

06/08/18

To

The Officer on Special Duty (Judicial)
Governor's Secretariat
Bihar

Subject - Regarding implementation of revised syllabus of History under Choice Based Credit System (CBCS) in the Universities of Bihar.

Reference - Letter No. B.S.U. (Regulation) - 20/2018. 2015/ (SS) (1), dated 30/07/2018

Sir,

With reference to the subject noted above, the proposed syllabus for the Post Graduate classes (M.A. in History) under Choice Based Credit System (CBCS) was discussed, revised and finalized in the meeting of the experts' committee held in the Raj Bhawan at 11 a.m. on 06/08/18. The same is being forwarded for the kind perusal and necessary approval.

Thanking you,

Yours faithfully,

Pradip Kumar 06/08/18

(Convener)
Head, Dept. of History
Patna University.

**PROPOSED
M.A. HISTORY
SYLLABUS
UNDER CBCS**

**FOR IMPLEMENTATION IN
THE UNIVERSITIES
OF BIHAR**

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Anand Singh
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Prepared By :

the Review Committee comprising of

- (1) **Dr. P.K. Poddar**
Dept. of History, Patna University
Patna (Convener)
- (2) **Dr. Ratneshwar Mishra (Retd.)**
Dept. of History, L.N.M.U. Darbhanga
- (3) **Dr. Amarnath Singh (Retd.)**
Head, Dept. of History, Patna University, Patna
- (4) **Dr. Maya Shankar**
Dept. of History, Patna University, Patna
- (5) **Dr. Daisy Banerjee**
Dept. of History, Patna University, Patna

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CBCS Scheme of Examination and Courses of Study for the M.A. Examination in History

The History syllabus comprises 14 Core courses (CC). two Elective courses (EC) are Generic Elective (GE) or Discipline Specific Elective Course (DSE), one Ability Enhancement Course (AEC) and two ability Enhancement Compulsory Courses (AECC) in two years. The students will be evaluated through end-semester examination/project evaluation and the teaching will be structured accordingly.

Structure of the 2 Yrs (Four Semester) Post Graduate Degree course under CBCS:

Semester	No of COURSE/ papers	Credit Per COURSE/ paper	Total credit	Minimum No. of Learning Hours #	No. of CORE Course/ Paper	No. of Elective Course/ Paper	Code of Nature of Elective Course/Paper
I	05	05	25	250	4	1	AECC-1
SEMESTER BREAK							
II	06	05	30	300	5	1	AEC-1
SEMESTER BREAK							
III	06	05	30	300	5	1	AECC-2
SEMESTER BREAK							
IV	03	05	15	150	0	3	EC-1* EC-2* DSE-1 or GE-1
Total	20		100	1000	14	6	

Core Course (CC): A course which should compulsorily be studied by a candidate as a core requirement on the basis of subject of MA studies and is termed as a Core course.

Elective Course (EC): Generally a course which can be chosen from a pool of courses (Basket) and which may be very specific or specialized or advanced or supportive to the subject/discipline of study or which provides an extended scope or which enables an exposure to some other subject/discipline/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

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Discipline Specific Elective Course (DSE): Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

Generic Elective (GE) Course: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a **Generic Elective**.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

Ability Enhancemer Courses (AEC): The Ability Enhancement Courses (AEC) / Skill Enhancement Courses (SEC). "AEC" courses are the courses based upon the content that leads to life ski II enhancement.

Ability Enhancemut Compulsory Courses(AECC): University will run a number of Ability Enhancement Compulsory Courses (AECC) which is qualifying in nature and student from all faculties have to qualify in all courses.

Dissertation Project/ internship / industrial Training: An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work. and a candidate studies such a course on his own with an advisory support by a teacher / faculty member is called dissertation/project.

The distribution of the six elective papers shall be - two EC, one DSE or one GE, two AECC, one AEC. Students may opt for any elective course out of a list of elective papers (Basket) offered by the parent department or any other department/a as per his/her choice with the prior permission of the parent department.

The final CGPA / class will be decided on the performance of the student in the 16 courses including the 14 Core Courses (CC) and two ECs.

The one DSE or one GE, two AECC, one AEC courses will be qualifying in nature and a student has to score at least 45% marks in these courses. Grades will be awarded separately for these courses, however, performance in these elective courses will not be considered for awarding the final CGPA/class.

