Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SARDAR VALLABHBHAI PATEL COLLEGE, BHABUA (KAIMUR), BIHAR-821101**
Name of the head of the Institution	**Dr. Satish Narain Lal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06189223265**
Mobile no.	**8826710122**
Registered Email	**collegesvbbhabua@gmail.com**
Alternate Email	**svpcollegebhabuamail@gmail.com**
Address	**BHABUA, DIST. (KAIMUR), BIHAR, PINCODE-821101**
City/Town	**Bhabua**
State/UT	**Bihar**
Pincode	**821101**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Jitendra Kumar**
Phone no/Alternate Phone no.	**06189223265**
Mobile no.	**8130794988**
Registered Email	**jky7788@gmail.com**
Alternate Email	**collegesvbbhabua@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.svpcollegebhabua.org

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.04**	**2017**	**23-Jan-2017**	**22-Jan-2022**

6. Date of Establishment of IQAC	**19-Feb-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development Program on HTML and ExpEYES Software	**14-May-2020 14**	**500**
Webinar on SARS COV Testing/Diagnosis	**10-May-2020 1**	**200**

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
science faculty (physics, chemistry,zoology,botany)	laboratory development	Bihar Government	2020 365	400000
Arts faculty (Geography)	Laboratory development	Bihar Government	2020 365	100000
Library	Library development	Bihar Government	2020 365	200000

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• IQAC initiated the pathways for the conduction of online classes during the lockdown. Online classes were conducted by the faculty members via various platforms available. Google classroom, Zoom, google meet, You Tube live video lectures, Facebook video lectures etc. This initiative of IQAC was highly appreciated by the college and university staff, students from rural area. IQAC has decided to continue this initiative as a lifelong method of teaching. It also took the initiative of making separate links for uploading teaching materials of all the subjects on the college website so that it becomes easily accessible to students. • IQAC initiated the process of upgradation of Under-graduate (UG) chemistry department to a Post-graduate (PG) department where the MSc in chemistry has been re-introduced from the session 2019-20. • IQAC played an instrumental role in organizing an "International Virtual Conference on Strategies of self-dependency in Covid-19 and application of exotic materials in the field of Physics, Chemistry, Biology, Medicine and Engineering" on 29-30 May,

2020 in association with Society for the technologically Advanced Materials of India, (STAMI) group. It was organized by Department of Physics under the convenorship of Dr. Raj Kumar Gupta. • Under the aegis of IQAC, Dr. Raj Kumar Gupta, Head of the Physics Department organized two Faculty Development Programs with the collaboration of IIT, Bombay tutorial under MHRD Scheme.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Departmental seminars to be conducted	Departmental seminars were conducted by the department of History, Political science and Physics
Guidance and Counselling of students on stress management	Counselling of students on stress management were conducted successfully by the department of Psychology
Various Elocution Program for students to be conducted	Elocution Program was conducted by the department of History and Psychology
To start PG Course in the Department of Chemistry	M.Sc in Chemistry has been started
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	07-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. Admission: Online forms are filled up by the students where the merit list is generated for various departments. The admissions are sought based on merit. 2. Online payment system exists wherein the students after getting admission pay their fees. 3. Correction to the registration of students is done

through this system. 4. Issuance of Icard to the students and faculties and other staff. 5. Scholarships to female students and SC/ST/OBC students at all the levels are done through this system by the college

