Incorporating civic education into the curriculum to educate students about their rights, duties, and responsibilities as citizens.
- **Awareness Campaigns:** Conducting awareness campaigns about constitutional values, such as democracy, equality, and justice.
- **Ethics and Values Workshops:** Organizing workshops that focus on ethics, values, and the importance of upholding the principles enshrined in the constitution.

Practical Engagement and Community Service

Students are encouraged to participate in community service and outreach programs, which provide practical experiences in addressing social issues. These activities not only benefit the community but also help students develop a sense of empathy, responsibility, and leadership.

By sensitizing students and employees to their constitutional obligations and encouraging practical engagement with societal issues, the college ensures that its community members are well-equipped to contribute positively to society and uphold the values of tolerance, respect, and unity.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Two Best Practices Successfully Implemented by SVP College

1. Technologically Advanced Smart Campus

Objectives:

- To ensure uninterrupted learning during the COVID-19 pandemic.
- To maintain the quality of education through digital platforms.
- To provide a safe learning environment for students and staff.
- To enhance digital literacy among faculty and students.

The Context: The COVID-19 pandemic posed significant challenges to traditional education systems worldwide. The sudden shift to remote learning required institutions to adopt new technologies and methodologies swiftly. SVP College recognized the urgent need to transition to an online education model to continue delivering quality education and support to its students.

The Practice: SVP College established a technologically advanced smart campus to adapt to the new

normal. The college utilized various digital platforms such as YouTube, Google Classroom, Google Forms, Google Meet, and Zoom to facilitate online education. The faculty demonstrated proactive leadership by quickly adapting to these technologies and ensuring a seamless transition to online learning. Key aspects of this practice included:

- **Online Lectures:** Faculty members delivered lectures via YouTube and live sessions on Google Meet and Zoom.
- **Digital Assignments:** Assignments were assigned and graded digitally using Google Classroom and Google Forms, streamlining the submission and evaluation process.
- **Interactive Sessions:** Interactive sessions and virtual office hours were conducted to maintain engagement and provide support to students.

Evidence of Success:

- Continuity of education was maintained despite the pandemic, with minimal disruption to the academic calendar.
- High levels of student participation and engagement were observed in online classes and activities.
- Faculty and students developed enhanced digital literacy skills, which are valuable for future academic and professional pursuits.
- Positive feedback from students and parents highlighted the effectiveness and accessibility of the online learning model.

Problems Encountered and Resources Required:

- Initial resistance and adaptation challenges among some faculty and students unfamiliar with digital tools.
- Ensuring access to reliable internet and digital devices for all students.
- Continuous training and support for faculty to effectively use new technologies.
- Financial investment in upgrading IT infrastructure and purchasing necessary software licenses.

2. Pre-Examination Training Centre (PETC)

Objectives:

- To support students from backward castes in their preparation for competitive exams.
- To enhance the employability and career prospects of students from underserved rural areas.
- To promote inclusive education and socio-economic empowerment.

The Context: Many students from backward castes and rural areas face significant barriers in accessing quality education and training for competitive exams. SVP College identified this gap and launched the Pre Examination Training Centre (PETC) to provide targeted support and resources to these students, enabling them to compete effectively and pursue rewarding careers.

The Practice: The PETC initiative aims to empower students from marginalized communities by offering comprehensive coaching and guidance for various competitive exams. Key components of this practice include:

- **Structured Coaching:** Offering tailored coaching programs covering subjects and skills relevant to competitive exams.
- **Expert Guidance:** Providing access to experienced faculty and mentors who guide students through their preparation.
- **Resource Availability:** Ensuring students have access to study materials, practice tests, and other necessary resources.
- **Holistic Development:** Focusing on overall personality development, including communication skills, interview preparation, and time management.

Evidence of Success:

- Increased number of students from backward castes successfully clearing competitive exams and securing government jobs and other employment opportunities.
- Positive testimonials from students highlighting the value of the training and support received through PETC.
- Enhanced confidence and academic performance among participating students.
- Recognition from the community and stakeholders for the institution’s commitment to promoting inclusive education.

Problems Encountered and Resources Required:

- Limited financial resources to sustain and expand the training programs.
- Need for continuous curriculum updates to keep pace with changing exam patterns and requirements.
- Ensuring consistent participation and motivation among students facing socio-economic challenges.
- Collaboration with external experts and organizations to enhance the quality of training.

By implementing these best practices, SVP College has demonstrated its commitment to leveraging technology for educational continuity and fostering inclusive education through targeted support programs. These initiatives have significantly contributed to the holistic development and empowerment of its students, particularly those from marginalized communities.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

SVP College is championing holistic development and community engagement as follows:

1. Community Engagement and Education Dissemination

SVP College has established itself as a pillar of community engagement and education dissemination, reflecting its commitment to social responsibility and the enrichment of the broader community. This endeavor is actualized through a variety of formal and informal educational initiatives designed to extend the institution's resources and knowledge beyond its immediate campus boundaries.

Workshops and Seminars: The college regularly organizes workshops and seminars on diverse topics, catering to the educational needs of the community. These events cover a wide range of subjects, including health and wellness, environmental sustainability, digital literacy, and vocational skills. By inviting experts and leveraging the expertise of its faculty, the college ensures that these sessions provide valuable insights and practical knowledge to participants.

Outreach Programs: SVP College conducts outreach programs aimed at supporting underserved populations. These programs include literacy drives, career counseling sessions, and vocational training for women and youth. Through these initiatives, the college empowers individuals with the skills and knowledge needed to improve their socio-economic status and contribute meaningfully to society.