MA

Semester 1: CC - 1 to CC- 4 plus AECC-I

Semester 2: CC - 5 to CC- 9 plus AEC-I

Semester 3 : CC - 10 to CC-14 plus AECC-2

Semester 4 : EC-I and EC - 2 plus DSE- I or GE-I

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Evaluation of Performance Under Semester System

The performance of a student in each paper will be assessed on the basis of a Continuous Internal Assessment (CIA) of 30 marks and the End of Semester Examination (ESE) consisting of 70 marks

The components of C.I.A. are follows :

(i)	Two mid-semester written tests of one hour duration each	= 15 Marks
(ii)	Seminar/Quiz	= 05 Marks
(iii)	Assignment	= 05 Marks
(iv)	Punctuality and conduct	= 05 Marks
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	Total	= 30 Marks

The performance of a student in the: elective papers AEC and AECC in each semester addressing the issues of

- i. Skill Development,
- ii. Human Values and Professional Ethics and Gender Sensitization
- iii. Environment and Sustainability and Swachchha Bharat Abhiyan Activities shall be assessed on the basis of a continuous Internal Assessment (CIA) of 50 marks and the End Semester Examination (ESE) consisting of 50 marks.

The components of C.I.A. in these papers shall be as follows:

(i)	One mid-semester written tests of one hour duration each	= 10 Marks
(ii)	Seminar/Quiz	= 10 Marks
(iii)	Assignment	= 15 Marks
(iv)	Discharge of Institutional Social Responsibility /Community Services (report to be submitted)	= 15 Marks
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	Total	= 50 Marks

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The End of Semester Examination (ESE) shall be named as follows:

- M.A. Part (I) - Semester I Examination and Semester II Examination respectively
- M.A. Part (II) - Semester III Examination and Semester IV Examination respectively ..
- Syllabus for each paper shall be divided into at least 5 units. Based on this, the question paper pattern for the End Semester Examination shall be divided into three parts A, B, C comprising of objective type questions with multiple choice, short answer type questions and long answer type questions respectively as mentioned below :

Part	Nature of questions	Number of questions to be asked	Number of questions to be answered	Marks of each question	Total marks
Part-A	Objective type questions with multiple choice	10	10	01	10
Part-B	Short answer type questions	05	04	06	24
Part-C	Long answer type questions	04	03	12	36
Total Marks					70

Part-A

Ten objective type Questions - All questions to be answered (Questions shall be picked up from the whole syllabus

Preferably two questions from each unit)

10 × 1 = 10 marks

Part-B

Five short Answer Questions - Four questions to be answered (Questions shall be picked up from the whole syllabus

preferably one question from each unit)

4 × 6 = 24 marks

Part-C

Four long answer Questions -Three questions to be answered. (Questions shall be picked up from the whole syllabus

preferably one question from each unit)

3 × 12 = 36 marks

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MA. History
Semester - 1

- CC - 1: Historiography
CC - 2: History of Early Civilizations and Medieval world.
CC - 3: Early Medieval India
CC - 4: Science & Technology in India
AECC - 1 : Environmental Sustainability (3 Credits) &
Swachhh Bharat Abhiyan Activities (2 Credits)

Semester - 2

- CC- 5 : History of Ideas.
CC- 6 : History of Europe & Modern world.
CC - 7: History of Bihar (from the Earliest time).
CC - 8: Society and Economy in Indian History.
CC- 9 : Contemporary India - 1947 onwards

AEC 1 : - IT Skill Development

Semester 3

- CC - 10: National Movement in India
CC - 11: Indian Historians
CC - 12: South Asia - 1950 onwards.
CC - 13: USA - 1860 - 1990
CC - 14: Revolution and Revolutionary thought.

DSE-2: Human Values & Professional Ethics (3 Credits) & Gender Sensitization (2 Credits)

Semester - 4

Elective Course (EC) - 1

- a) Tribal Movements.
b) Dalit Movements
c) Gender Movements
d) Environmental Movements

Elective Course (EC) - 2

- a) Indian Theatre
b) Indian Cinema
c) Media
d) Human Rights

DSE-1
or
GE-I

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DETAILED COURSE OF STUDY

M.A. Semester 1

CC -I : Historiography

(70 Marks)

5 credits

The students are required to attempt:

Q.1 : (Compulsory) Ten Multiple Choice Questions from each unit 10 × 1 = 10 Marks

Q.2 : (Compulsory) Any four short-answer questions with reference to the context requiring critical analysis 4 × 6 = 24 Marks