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The curriculum part is controlled by the university whereas the implementation and delivery are done by the various departments of the college. 2. The departmental level meeting is done in the beginning of session in July 2019 where the annual departmental time table is made and discussed. The curriculum implementation is discussed. The division of the syllabus amongst the teachers in various departments is done. 3. In the middle of the term, a meeting is recalled to assess the course coverage and the means to improve the class teaching and review the students feedback if any. 4. During the covid period after April 2020, a task force was set up to assess the situation and measures were taken to cover the syllabus through online mode. 5. Online materials from the different teachers of various departments were uploaded on the college website subject wise so that students could benefit during the pandemic era. 6. Online classes were conducted via various modes like Zoom meetings, Google meet, Cisco meetings, Youtube live lectures, facebook live lectures etc. 7. A final meeting of all the heads of the department at the end of the session is held to review the overall progress.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	chemistry	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Chemistry	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Swachh bharat internship as AECC paper in Sem-I	78
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is collected at various levels viz i) Students ii) Parents iii) Teachers iv) Employers and v) Alumni. The feedback is collected manually and filled in a prescribed form. Student feedback: Feedback is obtained from the students covering almost all the fields related to teaching and learning i.e. syllabus coverage, communication skills, punctuality, motivational attitude of the faculty. The students give their inputs to overall changes required. They also give their feedback on administrative experience in the college. Parents feedback: Parents give their feedback on issues like fees, infrastructure, teaching style, teaching and non-teaching staff etc. Employer Feedback: The feedback is given by the Principal to every department, to the teaching staff and non teaching staff. For the confirmation of our new faculty members and the promotion of teaching and non-teaching staff, the inputs given by the employer becomes important. The inputs are mentioned in the Character Confidential Roll (CCR) of all the employees in their service diary. Teachers Feedback: The faculties as well give their feedback on all aspects like the teaching and learning process, augmentation in the infrastructure to enhance teaching, administrative experiences, Students feedback etc. Alumni feedback: Alumni feedback is obtained on all aspects. Their feedback is important as their expectations are high from their alma-mater. Although we do not have a registered association and not many Alumni are registered. All the feedback obtained are collected, arranged and then analyzed by the IQAC team members. The data is fed on an MS-excel and then analyzed via graphs and Pi charts. The data is used to analyze the areas of scope of improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1491	210	6	0	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college, a mentoring system exists for establishing a better and effective relationship between student and teacher and also to continuously monitor, counsel and guide students in educational and personal matters. All teachers work as mentors for students allotted to them. This is a continuous process till the end of the academic career of a student. The aim of student mentorship is – 1. To enhance teacher –student relationships. 2. To enhance student's academic performance and attendance. 3. To monitor the student's regularity and discipline. 4. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students. Based on their streams and the availability of teachers, students are divided into groups of around 100. 100 students are mentored by 1 mentor. Mentors are expected to offer guidance and counseling as and when they are required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counseling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in a particular subject, it is the duty of the mentor to apprise the concerned subject teacher. Though the system has only been implemented in the last few years, significant improvement in the teacher – student relationship is observed. 'Remedial Classes' on identified topics are arranged in each department by the heads on the recommendations of the mentors. Type of mentoring done in our institution are 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in present year and overall performance in the previous year. 4. Lab Specific – Regarding Do's and Dont's in the lab. Outcomes of the system a) The attendance percentage of the students has increases b) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5100	29	1:176

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	22	28	5	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	1ST YEAR (2019-22)	31/01/2020	14/07/2021
BSc	Nill	1ST YEAR	31/01/2020	14/07/2021
MA	Nill	SEM-3 (17-19)	21/08/2019	16/10/2019
MA	Nill	SEM-1 (18-20)	31/08/2019	20/11/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is a constituent unit of Veer Kunwar Singh University, Ara Bihar and so follows the Examination pattern of the university. University examination guidelines are strictly adhered to with respect to evaluation process. The undergraduate examinations are conducted annually whereas the post graduate courses examinations are conducted as per CBCS syllabus wherein the semester system is followed. The annual examinations are conducted as per examination calendar of the university. Internal tests are conducted in postgraduate courses as notified by the university from time to time. The schedules of internal assessments are communicated to students and faculty in the beginning of examination calendar which is prepared based on the university examination calendar. The college has reformed the continuous internal evaluation system from faculty centric to student centric. The College Examination cell in consultation with the concerned departments framed guidelines for conducting the CIE in line with calendar of the Affiliated University. As per the guidelines, the following reforms have been carried out effectively conducting CIE: • Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. • Preparing the question paper for the internal examination in the prescribed pattern. • Scrutiny of the prepared question paper is carried out by HoD/ Subject expert to ensure quality of the Question paper. • Monitoring the attendance of the students for the Examination. • Internal Assessment has to be carried out within the stipulated time. • After completion of the internal examination, the faculty members evaluate the answer scripts and showed to the students for

doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination cell. • Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HoD and Principal. • Marks is sent to the university examination branch for uploading on the exam portal. The evaluation for theory courses is assessed by the main examination (70) whereas the internal evaluation consists of 30. The evaluation for laboratory courses is assessed in the similar pattern followed for theory courses. For each laboratory sessions, the student is assessed through viva questions, observations. The students in the Practical examinations are conducted by a subject expert as an external examiner whereas the internal examiner from the concerned department. Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counselling. Counselling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The college adheres to the calendar prepared by the affiliating university for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. • As per university rules and regulation academic activity run in college throughout the year. • The curricular and extracurricular activities in the college is conducted as per the notification of the university from time to time. • In Examination calendar college adhered to available working days, short and long Holidays, National Public holidays, Admission process, Tentative University Examination days of semester, Tentative practical examination days, allocation of Internal Assessment • Awareness Programmes and rallies are carried out as per the important notification received on respective dates. Some of the programmes are conducted every year. • As per examination calendar college follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work. • As per calendar institution Participated in the Extra- curricular activities like participation Athletics, participation in Youth Festival, Participation Inter-collegiate sport competitions like cricket, kabaddi, chess, badminton table tennis organised by the affiliating university. • Besides this institute arrange some curricular and co-curricular actives casually as per the guidelines suggested by the State Government of Bihar, central governments and other government agencies from time to time. • Institute tries to run all the activities as per the specified calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.svpcollegebhabua.org/program%20and%20course%20outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://svpcollegebhabua.org/Student%20feed%20back%20form.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**Nill**	**4**	**Nill**	**Nill**
Resource persons	**Nill**	**2**	**Nill**	**Nill**
Attended/Seminars/Workshops	**28**	**75**	**Nill**	**Nill**
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

Swachh Bharat Abhiyan	Nagar Parishad, Department of Forest, NSS	Cleanliness drive	1	23
Swachh Bharat Abhiyan	Aanganwadi, Bhabua, Middle School and NSS	Cleanliness Drive	1	55
Red Ribbon Club orientation	Red Ribbon Club, Bihar State Aids Control Society, NSS	Blood donation and AIDS Awareness	1	14
Blood Donation Camp and AIDS awareness	Sadar Hospital and NSS	AiDS Awareness and blood donation camp	1	50
International Women Day	NSS	Woman emancipation sources of Inspiration	1	40
Jal Jeevan Hariyali Awareness	State Govt, Bihar and NSS	Awareness and Human Chain	1	40
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Collaboration	2	Nill	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20.5	21

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Acmelibrary	Partially	1.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22391	2108125	39	19838	22430	2127963
Reference Books	5609	831663	13	4212	5622	835875
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	1	1	10	1	17	17	10	0
Added	10	0	0	0	0	0	0	0	0
Total	50	1	1	10	1	17	17	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
College website	http://svpcollegebhabua.org/index.php?file=e_learning_resource.php
You tube Channel-Dr A N Tiwary	You Tube tutorial channel of Dr Akhilendra Nath Tiwary video link: https://studio.youtube.com/_channel/UCf9_BykJ0xtv2Q2iFXK15bQ/videos/upload?filter=%5B%5D&sort=%7B%22columnType%22%3A%22date%22%2C%22sortOrder%22%3A%22DESCENDING_%22_7D
You tube channel-Dr Sumit Kumar Rai	www.youtube.com/channel/UCBW1Xom8rqubj35jvdETNqw
You tube Channel-Dr Annapurna Gupta	https://www.youtube.com/channel/UCc9Kq-NxOVlVrQJJq9VHStA/videos
You Tube channel- Dr Neyaz A. Siddiquee	https://www.youtube.com/channel/UCPz2umckN3dg2Pz_Odv66mg
Google Classroom-Dr Anand Prakash	https://classroom.google.com/u/0/h
Google Classroom-Dr Sumit Kumar Rai	https://classroom.google.com/c/MTEzMjk2MTM5OTg4
Google Classroom-Dr A N Tiwary	https://classroom.google.com/c/MTM1MDEwNjk0MDg2

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5.5	5.4	15	14.68

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintenance and utilization of the physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms The college maintains the policies and procedures of maintaining and utilizing the infrastructure as per the university and state government rules and regulations. The requirement is put up in the college development committee through an application to the Principal from the concerned departments, Library and administrative office. It is then passed after consensus. Competing agencies are hired through an open tendering system for taking care of building construction, renovation, housekeeping, security and horticulture services. The Bills of the agencies are put up in the college development committee and purchase committee and procedure through accounts section of the college is used for reimbursing the bills. Purchase and

development committees are involved in taking decisions for up gradation of infrastructure. Annual maintenance contract is done for maintaining ACs, water coolers, Computers, RO etc. Electricity bills are paid timely. The Sports committee looks into the matter related to maintenance of the Sports Ground, and gymnasium. Team headed by a college caretaker maintains classrooms and auditoriums. The laboratories are maintained by the lab staff who are trained timely. The maintenance. Lab maintenance funds are provided to departments annually and purchase is done via head of the departments.