Collaborations with NGOs and Government Bodies: The college collaborates with non-governmental organizations (NGOs) and government bodies to enhance the impact of its community engagement efforts. These partnerships facilitate the execution of large-scale programs, such as health camps, environmental conservation drives, and community development projects, thereby extending the college's reach and effectiveness.

2. Supportive Environment for Overall Development

SVP College places a strong emphasis on creating a supportive environment that nurtures the holistic development of its students, faculty, and support staff. This inclusive approach is integral to fostering a sense of belonging and empowerment within the institution.

Mentorship Programs: The college has established mentorship programs where experienced faculty members guide students through their academic and personal journeys. These mentors provide academic support, career advice, and personal counseling, helping students navigate challenges and achieve their goals.

Counseling Services: Recognizing the importance of mental health and well-being, the college offers comprehensive counseling services. These services are available to all members of the college community, providing support for stress management, personal issues, and academic pressures. Trained counselors work with individuals to develop coping strategies and enhance their overall well-being.

Skill Development Workshops: To ensure that students are well-prepared for the professional world, the college organizes skill development workshops focusing on areas such as communication, leadership, time management, and critical thinking. These workshops equip students with essential skills that are crucial for their personal and professional growth.

3. Technological Literacy and Proficiency

In the digital age, technological literacy is essential for success. SVP College has embraced this reality by integrating technology into its teaching and learning processes, ensuring that both instructors and students are proficient in using modern digital tools and platforms.

Integration of Technology in Education: The college leverages technology to enhance the educational experience. Classrooms are equipped with smart boards and projectors, and online learning platforms like Google Classroom and Moodle are used to facilitate interactive and flexible learning. These tools enable faculty to deliver dynamic and engaging lessons, while students benefit from access to a wealth of digital resources.

Training Opportunities: Regular training sessions are conducted for faculty and students to keep them abreast of the latest technological advancements. These sessions cover a range of topics, from basic computer skills to advanced software applications and digital pedagogies. By continuously updating their skills, faculty can effectively integrate technology into their teaching, and students can navigate the digital landscape with confidence.

Innovative Tools and Platforms: The college encourages the use of innovative tools and platforms to enhance learning outcomes. Virtual labs, online simulations, and educational apps are employed to provide hands-on learning experiences. Additionally, the institution promotes the use of digital libraries and e-resources, broadening the scope of research and learning.

4. Environmental Conservation and Research Advocacy

SVP College is deeply committed to environmental conservation and sustainability, recognizing the urgent need to protect natural resources and promote sustainable practices.

Waste Reduction Programs: The college has implemented comprehensive waste reduction programs, including recycling initiatives and composting projects. These efforts aim to minimize waste and promote the responsible disposal of materials. By involving students and staff in these programs, the college fosters a culture of environmental responsibility.

Energy Efficiency Measures: To reduce its carbon footprint, the college has adopted energy-efficient practices. This includes the installation of LED lighting, energy-efficient appliances, and the implementation of energy conservation measures across the campus. These initiatives not only reduce energy consumption but also serve as practical examples of sustainability for the college community.

Awareness Campaigns: The college regularly conducts awareness campaigns to educate the community about environmental issues and sustainable practices. These campaigns cover topics such as climate change, conservation of biodiversity, and the importance of reducing single-use plastics. By raising awareness, the college encourages individuals to adopt environmentally friendly habits.

Research Advocacy: SVP College advocates for environmental research and actively involves students and faculty in research projects focused on sustainability. Research areas include renewable energy, conservation biology, and environmental policy. The college supports these initiatives by providing access to research facilities, funding opportunities, and collaboration with external research organizations.

SVP College's commitment to fostering a culture of social responsibility, holistic development,

technological proficiency, environmental conservation, and research excellence sets it apart as an institution dedicated to the comprehensive growth of its community. Through its diverse initiatives, the college not only enhances the educational experience of its students but also makes a significant impact on the broader community, contributing to a more inclusive, sustainable, and technologically adept society.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

NA

Concluding Remarks :

In conclusion, S.V.P. College, Bhabua (Kaimur), stands out prominently for its highly qualified and efficient faculty. These educators are recognized for their dedication to teaching, research, and social commitment, both within and outside the campus. Their academic excellence is reflected in numerous publications in national and international journals, participation in significant symposia and conferences, and active engagement in extracurricular activities and public extension services.

The college boasts several other strengths that contribute to its distinguished reputation:

- An eco-friendly and secure campus conducive to teaching and learning.
- A co-education center serving both urban and rural communities.
- State-of-the-art laboratories and a college automation system, including an e-library.
- An automated central library with internet access and barcoded identity-cum-library smart cards.
- A transparent online admission process supported by ERP and smart classrooms.
- Bihar Government-sponsored Pre-Examination Training Centers and Health Centers.
- Regular departmental seminars and a strong emphasis on environmental consciousness through rainwater harvesting, vermicomposting, and social forestry initiatives.
- Active organization of periodical talks, lectures, and seminars for students and faculty.
- A democratic student union, grievance redressal mechanisms, career and counseling cells, and a placement cell.
- A gender sensitization module and excellent records in university exams, cultural activities, and sports.
- Comprehensive facilities including a canteen, indoor and outdoor sports infrastructure, a gymnasium, and a herbal garden.
- Security measures like CCTV installation, examination and seminar halls, language labs, and aqua guards in each department.
- Accommodation facilities for the principal and teachers, a separate minority students' hostel, and faculty members serving as university officials.

These features collectively highlight S.V.P. College as a premier institution dedicated to providing quality education and fostering an environment of academic excellence and holistic development for its students.