Q.3 : (Compulsory) Any three Long-answer 3 × 12 = 36 Marks

CC -I : Historiography

UNIT – I <i>Definition & Meaning of History</i>	<ul style="list-style-type: none">— Meaning & Nature of History.— History as Narrative.— Sources, Use and Misuse of History— Objectivity and Subjectivity in History.
UNIT- II <i>Theories of History</i>	<ul style="list-style-type: none">— Speculative and Critical Philosophy— Cyclical and Linear History— Orientalist, Nationalist— Marxist and Neo – Marxist
UNIT – III <i>Fundamentals of History</i>	<ul style="list-style-type: none">— Historicism— Oral History— Causations— Chance in History
UNIT – IV <i>Practice of History</i>	<ul style="list-style-type: none">— History of Ideas— Structuralism— Orientalism— Historians Craft
UNIT – V <i>New Approaches</i>	<ul style="list-style-type: none">— Annales— (Structuralism) & Post-Modernism— Feminism— Post colonialism

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Suggested Readings:

1. E.H. Carr, What is History (also in Hindi)
2. Arthur Marwick, Nature of History.
3. R.G. Collingwood, The Idea of Past
4. B. Sheikh Ali, 'History'. Its Theory and Methods
5. E. Shridharan, Indian Historiography
6. Lal Bahadur Verma, Understanding History
7. Lal Bahadur Verma, इतिहास के बारे में
8. Irfan Habib, Interpreting Indian History
9. D.D. Kosambi, History and Society.
10. Ranjit Guha, Subaltern Studies Volumes.
11. बुद्ध प्रकाश, इतिहास दर्शन
12. गोविन्द चन्द्र पांडेय, इतिहास स्वरूप एवं सिद्धान्त
13. झारखंड चौबे, इतिहास दर्शन
14. परमानन्द सिंह, इतिहास दर्शन
15. John. Tosh, The Pursuit of History.
16. G.H Sabine, A History of Political theory
17. बी० के० झा, प्रमुख राजनीतिक चिन्तक, 2 भागों में
18. गंगादत्त तिवारी, पाश्चात्य राजनीतिक चिन्तक का इतिहास, 2 भागों में
19. Edward Said, Orientalism.
20. Leela Gandhi Postcolonial theory : A critical introduction

CC -2 : HISTORY OF EARLY CIVILIZATIONS AND MEDIEVAL WORLD

UNIT - I Egyptian Civilization	<ul style="list-style-type: none">— Sources for the study of ancient Egyptian history.— The Dynasties of ancient Egypt-An Outline.— Old Kingdom-With reference to Pyramid Age.— The Middle Kingdom and New Kingdom-Main features with special reference to Thutmose II and Religious innovations of Akhnaton.
UNIT - II Mesopotamian Civilization	<ul style="list-style-type: none">— Sources for the Study of the Mesopotamian history.— The Semites and the achievements of Sargon of Akkad.— Hammurabi and his Law Code.— Rise and decline of the Assyrian empire.
UNIT - III Harappan Civilization	<ul style="list-style-type: none">— Theories related to the origin of the Harappan Civilization— Geographical extent of the civilization with special reference to some of the important sites— Mohenjodaro, Harappa, Kalibangan, Rakhigarhi, Lothal & Dholavira

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	<ul style="list-style-type: none"> — Main features of the civilization— economy society, town-planning & religion — Decline of the civilization
UNIT – IV Medieval Europe	<ul style="list-style-type: none"> — Origin & Growth — Features and decline of Feudalism — Crusades – causes and effects — Revival of urban centres.
UNIT - V Medieval Islam (A.D. 600-1200 A.D.)	<ul style="list-style-type: none"> — Rise of Islam in the 7th Century — Origin & Development of Caliphate (632-661 A.D.) — Main features of the Umayyad Caliphate (661-750 A.D.) — Abbasid Caliphate – nature & significance. — Cultural and Literary contributions of the Arabs

Suggested Readings:

