



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Sardar Vallabhbhai Patel College
• Name of the Head of the institution	Dr. Shankar Prasad Sharma	
• Designation	Acting Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	06189223265	
• Mobile no	9430932433	
• Registered e-mail	svpcollegebhabuamail@gmail.com	
• Alternate e-mail	antiwary2000@gmail.com	
• Address	BHABUA, DIST. (KAIMUR), BIHAR, PINCODE-821101	
• City/Town	BHABUA	
• State/UT	BIHAR	
• Pin Code	821101	
2.Institutional status		
• Affiliated /Constituent	CONSTITUENT	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	VEER KUNWAR SINGH UNIVERSITY, ARA, BIHAR												
• Name of the IQAC Coordinator	DR SUMIT KUMAR RAI												
• Phone No.	8826710122												
• Alternate phone No.	9818425676												
• Mobile	8826710122												
• IQAC e-mail address	collegesvbbhabua@gmail.com												
• Alternate Email address	antiwary2000@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.svpcollegebhabua.org/												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://vksu.ac.in/home/academic-calendar												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.04</td> <td>2017</td> <td>23/01/2017</td> <td>22/01/2022</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.04	2017	23/01/2017	22/01/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.04	2017	23/01/2017	22/01/2022								
6.Date of Establishment of IQAC	19/02/2015												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ministry of Education, Govt. of India	National Seminar on India's Rich Cultural Heritage: Preservation and Promotion	Indian Council of Social Science Research (ICSSR) New Delhi	2022 (2 days)	1,50,000
Ministry of Education, Govt. of India	Research Project	Indian Council of Historical Research (ICHR) New Delhi	2022 (2 years)	3,00,000
Ministry of Education, Govt. of India	Research Project	Indian Council of Social Science Research (ICSSR) New Delhi	2023 (1 Year)	5,00,000
Ministry of Education, Govt. of India	Research Project	Indian Council of Historical Research (ICHR) New Delhi	2023 (2 years)	3,00,000
Ministry of Education, Govt. of India	Research Project	Indian Council of Historical Research (ICHR) New Delhi	2022 (2 Years)	4,25,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>• A college information system was introduced in which admission forms and college leaving certificates were made online. • Google form for all stakeholders were prepared and uploaded on website, VIZ; NAAC Student Satisfaction Survey, Students Feedback, Parents Feedback, Employers Feedback, Teachers Feedback and Alumni Feedback Forms • Research & Development Cell was set up under which One ICSSR sponsored National Seminar, one national workshop sponsored by Indian institute of psychologists, one capacity building program sponsored by National Commission for women, two research projects sponsored by ICHR and one research project sponsored by ICSSR were awarded. • A placement cell was set up for campus selection job fair which were organized on 11 March 2023, 18 April 2023, 4 May 2023, and 28 July 2023 were organized. • An Alumni Cell was formed, and the First Alumni Meet was organized on 6th April 2023.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • A college information system was proposed for smooth admission and issuance of different certificates from the college. • Google form for all stakeholders were proposed to be prepared and uploaded on website, VIZ, NAAC Student Satisfaction Survey, Students Feedback, Parents Feedback, Employers Feedback, Teachers Feedback and Alumni Feedback Forms • Research & Development Cell was proposed to be set up under which Seminars, Conferences, workshops, capacity building programs and research projects could be planned and organized in the college. • A Career Counseling and placement cell was proposed for the student's campus selection. • An Alumni Cell was proposed to promote philanthropy among the alumni and reconnect them with the parent institution. • A proposal to set up a separate arrangement for Differently Abled Students in the admission process was proposed. • Braille system was proposed to be introduced in the library for blind students. • Manual catalogue was proposed to be introduced in the library. • The college website was to be updated. 	<ul style="list-style-type: none"> • A college information system was introduced in which admission forms and college leaving certificates were made online. • Google form for all stakeholders were prepared and uploaded on website, VIZ; NAAC Student Satisfaction Survey, Students Feedback, Parents Feedback, Employers Feedback, Teachers Feedback and Alumni Feedback Forms • Research & Development Cell was set up under which One ICSSR sponsored National Seminar, one national workshop sponsored by Indian institute of psychologists, one capacity building program sponsored by National Commission for women, two research projects sponsored by ICHR and one research project sponsored by ICSSR were awarded. • A placement cell was set up for campus selection job fair which were organized on 11 March 2023, 18 April 2023, 4 May 2023, and 28 July 2023 were organized. • An Alumni Cell was formed, and the First Alumni Meet was organized on 6th April 2023. • A separate arrangement for Differently Abled Students in the admission process was done. • The college website was updated.
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	15/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	30/03/2024