http://svpcollegebhabua.org/Procedures%20and%20policies%20for%20maintainenance1.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	5944	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Coaching	01/03/2019	184	Bihar social welfare department
Language Lab	01/07/2019	Nill	College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	PREC coaching centre, Social welfare bihar government	124	124	Nill	Nill
2020	PREC coaching centre, Social welfare bihar	60	60	Nill	Nill

government				
No file uploaded.				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	118	BSc	Science(All departments)	higher education institute	MSc
2020	116	BA	Arts(All departments)	HIgher education	MA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Independence Day Celebration	local	60
Patel Jayanti Celebration on 31 October	Local	150
Teachers Day Celebration on 5-9-2019	Local	50
NSS golden Jubilee establishment Celebration	Local	42
150 th Gandhi Jayanti Celebration	Local	39
Inter College Cricket tournament	University	70

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Inter college cricket Runner up award	Nill	1	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our students participate actively through the Students Association in the functioning of the college. The President, Vice-President, Secretary, Joint Secretary, Treasurer and the class representative (CR) depending on the total number of students admitted in the college. One CR is elected for every 1000 students. The student representation in the Students association is according to norms and directives of the University. The elected association of every college become eligible to vote for the Staff association of the university. The office bearers of the university association gets representation in the two important decision making bodies of the university i.e The Syndicate and The Senate. Student Volunteers disseminate information from College administration and other committees to all students. They assist the teachers in planning, organizing and executing various student oriented activities. They act as mediators between students and teachers to share, discuss and solve their problems, if any and have free access to the Principal. Our students actively participate in cultural activities by promoting our customs and traditions. They take initiative in organizing events as varied and diverse as Jayanti celebrations, Independence day celebrations, Rangoli Competition, Drawing competition. Students also take active part in conducting Days like Traditional Day, Teacher's Day, Farewell functions and also take the responsibility of maintaining discipline on the Campus. N.S. S is one of the active units in our college that enhances the social and interpersonal skills of the students. Students are involved in planning and executing the year long activities of N.S. S including the field work and survey conducted during the camps. These students receive a proper exposure to rural life and develop a rapport with the villagers to understand and resolve some of their social problems such as habits of cleanliness and hygiene, importance of literacy and eradication of superstitions. Students also show a lot of enthusiastic support in innovative practices and best practices of the college, that include participation in activities related to gender consciousness, gender equity. Our college also has NCC center where the students actively take admissions every year. They are involved in every activities of the NCC held from time to time at college, state and National level. They also work as conscious citizens by promoting environmental awareness through preparation of environment related activities. As per the rules, the IQAC committee has been formed where the representation has been given to the student representative.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The practices of decentralization and participative management are must for the smooth and successful functioning of any college. Participative management Our college follows the practice of empowering members of all the staff members of the college, citizens of a community and students to participate in organizational decision making. College staff members have representation in the decision making body of the university i.e Senate and the Syndicate. The Senate members are elected after every 3 years with proper representation from Professors, Associate professors, Assistant professors, Principals of all the colleges, PG heads, Non-teaching staff, representative of a chancellor, representative of government and even a student representative. The members of the syndicate consist of representation of various stakeholders. The college development council is an important committee of the college where the important decisions are made. The university Representative is a member of this committee. The important point is college stakeholders have representation in the university and university representation exists in the college decision making body. IQAC consists of all the stakeholders as per the guidelines of NAAC wherein we have senior and junior faculty members, representations from the citizens of the community, non-teaching staff members ensuring the internal quality and quality education to the satisfaction of all. Representatives from community, industry, alumni, parents etc. have been included in IQAC responsible for assuring internal quality. Decentralization Management The principal of the college has decentralized his powers by forming various administrative and academic committees of various faculty members keeping in mind their skills and interests. The Principal is overall head of these committees and cells and keeps on calling their meetings and monitors their functioning in the interest of the students and the institution. The involvement of teaching and the non teaching staff members in the administration of the college to the satisfaction of all is one good practice of decentralization and participative management being followed in the college. Another such good practice being followed in the college is involvement of the students , alumni , representatives of local bodies, community members, parents and other stakeholders in the formulation of plans and policies to be implemented in the college through IQAC. The powers has also been decentralized by the principal by giving the departmental responsibilities to the head of the department for the proper functioning of the departments. HODs manage the day to day activities of the department. Principal who is the administrative head of the institution delegates financial plans and policies to the office superintendent who is the head of the administrative staff. Highly decentralized admission of students for each department.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is a constituent unit of Veer Kunwar Singh University, Ara -Bihar, the curriculum is designed and prepared by the University through the decision of the committees formed by the chancellor and is approved by the academic council of the university. Once the curriculum is decided and provided to the college, IQAC ensures its enrichment and effective implementation. It holds meetings with advisory committees and heads of the departments and asks them to prepare their academic calendar specifying their academic and extension activities. Workshops, seminars, extension lectures, group discussions, quizzes, field tours etc. are organized to make it rich and fruitful. Timely completion of the syllabi is given top priority.
Teaching and Learning	The college has framed various strategies to enhance quality improvement leading to effective teaching learning process. The college has well experienced and research oriented faculty which remains committed to providing quality education. Use of ICT and interactive method of teaching has been promoted. Measures were taken to ensure completion of the syllabus via online teaching methods. Online classes were taken even from work from home. Online materials were uploaded on the college website for students benefits. ICT enabled classrooms and students' and teacher's access to internet enhances IT skills leading to a better teaching learning process. Language lab has been established to improve the communication skills of the students. The library of the college is fully computerized and is well stocked with a large number of books.
Examination and Evaluation	Examination and Evaluation system is the key factor in the teaching learning process and is a must for further improvement. The final evaluation is