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| 1. J.H. Breasted, | A History of Egypt |
| 2. M. Murray, | The Splendour that was Egypt. |
| 3. V. Gordon Childe | New Light on the most Ancient East (also in Hindi) |
| 4. Georges Roux, | Ancient Iraq. |
| 5. सुशील माधव पाठक, | विश्व की प्राचीन सभ्यताओं का इतिहास |
| 6. सी०पी०एन० सिन्हा, | प्राचीन मिस्र |
| 7. धनपति पाण्डेय, | मेसोपोटामिया |
| 8. Walter A. Fairservis, Jr., | The Roots of Ancient India-I |
| 9. किरण थपलयाल, | सिन्धु सभ्यता |
| 10. Allchin & Allchin, | Birth of Indian Civilization. |
| 11. R.N. Nandi, | Aryans Revisited. |
| 12. Thompson and Johnson, | An Introduction to Medieval Europe (300-1500 AD) |
| 13. Stephenson and Lyod, | Medieval History |
| 14. Martin Scott, | Medieval Europe |
| 15. S.C. Easton, | A Brief History of the Western World |
| 16. John Bowle, | History of Europe |
| 17. M. Keen, | A Pelican History of Medieval Europe |
| 18. धनपति पांडेय, | मध्यकालीन यूरोप |
| 19. वी० वीरोत्तम, | मध्यकालीन यूरोप |
| 20. Thomas Arnold, | The Legacy of Islam |
| 21. Asghar Ali Engineer | The Origin and Development of Islam |
| 22. P.K. Hitti, | History of the Arabs |
| 23. Bernard Lewis, | Arabs in History |
| 24. M.A. Shaban, | Islamic History (600-750 AD) |
| 25. K.P. Sahu | इस्लाम का उदभव और विकास |

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CC -3 : EARLY MEDIEVAL INDIA (600 – 1200 A.D.)

UNIT – I Approaches to Early Medieval Indian History	— Transition from Ancient to Early Medieval India. — Harshavardhan— Sources, Extent of Empire & Estimate — The Palas — Cultural contributions
UNIT- II The Rajputs	— Origin of the Rajputs, — Political history of a. The Gurjara Pratiharas b. Chandellas & c. Chauhans
UNIT – III Ascendancy of the South	— Political history of the Pallavas, the Rashtrakutas & the Cholas — Society, Economy & Administration. — Shankaracharya
UNIT – IV India & the Arabs	— Political contact — Cultural contact
UNIT – V Regional Styles of Art & Architecture	— Temple Architecture — Sculpture

Suggested Readings:

1. Ram Sharan Sharma, Early Medieval Indian Society,
2. राम शरण शर्मा, पूर्वमध्यकालीन सामन्ती समाज और संस्कृति
3. R.S Tripathi, History of Kanauj
4. D Devahuti, Harsha— A Political Study
5. R.C Mazumdar, History of Bengal, Vol.1
6. C.Minakshi, The Pallavas of Kanchi
7. K.A.N Shastri, A History of South India (in Hindi also)
8. K.A.N Shastri, The Cholas
9. N.R Ray, History of the Bengali People
10. T Watters, On Yuan Chwang 's travels
11. Q. Ahmad (ed) India of Alberuni
12. Burton Stein, Essays on South Indian History
13. R Champaklakshmi, Trade , Ideology and Urbanisation : South India 300 BC -AD 1300
14. Awadh Kishore Prasad चोल प्रशासन एवं समाज
15. Om Prakash Prasad, Decay and Revival of Urban Centers in Early South India(600-1200AD)
16. B.P Mazumdar, Socio-Economic History of Northern India
17. B.D Chattopadhyaya, The Making of early Medieval India
18. R.S Sharma, Indian Feudalism

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| 19. S.C Roy, | Dynastic History of Northern India |
| 20. B.N.S Yadav, | Society and Culture in North India in the 12th century |
| 21. H.R Hall, | Trade and State Craft in the age of the Cholas |
| 22. Prasanta Gaurav | पूर्वमध्यकालीन भारत |

CC -4 : SCIENCE AND TECHNOLOGY IN INDIA

UNIT – I Science and Technology in Ancient India	— Iron Technology as an Agent of Change — Agriculture: Soil, Technology, Tools, Irrigational Measure.
UNIT – II Progress of Sc. and Tech. during Medieval Period	— Scientific Activities during Sultanate Period — Devices and technology during Mughal Period
UNIT – III Indian Perception and Interpretation of Western Science and Technology	— Growth of Scientific and Technological growth of Education — Progress of science and technology in modern India-Transport, Communication, Environment & Irrigation.
UNIT-IV Major Scientific achievements in contemporary India.	— Agriculture, Space, Industry and Telecommunications
UNIT- V Some Indian Scientists	— Jivak, Charak, Aryabhata, Al Biruni, Abul Fazl, J.C. Bose, C.V. Raman