15. Multidisciplinary / interdisciplinary

SVP College fosters a comprehensive educational environment aimed at achieving the highest global standards in quality education. We offer longstanding opportunities available to our students:

1. **Research Development Cell (RDC):** Our active RDC promotes a research culture among faculty members and students across various departments. Seminars, workshops, and training sessions are regularly organized, with departments like History, Geography, Economics, Physics, Chemistry, Zoology and Psychology leading the way in multidisciplinary/interdisciplinary engagements.
2. **Environmental Studies:** Students receive a solid foundation in Environmental Studies through our Ability Enhancement Compulsory Course (AECC) at the UG and PG level from second semester
3. **Skill Development Framework:** Each course within our curriculum is designed to equip students with essential skills for both placements and entrepreneurship ventures. This framework includes Discipline Specific Elective Courses (DSE), Generic Electives (GE), Skill Enhancement Courses (SEC), AECC courses, and Value Added Courses (VAC), ensuring a well-rounded educational experience. They learn the various skills in terms of Communication in everyday life creating writing public speaking in English, leadership skills, personality development, ethics and culture Gandhian thought, Swachh Bharat, men script writing data analysis yoga physiotherapy philosophy dimensions of Indian knowledge system
4. **Multidisciplinary Approach:** Embracing the spirit of the National Education Policy 2020, we encourage multidisciplinary and interdisciplinary approaches through student participation in extension activities focused on social commitment and community outreach. We offer multidisciplinary courses at both UG and PG level that expands from humanities to social sciences and sciences.

5. **Co-Curricular Activities:** The college takes great pride in having established NSS, Sports and NCC units in the college along with several other societies and clubs which help to enhance the personality of our students and empower them to emerge as more responsible citizens for tomorrow.
6. **Extra-Curricular Activities:** College has many committees, societies and clubs catering to a wide diversity of interests and activities, from debate to theatre, from classical music to creative writing. Students can join these societies, based on their own interests and tastes. Extra-Curricular Activities are relevant for the holistic personality development of the students. These activities complement and enrich the study of the Academic courses that students are enrolled in. It helps students discover and enhance their talents in diverse fields through regular participation in cultural events at both intra and inter college levels.

16.Academic bank of credits (ABC):

Under the Choice Based Curriculum System (CBCS), the Bihar state government is implementing the Academic Bank of Credit (ABC) mechanism, slated to commence from the 2023 session in accordance with the norms and guidelines set forth by the UGC. SVP College, a constituent college of Veer Kunwar Singh University, Ara, adheres strictly to the regulations and standards outlined in the Bihar University Act of 1976.

17.Skill development:

Skill development is a cornerstone of our educational philosophy at SVP College. Since 2013, we've been offering a range of skill enhancement courses covering areas such as communication in everyday life, creative writing, public speaking in English, leadership skill development, personality development, communication skills, script writing, and big data analysis.

Our Career Counseling and Placement Cell is dedicated to guiding students towards the right career path and fostering entrepreneurship among them. We organize job fairs and apprenticeship training programs, including initiatives like the Board of Practical Training (BOPT) and National Apprenticeship Training Scheme (NATS), to equip students with essential career skills.

In collaboration with the National Career Service portal of the

Government of India, we conduct various skill development training programs using Information and Communication Technology (ICT). Through partnerships with NGOs, corporate foundations, government agencies, and private organizations, we strive to create diverse opportunities and expose students to real-world challenges.