		done by the affiliating university by conducting semester and annual examinations. The results are declared on the basis of which promotion to the next class is made, however, the college has developed its own students centric continuous internal evaluation system to check the students and to inform them about the scope of improvement.
	Research and Development	Every effort is made to encourage and motivate the teachers to take research work and help in fostering a culture of research among its faculty members. The research and development committee is involved in synchronizing and facilitating research activities carried out by the faculty. They are provided relevant information and updates on the availability of funds and resources. As a result of it almost 80 of the faculty is involved in active research activities. Students of PG classes are also engaged in research activities.
	Library, ICT and Physical Infrastructure / Instrumentation	The college promotes ICT based ICT based teaching learning and has created three ICT enabled classrooms to better teaching learning process. The college has one computer labs, internet connection in all the departments, availability of Network Resource Centre for free internet usage for the students and the faculty, computerised administrative block and a language lab . The college has spacious class rooms, well equipped laboratories, Botanical garden, Zoology museum, Stadium, Gymnasium with indoor games facilities, 125KV Gen set for round the clock power supply, hundred percent RO purified water, water coolers for providing cold water during summer season. Canteen facility exists for thestudents and staff of the college. There is a separate girls common room lush green lawns and eco friendly environment.
	Human Resource Management	The principal ensures the proper management of Human resource and promotes a culture of participative management in which every faculty member, teaching and non teaching and the students of all level are encouraged to contribute their ideas and view points to achieve the institution's mission and objectives. The principal has the potential map of

	the faculty and is able to identify their individual strength and areas of interest. He assigns them duties accordingly to ensure the smooth and successful working of the institution. He also sees that the welfare schemes meant for faculty members are properly implemented and their interests are not ignored.
Industry Interaction / Collaboration	The students are taken to industries and corporate houses to acquaint them with the practical functioning of industries and business world so that they may be geared up to face coming challenges.
Admission of Students	Admissions of the students are made as per as guidelines issued by the affiliating university. Applicants apply online direct on the portal of VKSU, Ara as per schedule. Merit list is prepared there complying to the reservation policy of the Govt. Of Bihar and is sent to the college for admission. Complete transparency is observed in the admissions of the students. Students are admitted via merit till all the seats are filled. Offline admissions are done after the seats remain vacant as per guidelines provided by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	1. College campus is equipped with CCTV cameras installed at almost all the areas of the campus. 2. College staff members use smart phones with inbuilt social apps like whatsapp and gmail communication. Whatsapp and gmail are used to receive notices of any event occurring in the college.
Student Admission and Support	1. Admission of the students are done on the basis of a centralized merit system where the students apply online on the common application platform of the students. 2. The fees are paid online and then the admission is confirmed. 3. The students can choose subjects and college as per their preference.
Examination	1. The College has a separate examination cell equipped with the required ICT tools for the examination purpose 2. Laptop with internet facility is provided with the cell. 3. The marks and the internal exam marks