Suggested Readings:

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| 1. Arnold David, | Science, Technology and Medicine in Colonial India. |
| 2. D.P Chattopadhyaya, | History of Science in India in 2 vols. |
| 3. V.K. Thakur(ed), | Science, Technology and Medicine in Indian History. |
| 4. सत्य प्रकाश | वैज्ञानिक विकास की भारतीय परम्परा |
| 5. प्रतीक गौरव, | प्राचीन भारत में विज्ञान |
| 6. O.P Jaggi, | Science and Technology in Medieval India |
| 7. Irfan Habib(ed.) | अकबर और तत्कालीन भारत |
| 8. Irfan Habib, | Science and Technology during Mughal Period. |
| 9. A. Rahman, | भारत में विज्ञान और तकनीकी प्रगति |
| 10. A. Rahman, | आधुनिक भारत में महान वैज्ञानिक |
| 11. A.K. Biswas, | Science in India |

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| 12. Dharmapal, | Indian Science and Technology in the 18th century |
| 13. Anil Kumar, | Disease and Medicine in India ; A Historical Overview |
| 14. Gyan Prakash, | Another Reason: Science and the Imagination |
| 15. S.N Sen, | Scientific and Technical Education in India |
| 16. R.S. Anderson, | Building Scientific Institutions in India. |
| 17. S. Sangwan, | Science, Technology and Colonization: Indian Experience. |

Ability Enhancement Compulsory (Course (AECC) 1:

Environmental Sustainability (3 Credits)
&. Swachhha Bharat Abhiyan Activities (2 Credits)

Semester 2
(Even Semester)

CC -5 : HISTORY OF IDEAS

UNIT – I <i>History of Ideas, Ancient and Medieval</i>	<ul style="list-style-type: none"> — Plato : Ideal state — Kautilya : Saptanga Theory of State — St. Augustine : State
UNIT – II <i>Modern Ideas</i>	<ul style="list-style-type: none"> — Machiavelli – State — Hobbes– Locke — Rousseau – General Will — M.K. Gandhi – State — B.R. Ambedkar – Social Justice
UNIT – III <i>Utilitarians</i>	<ul style="list-style-type: none"> — Jeremy Bentham — J.S. Mill
UNIT – IV <i>Dialecticals</i>	<ul style="list-style-type: none"> — Hegel — Karl Marx
UNIT – V <i>Liberals</i>	<ul style="list-style-type: none"> — M.K. Gandhi – State — B.R. Ambedkar – Social Justice

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Suggested Readings:

1. C.L. Wayper — Political Thought
2. G.H. Sabine — A History of Political Theory
3. Bertrand Russell — A History of Western Philosophy
4. बी.के.झा, — प्रमुख राजनीति चिन्तक, 2 भागों में
5. गंगादत्त तिवारी — पाश्चात्य राजनीति चिन्तन का इतिहास, 2 भागों में
6. C.E.M. Joad — Guide to the Philosophy of the Morals and Politics.
7. M. Lancaster — Masters of Political Thought.
8. V.R. Mehta — Foundations of Indian Political Thought
9. V.P. Verma — Studies in Hindu Political Thought and its Metaphysical Foundations.
10. V.P. Verma — Modern Indian Political Thought.
11. R. Vaughan — A History of Political Thought.
12. N.K. Bose — Studies in Gandhism
13. K.P. Karunakaran — New Perspectives on Gandhi.
14. B.P. Sinha — Studies in Kautilya's Arthashastra.
15. Robert L. Heilbroner — The Worldly Philosophers.
16. R.K. Chaudhary — Political Ideas and Institutions in Kautilya's Arthashastra.
17. E. Barker — Plato and his Predecessors
18. E. Barker — Aristotle's Politics.
19. E. Barker — Greek Political Theory.
20. Antonio Gramsci — Selections from Prison Notebooks.
21. Chou - Hsiang-Kang — Political Thought of China.
22. Louis Althusser — For Marx.
23. Anthony Giddens — Modern Political Ideas, 2 Vols.
24. D. McLellan — The Thought of Karl Marx.
25. Dhananjay Keer — Dr. B.R. Ambedkar : Life and Mission
26. राजनीतिक सिद्धांतों का इतिहास 4 भागों में प्रगतिप्रकाशन (मास्का)
27. R.S. Sharma — Aspects of Political Ideas and Institutions in Ancient India.
28. Will Durant — Story & Philosophy
29. Karl R. Popper — The Poverty of Historicism
30. Karl R. Popper — The Open Society and its Enemies
31. J.S. Mill — Utilitarianism.
32. Edward Said — Orientalism.
33. Leela Gandhi — Post Colonial Theory.
34. Andre Gunder Frank — Orient