One such initiative is the Youth Employment Program (YEP) in partnership with Tata Consultancy Services, which provides comprehensive training, placement assistance, and instills self-confidence in our students. Our goal is to empower students to focus on their skills and realize their full potential in the ever-evolving job market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of Indian Knowledge System (IKS) into education is pivotal for fostering a holistic and culturally rich learning environment. IKS encompasses a diverse array of Indian wisdom, structured ways of knowing, and traditional knowledge. Unlike Western education, which often prioritizes mere acquisition of facts, IKS emphasizes the process of acquiring knowledge.

Furthermore, IKS goes beyond information to encompass practical skills, life skills, and profound wisdom. It advocates for a balanced blend of knowledge and skills, recognizing that true education involves both comprehension and practical application. In today's rapidly evolving world, where technology plays a pivotal role, IKS offers valuable insights and skills to effectively navigate these changes.

Moreover, while modern education tends to prioritize material success, IKS underscores the importance of leading a meaningful life, enriching individuals on a personal and spiritual level.

With the introduction of IKS into the curriculum under the NEP 2020, there's a recognition of its significance in shaping a well-rounded education. It's essential to express IKS concepts in Indian native languages, as they are best suited to convey the richness and nuances of this knowledge system.

Moving forward, the current generation must embark on developing Indian thought models based on available IKS literature. These models can then be applied to address contemporary challenges and issues effectively.

NEP 2020 places increased emphasis on music, arts, and crafts, further highlighting the importance of integrating IKS into education. Ultimately, incorporating IKS into the educational framework fosters a deeper understanding of our heritage, promotes holistic development, and equips learners with the wisdom needed to navigate an ever-changing world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focusing on Outcome-Based Education (OBE) in the College involves aligning curriculum, teaching methods, assessments, and student support services to achieve specific learning outcomes. It is implemented effectively by following methods:

1. **Learning Outcomes:** The learning outcomes are clearly defined so that the students should know, understand, and be able to do by the end of each course or program. Learning outcomes are kept topic specific, achievable, relevant, and time-bound.
2. **Curriculum Design:** The curriculum is designed by the University around the identified learning outcomes. It is ensured that each course/module contributes directly to achieving these outcomes. Active learning methods, projects, case studies, and real-world applications are adopted to enhance student engagement and understanding.
3. **Teaching Strategies:** The college employs teaching strategies that promote active learning, critical thinking, problem-solving and promote collaboration among students. The college encourages faculty to use a variety of instructional methods, including lectures, discussions, group work, hands-on activities, and multimedia resources.
4. **Assessment and Evaluation:** The college has assessment tools that align with the defined learning outcomes. A mix of formative and summative assessments are used to measure students' progress and achievement. The teachers provide timely feedback and input to students to help them understand their strengths and areas for improvement.
5. **Student Support Services:** The college offers academic support services, such as tutoring, mentoring, academic advising, and counselling, to help students succeed in achieving the learning outcomes. The college provides opportunities for students to engage in co-curricular and extracurricular activities that reinforce their learning.
6. **Continuous Improvement:** The college teachers regularly review and evaluate the effectiveness of the curriculum, teaching

methods, and assessment strategies in achieving the intended learning outcomes. We use feedback from students, teaching faculty, employees, parents, alumni and other stakeholders to make necessary adjustments and improvements.

7. **Faculty Development:** The college provides professional development opportunities for faculty to enhance their knowledge and skills in OBE principles, curriculum design, teaching strategies, assessment techniques, and use of technology in education.

By focusing on Outcome-Based Education, SVP College ensures that students acquire the knowledge, skills, and competencies needed to succeed in their academic and professional endeavours.

20.Distance education/online education:

SVP College has embraced online education with a range of initiatives to facilitate remote learning:

1. **ICT Laboratory:** An ICT lab has been established to conduct online classes and record lectures. Many faculty members have contributed by uploading their lectures on platforms like YouTube, Google Classroom, MOODLE etc. enhancing accessibility and flexibility for students.
2. **High-Speed Internet:** The college provides high-speed internet access to students, ensuring uninterrupted connectivity for online learning activities.
3. **Virtual Classrooms:** Online classes are conducted using platforms such as Zoom Cloud Meeting, Google Meet, CISCO Web etc., enabling interactive and engaging learning experiences for students and faculty whenever offline classes are not possible.
4. **Access to E-Resources:** Subscription to the NLIST National Library and Information Services Infrastructure INFLIBNET has helped students, researchers, and faculty access to a wealth of e-resources, enriching their learning and research endeavors.
5. **Online Platforms:** Various online platforms like Zoom, Google Meet, CISCO Web, Google Classroom, MOODLE, Online Facebook link, You tube online and WhatsApp are utilized for mentor-mentee meetings, classroom teachings, assignment submissions, quizzes, tests, and other interactive activities. This diversified approach caters to different learning styles and preferences.