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	FDP on HTML and ExpEYES	Nill	14/05/2020	27/12/2021	20	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	0	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employee welfare Scheme	1. Employee Welfare Scheme	Nill

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Bursar and the accountant of the college examines and ve rifies finance-related documents for all transactions. A chartered accountant is appointed by the college with approval from the college development committee and the

University. Balance sheet, general fund income and expenditure, and receipt and payment account are audited in the process. Audits of all accounts including Vocational/Professional departments are carried out. External audits are also conducted from time to time by the university and govt. of bihar. After presenting all relevant documents to the accountant, the college is presented with the signed financial audit report. In case of salary and Development grants, the college prepares budget for the forthcoming year and sends it to the university. It is duly approved by the syndicate at the university level and sent to the Education Department of the Govt. of Bihar. The state government after scrutiny and approval sends the budget of all universities of Bihar to the Bihar Legislative Assembly, where it is passed and thereafter, grants are released by the state government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Audit Committee formed by the college Administration
Administrative	No	Nill	Yes	Audit Committee formed by the college Administration

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Suggestions for improvement in the areas of academics 2. Active participation in the college cultural activities and opening ceremony of the events

6.5.3 – Development programmes for support staff (at least three)

To enhance Administrative skills and computer knowledge

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The post graduate course in Chemistry was reintroduced. 2. Training program for the development of skills in ICT tools used in teaching and learning 3. Green Audit of the college done every year

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	PG course in chemistry reintroduced	02/09/2019	01/07/2019	30/06/2021	30
2019	Green Audit report	01/07/2019	01/07/2019	30/06/2020	15
2019	AECC course initiated in the PG course	01/07/2019	01/07/2019	30/06/2020	160
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Eradication Of Child Marriage Dowry :Awareness Seminar -Dist Subdivison Officer,Bhabua, Bihar Gov. (Child Women Dev. Ministry)	31/01/2019	31/01/2019	69	60
Seminar on Women Empowerment	07/03/2020	07/03/2020	12	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Energy conservation is a critical concern for both teaching and non-teaching staff. To conserve energy, the following steps have been taken: • Use of renewable energy –Solar panel are being used for eco- friendly campus with four solar energy assisted LED bulbs and for fully equipped campus WiFi internet system. • Instead of bulbs, fluorescent tubes are being used. The majority of places use CFL plugs. • Lighting is turned off when not needed. • AC units are only utilized when necessary. • Students, educators, and staff have been assigned to the Eco-squad to monitor power wastage. • Water harvesting- Rainwater harvesting system has been developed to collect all of the water from the surrounding area and terrace feed it into a soak pit that has been

scientifically built around an underground and well. One storage soack pit of measuring 4 feet 6 inches rounded in front of NSS Unit, One storage soack pit of measuring 4 feet rounded in front of Chemistry Deptt, one water harvesting tank of measuring 10 feet 2 inches width ,5 feet 11 inches length and 7 feet 11inches height in front of generator room and one water harvesting tank of measuring 4 feet rounded near gymnasium has been set up to store both groundwater and rainfall with discharge from the hostel and other blocks. • Efforts for carbon neutral- In recent years, the college has expanded its campus 821 trees as per Green Audit Report initiative and cooperation with the forest department, there are two gardens, one near the administrative building and the other within the science building, both having seasonal as well as green plantations. A variety of herbal plants have been cultivated into a garden. In the last two years, with the assistance of the forest and environment department of Bihar, extensive plantation activities have been carried out in collaboration with it and maintained by an NSS unit of the college. • Waste management- Vermicompost unit, bio waste is transformed into manure. The unit is regularly maintained. All of the square flowering variety waste management of the vermin compost unit is handled by students, and bio wastes like leave waste are disposed of into composed of it. • Reduced lighting is employed in spaces that are not intended for reading or working. • Bio fertilizers being used for Herbal and flower Gardens.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	14	14	31/07/2019	13	Swachh Bharat	Cleanliness	79
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human values A Foundation Course in Human Values and Professional Ethics	30/06/2010	• In our college, values education is given significant weightage, So that students may