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CC -6 : History of Europe and modern world 1919-2000

UNIT – I <i>Post World War I Developments</i>	<ul style="list-style-type: none">— Paris Peace Conference and the Peace Treaties.— League of Nations.— French Quest for Security and Locarno Pact 1925.— Impact of Economic Depression in 1930
UNIT – II <i>Rise of Totalitarianism in Europe.</i>	<ul style="list-style-type: none">— Rise of Mussolini and the Fascist policy— Rise of Hitler and Nazism— Causes and significance of the Spanish Civil War.
UNIT-III <i>History of Russia till 1945</i>	<ul style="list-style-type: none">— USSR under Lenin, & Stalin
UNIT – IV <i>World War II and its Aftermath</i>	<ul style="list-style-type: none">— Causes.— Impact— U.N.O.
UNIT – V <i>Cold War and NAM</i>	<ul style="list-style-type: none">— Origin and manifestation of Cold War.— Disintegration of the Soviet Union— Non-Aligned Movement – Origin, Concept and Relevance.

Suggested Readings:

1. F. Lee Bennis, Europe since 1914.
2. A.J.P. Taylor, Origins of the Second World War.
3. E.M. Barns, Western Civilization, vol-3.
4. E.H. Carr, International Relations between the Two World Wars- 1919, 1939.
5. Norman Lowe, Mastering Modern World History.
6. G.M.S. Hardy, Short History of International Affairs 1920-1939.
7. S.N. Dhar, International Relations and World Politics since 1919.
8. Partha Sarthi Gupta यूरोप का इतिहास, भाग-2
9. लाल बहादुर वर्मा यूरोप का इतिहास, भाग-2
10. देवेन्द्र सिंह चौहान, समकालीन यूरोप, भाग-2
11. C. Woodroff, Modern World.
12. M. Marriot, International Relations between the Two World Wars.

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CC -7 : HISTORY OF BIHAR
(FROM THE EARLIEST TIME TO 1947 A.D.)

UNIT – I <i>History of Bihar – 600BC to 600AD</i>	<ul style="list-style-type: none"> — State formation in Bihar — Growth of the Kingdom of Magadh from 6th Century BC – 200 BC — Archaeology & History of Pataliputra — Nalanda, Vikramshila.
UNIT – II <i>History of Bihar under the Sultanate and Mughals</i>	<ul style="list-style-type: none"> — Educational centres of early Medieval Bihar — Contributions of Afghans & Mughals. — Karnatas of Mithila — Sufism and its impact on Bihar — Vidyapati — Patna – Azimabad as Socio-cultural Centre
UNIT – III <i>Beginning of Modern Bihar</i>	<ul style="list-style-type: none"> — Early European Trading Companies in Bihar. — Impact of Permanent Settlement of 1793. — Revolt of 1857 – Role of Veer Kunwar Singh
UNIT – IV <i>Creation of Modern Bihar (1912)</i>	<ul style="list-style-type: none"> — Role of Bihari Press — Makers of Modern Bihar with Special reference to Sachchidanand Sinha, Mahesh Narayan and Ali Imam
UNIT – V <i>National Movement in Bihar.</i>	<ul style="list-style-type: none"> — Champaran Movement — Non-Cooperation Movement — Civil Disobedience Movement. — Quit India Movement. — Kisan Sabha Movement

Suggested Readings:

- | | |
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| <ol style="list-style-type: none"> 1. B.P. Sinha(ed.) 2. D.R. Patil, 3. R.R Diwakar, 4. Q. Ahmad, 5. R.K Chaudhary, 6. R.K. Chaudhary, 7. Yogendra Mishra, 8. R.S Sharma, 9. S.H Askari and Qeyamuddin Ahmad(ed.), 10. K.K Dutta and V.A. Narain(ed.), | <p>Comprehensive History of Bihar vol.1, Part I-II</p> <p>Antiquarian Remains in Bihar</p> <p>Bihar Through the Ages</p> <p>Patna Through the Ages</p> <p>History of Bihar</p> <p>University of Vikramshila</p> <p>An Early History of Vaishali</p> <p>The State and Varna Formation in the Mis-Ganga Plains(also in Hindi)</p> <p>Comprehensive History of Bihar, vol-II, Part-I & II</p> <p>Comprehensive History of Bihar vol.III, Parts I & II</p> |
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| 11. | V.K. Thakur, | Urbanization in Ancient India. |
| 12. | प्रमोदानन्द दास एवं कुमार अमरेन्द्र | बिहार: इतिहास एवं संस्कृति |
| 13. | Amarnath Singh, | History of Gaya |
| 14. | Upendra Thakur | History of Mithila |
| 15. | K.K. Datta, | Biography of Kunwar Singh and Amar Singh. |
| 16. | J.N. Sarkar, | Glimpses of Medieval Bihar Economy |
| 17. | S. Gopal, | Patna in the 19th century |
| 18. | K.K. Datta, | History of Freedom Movement in Bihar (also in Hindi) |
| 19. | S.N. Arya, | Some Aspects of Socio-Economic significance of the pilgrimage of Gaya in the early Medieval Period- An inscriptional survey. |
| 20. | Ranjan Sinha, | Aspects of Society and Economy of Bihar (1765- 1856) |
| 21. | Kumar Ran Vijoy, | Role of the Middle Class in Nationalist Movement (1912-1947). |
| 22. | R.S. Sharma | मध्य क्षेत्र में राज्य की संरचना, |

CC -8 SOCIETY AND ECONOMY IN INDIAN HISTORY

UNIT – I Society	<ul style="list-style-type: none"> — Artisan classes in Ancient & Medieval India — Sudras in Ancient India — Women through the Ages
UNIT – II Art and Architecture	<ul style="list-style-type: none"> — Mauryan Art — Temple structure — Mughal Art and Architecture — Modern Art and Architecture
UNIT – III Trade and Commerce	<ul style="list-style-type: none"> — Trade and Trading centres in Ancient & Medieval period — History of Currency in India — Banking in Modern India
UNIT-IV Agrarian Changes	<ul style="list-style-type: none"> — Agriculture in Ancient period — Agrarian Relations in the Medieval period — Peasant movements in the Modern period
UNIT – V Industrial Development	<ul style="list-style-type: none"> — Growth & decline of Industries — Ancient India — Medieval India — Modern & Contemporary

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Suggested Readings:

1. R.C. Majumdar Corporate Life in Ancient India
2. R.Champakalakshni, Trade, Ideology and Urbanization
3. V. Ramaswamy Textiles and Weavers in Medieval South India
4. R.S Sharma Indian Feudalism
5. देवीप्रसाद चटोपाध्याय लोकायत
6. J.N Sarkar Mughal Economy
7. D. Kumar The Cambridge Economic History of India
8. रजनी पाम दत्त आज का भारत
9. ओम प्रकाश प्रसाद एवं प्रशांत गौरव, प्राचीन भारत का सामाजिक एवं आर्थिक इतिहास
10. R.S. Sharma Sudras in Ancient India
11. D.D Kosambi Indian Numismatics
12. N.R. Ray Maurya and Shunga Art
13. Motichandra Trade and Trade Routes in Ancient India
14. B.D Chattopadhyaya Coins and Currency system in South India
15. Qeyamuddin Ahmad Alberuni's India (अलबरूनी का भारत)
16. Dayaram, The Status of Women in India
17. Balkrishna Commercial Relations between India and England
18. D. R Gadgil Origin of the Modern Indian Business Class.
19. J. Sarkar Economics of British India
20. Gyan Prakash Sharma Peasants and the Indian Congress
21. A.R Desai Peasant Strength in India
22. V.K Thakur Peasants in Indian History

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CC -9 CONTEMPORARY INDIA

UNIT-I <i>The Aftermath of the Partition and its legacy</i>	<ul style="list-style-type: none"> — Interpretations of Partition — Making of Indian Constitution — Integration of Princely States into Indian Union. — Indian Foreign Policy-Evolution & Development
UNIT-II <i>State and Nation in the Context of Social Change</i>	<ul style="list-style-type: none"> — Linguistic State re-organization — Linguistic debates — Tribal Politics. — Ethnic and Regional Movements
UNIT-III <i>Social and Political dynamics of Democracy</i>	<ul style="list-style-type: none"> — Challenges to Indian Democracy — Caste and politics in Contemporary India. — Dalit Politics in Contemporary India
UNIT-IV <i>Gender and Politics in Contemporary India</i>	<ul style="list-style-type: none"> — Feminist Movements — Women's search for Political Power
UNIT-V <i>Agricultural and Industrial Development</i>	<ul style="list-style-type: none"> — Land Reforms — Agrarian struggles — Economic Reforms