written By R.R. Gaur (Author), R. Sangal (Author), G.P. Bagaria (Author)

correctly comprehend and fulfil their basic aspirations. Students have the ability to create reasonable attainable goals for themselves. • Students should have an adequate education and be able to judge what is good and wrong by using knowledge of right comprehension, right understanding, and right evaluation. Students have the ability to self- exploration and naturally accept what is correct and wrong for them. • Our teachers, staff and students respect the values, vision, objectives and cultural practices traditions of the University by following their statutes policies, procedures. The teachers, staffs and students here display the moral character and behavior that the society expects from them. • An environment of teaching and learning conducive to education is being established here through creative techniques and exchange of information . • The teachers here encourage the students to improve the personality contribution to the welfare of the environment community and the national heritage. Our college emphasises moral instructions and the teaching of human values. • Our professors diligently, persistently, patiently, and carefully fulfil the duties given by the college such as teaching, tutorials, practical seminars, and research work. Also keep in mind that teaching is an honourable and sacred

profession that gives pupils knowledge and role models. • Teachers should behave with efficiency and idealistic beliefs. Such human ideals are constantly protected. Through continuing research, presentations at professional gatherings, academic conferences, seminars, and other events, our college teachers support their students career progress.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dialogue between Who are you ?What you really want to be ? a process of self evolution and self investigation	07/03/2020	07/03/2020	134
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• To preserve environmental balance inside the college, the following actions are taken by the Building Beautification and Premises Cleanliness Cell, Ecological Club, College Gardening Cell, and NSS Unit of the College. • Anti-termite treatment applied to sick trees as part of the effort to preserve our natural resources. • Tree-plantation programme is held by all NSS students, faculty and staff on Van Mahotsav day in August every year. The Department of Botany maintains the medicinal plant garden well. • Swachh Bharat Abhiyan is initiated by all faculties and NSS wing. • Students, staff and faculty adopted one potted plant under the leadership of the Eco Club environmental awareness through poster and slogan writing competitions. • The declaration of the college as a polythene-free zone and active participation have been done by students, staff members and faculty members for the states polythene ban programme.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices: 1. Pre- Examination Training Centre, Kaimur It is a flagship program of the Department of Backward and extremely backward classes welfare Department, Bihar Government, Patna. There are 38 centers one in each district of bihar mainly to provide inclusion and equal opportunities to economically and socially disadvantaged sections and equip/train them to compete in competitive exams mainly BPSC/Banking/ railway/SSC/Police and others. This scheme of the welfare department is funded by Backward and extremely Backward Finance and development corporation, Patna. It started on 01-03-19 at Sardar Vallabhbhai Patel College, Bhabua and inaugurated by Mr. Brij Kishore Bind, honorable minister, department of social welfare, Bihar Government and attended by managing director Mr. Sushant Kumar and other official bureaucrat of the department Mr Akhilesh Kumar (Deputy secretary), local administration