Suggested Readings:

- | | |
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| 1. D.A. Lal and Howard | Brasted, Freedom, Trauma, Continuities : North India and Independence. |
| 2. Bipon Chandra etc, | Indian After Independence (also in Hindi) |
| 3. Ramchandra Guha, | India After Gandhi |
| 4. Mushirul Hasan, | Legacy of a Divided Nation : India's Muslims since Independence. |
| 5. Ranbir Samadar, | A Biography of the Indian Nation. |
| 6. Romila Thapar, | Another Millenium |
| 7. Paul Brass, | The Language and Politics of India since Independence |
| 8. A.R. Desai, | Agrarian Struggles in India after Independence |
| 9. Kumkum Sangari and Suresh Vaid (eds), | Recasting Women |
| 10. Nirja Gopal Jayal (ed) | Democracy in India |

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11. Sugata Bose and Ayesha Jalal (eds), Nationalism, Democracy and Development : State and Politics in India.
12. Sunil Khilnani, The Idea of India
13. D.D. Basu, The Constitution of India.
14. Mushirul Hasan Nariki Nakazato (eds), The Unfinished Agenda: Nation Building in South Asia.
15. Ram Chandra Guha India After Nehru.
16. Radha Kumar The History of Doing.
17. मनोज सिन्हा(सं०) समकालीन भारत-एक परिचय
18. N.N. Vohra and Sabysachi Battacharya(eds.)- Looking Back-India in 20th Century (also in Hindi)

Ability Enhancement Compulsory (Course (AECC) 1:

SEMESTER – III
CC – 10 - INDIAN HISTORIANS

UNIT – I <i>Early Historians of India</i>	— Banbhatta — Kalhana — Ziyauddin Barani
UNIT- II <i>Nationalist Historians</i>	— K.P. Jayaswal — Jadunath Sarkar
UNIT – III <i>Liberals</i>	— S.H. Askari — R.C. Magumdar — K.K. Dutta — Md. Habib
UNIT – IV <i>Marxists</i>	— RP Dutta — D.D. Kosambi — R.S. Sharma — Bipan Chandra
UNIT – V <i>Feminists</i>	— Vina Mazumdar — Uma Chakarvarti

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Suggested Readings:

1. V.S. Pathak, Ancient Historians of India.
2. Shankar Goyal, Recent Historiography in Ancient India (also in Hindi).
3. A.K. Warder, Introduction of Indian Historiography.
4. R.K. Mazumdar and A.N. Shrivastava Historiography
5. B.N. Puri, Historiography of Ancient India.
6. Bharti S. Kumar Historiography and Historians of Sultanate Period.
7. K.A. Nilkantha Shastri, A History of South India.
8. E. Shreedharan, Indian Historiography (इतिहास लेख-हिन्दी अनुवाद)
9. Jadunath Sarkar, History of Aurangzeb, Vols-1 to 5.
10. K.A. Nizami, On History and Historians of Medieval India.
11. Mohibul Hasan (ed), Historians of Medieval India.
12. Satish Chandra, मध्यकालीन भारत का इतिहास लेखन, धर्म और समाज ।
13. Harbans Mukhia, Historians and Historiography during the Reign of Akbar.
14. Jagdish Narayan Sarkar, History of History writing in Medieval India.
15. Kiran Pawar, Jadunath Sarkar : A Profile.
16. S.N. Mukherjee, Citizen Historian.
17. जयश्री मिश्र, बिहार के दिवंगत इतिहासकार और उनका लेखन
18. Sabyasachi Bhattacharya and Romila Thapar (eds.), Situating Indian History: For Sarvapalli Gopal.
19. Tarachand, Material and Ideological Factors in Indian History.
20. K.A. Nilkanth Shastri and H.S. Ramanna, Historical Method in Relation to Indian History.
21. S.P. Sen (ed.) Modern Historiography
22. S.P.Sen (ed.) Dictionary of National Biography (3 Vols.)

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