represented by DM Mr. Nawal Kishore Chaudhary, Mr. Ajay Kr. Tiwari, DRDA Director, District welfare officer. This programme involves two batches of 60 students each i.e a total of 120 students who belong to socially weaker sections and have a family income of less than 1 lakh, must be a resident of the district from any college and passed from intermediate for Group -D exams and graduated from any college for BPSC enrolment. Selection is on the basis of an entrance exam to select the meritorious. The welfare department funds two staff one clerk cum storekeeper as well as one computer operator for the smooth functioning of the scheme. Well qualified teachers from reputed coaching institutions of Bhabua and Patna are involved in undertaking the classes. The classes run daily from 10:30 a.m to 3:30 p.m with a duration of one and half hour for each class imparting the skills for English, math and reasoning, General knowledge and current affairs along with compute skills. Banking, economics, History, Geography, Political Science, Physics and Chemistry. It follows the calendar of the Bihar govt. with vacations prescribed only by that calendar. 2. Green campus Clean campus – SVP college looks lush green and clean spread over 15 acres of land ,which is bound to keep its green and clean ahead. Under the Green Campus Clean Campus campaign, all the NSS students, staff and faculty in our college have planted trees given by the forest department here. On the week of Van Mahotsav, every person has set a target to plant a tree, that goal is fulfilled. The teachers, staff members and students adopt a tree and take the responsibility of taking care of it. The following are the points that Green Campus promotes. Greenery serves as a carbon sink and source of clean air. Green campus reduce energy and water waste to a minimum. Adoption and implementation of environment - friendly activities. Under the Swachh Bharat Abhiyan, the goal of clean campus is being fulfilled in our college. Here cleanliness drive is done every week by the students, by the teachers and by the staff. Which has a significant contribution in making the college clean. Everyone can feel cleanliness in and around the campus and waste minimization. Water management and conservation techniques include rainwater collection, waste water management, and reuse.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://svpcollegebhabua.org/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SVP College is situated near Kaimur hills enriched with diverse flora and fauna, rivers, waterfalls, and the Kaimur wildlife sanctuary (The largest sanctuary of the state occupied by 1342km2). 70 percent of the college area is covered with rich greenery all around. The college is located in the center of Bhabua town on 15 acres of land, with a herbal garden, a library, well-equipped social science facilities, a canteen, laboratories, playground, hostels, and a language and computer lab. The college sets up programs to improve students talents, such as personality enrichment, sports activities, employability skill development, language skill development, etc Students in undergraduate and graduate programs. Placement Cell plays a critical role in inspiring young minds to develop innovation and, in turn, establish the foundation for entrepreneurship. The primary goal of the college is to promote the holistic development of the students in the rural area and Adhaura Hills, which is now home to rarely found scheduled tribes. High standards and principles have been established by SVP College to enhance community living. Our college has always combined learning with a desire to take action to improve the lives of the marginalized communities, particularly the Backwards and Tribes. Teachers are enthusiastic about changing them 360 degrees for the better. • Academic

development: The college uses the most recent pedagogy techniques to execute the university curriculum through efficient teaching, well-designed, and learning activities. Different strategies have been used to help students meet their unique needs. Mentors, experts, and pioneers provide students exposure throughout their academic careers. Students can then be prepared for employment. Many research scholars are pursuing their PhDs in different subjects. The college goal is to uplift the indigenous populations potential by guiding and empowering them. The college has always been successful in encouraging students to pursue education, morals, and social responsibility. • Co-curricular activities- Weekly seminars are held by several departments as part of co-curricular activities for the students in those disciplines. Elocution programs are conducted here to further the subjects all-around growth. Additionally, attempts are made to improve the students curriculum through assignment questions and quizzes, and the syllabus is completed using a variety of online Apps. Our college has unique qualities that have influenced academic programs in social-cultural disciplines as well as cross-disciplinary and multidisciplinary programmes. In all of its endeavours, including teaching, research, skills development, training, and extension, the college is dedicated to quality and excellence. In addition to providing a top-notch education, our goal is to significantly improve local, national, and global society. • Extra-curricular activities- Students are encouraged to participate in various sports activities at the state level as well as intercollegiate and intra-college tournaments under this category of extracurricular activities. Students who participate in various sports improve their physical and mental well-being. Our college aims to unite nations that want to contribute in some little way to the nation's Scheduled Tribes empowerment. Collectively, looks at the college for answers to problems linked to an all-encompassing and comprehensive plan for tribal development.

Provide the weblink of the institution
https://www.svpcollegebhabua.org/

8.Future Plans of Actions for Next Academic Year

8.1 Future Plan – The College's Internal Quality Assurance Cell (IQAC) is a committed cell that constantly plans improvements for the organisation. Based on the broad intentions for the college development, a number of discussions on various development and quality concerns were convened. Specific decisions were adopted and suggested for action as soon as possible following thorough talks based on the future goals at its meeting. • Initiatives to be taken to introduce PG levels in arts and science disciplines like Psychology, Geography, Economics, Philosophy, English, Hindi, Physics, zoology, Botany, Mathematics that are not currently offered at SVP College. For the purpose of offering a number of new courses at SVP College, an application has been made to the university. • Every attempt to be made to establish new ways of skill development and employment for the students so that they can be offered work by providing job-oriented education. • A placement cell to be established, where students can be hired for a variety of positions based on their credentials. • Research and Development Committee has been constituted in the college so that research related programs can be accelerated by various departments and continuous effort is being made for seminars, workshops, conferences. • Plan to promote continual improvement of knowledge and use of ICT technology by faculty and student. • Plan to promote environmental protection and take action to protect it. • Plan to promote research by students and faculty, to encourage and assist research culture, and to fulfill its social obligations by providing formal informal education, disseminating knowledge, and conducting programmes and activities for the benefit of the community and other stakeholders.