6. YouTube Lectures: Faculty members provide online lectures on YouTube, offering additional resources and opportunities for students to review and reinforce their learning.

By leveraging these online education resources and platforms, SVP College ensures continuity of education, flexibility, and accessibility for its students, even in remote learning environments.

Extended Profile

1.Programme

1.1	20
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	7258
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	6278
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	2487
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	42
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	00
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	56.80
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	82
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Sardar Vallabhbhai Patel College has a thorough process for curriculum planning and implementation. It may be summarized as following:</p> <ol style="list-style-type: none"> 1. Control by the University: The curriculum itself is overseen and controlled by the university. 2. Departmental Meetings: At the start of each session, typically in July, departmental meetings are held. During these meetings, the annual departmental timetable is created and 	

discussed. This is also the time when curriculum implementation is discussed, and the syllabus is divided among the teachers within each department.

3. **Mid term Assessment:** In the middle of the term, there's a meeting to assess how much of the course has been covered and to discuss ways to improve teaching. This meeting may also involve reviewing student feedback.
4. **Adapting to COVID-19:** Due to the COVID-19 pandemic, a task force was established to assess the situation and decide on measures to ensure curriculum coverage.
5. **Online Material Distribution:** To facilitate learning during the pandemic, teachers from various departments uploaded online materials to the college website. This allowed students to access educational resources remotely.
6. **Online Classes:** Online classes were conducted using various platforms such as Zoom, Google Meet, Cisco Meetings, YouTube Live, and Facebook Live. Etc. This ensured continuity in education despite physical restrictions.
7. **End-of-Session Review:** Finally, at the end of the academic session, a meeting is held with all department heads to review the overall progress of curriculum implementation.

This comprehensive approach ensures that curriculum delivery remains effective and adaptable to changing circumstances, such as those posed by the COVID-19 pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.svpcollegebhabua.org/index.php?file=e_learning_resource.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the examination patterns prescribed by Veer Kunwar Singh University. Undergraduate examinations are conducted annually, while postgraduate courses follow the Choice Based Credit System (CBCS) syllabus, with examinations conducted on a semester basis.

1. **Adherence to University Guidelines:** The college strictly adheres to the examination guidelines provided by the university, ensuring consistency and fairness in the

evaluation process.

2. **Internal Tests and Assessments:** Internal tests and assessments in postgraduate courses are conducted as per the notifications issued by the university. The schedules for internal assessments are communicated to students and faculty at the beginning of the examination calendar, which aligns with the university's examination schedule.
3. **Examination Committee:** It is responsible for coordinating and implementing the examination process. It establishes guidelines for conducting Continuous Internal Evaluation (CIE) in line with the university's calendar.
4. **Reforms in CIE:** The college has implemented reforms to enhance the effectiveness of Continuous Internal Evaluation (CIE), i.e, scheduling internal examinations , assigning hall invigilators for every examination, preparing question papers for internal examinations, ensuring consistency and quality monitoring studentsto maintain integrity and fairness and conducting internal assessments within the stipulated time frame, as outlined by the university guidelines.

By closely following university guidelines and implementing reforms to improve the examination process, the college ensures a standardized and efficient evaluation system for its students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://governor.bih.nic.in/document-category/acts-rules-university-laws/

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has integrated crosscutting issues into various aspects of the curriculum, ensuring a well-rounded education for students across different disciplines. These are addressed in different courses as following:

M.A. Political Science:

II Sem: Enrichment includes studying the Women's Movement.

III Sem: Focuses on the Feminist Movement.

IV Sem: Covers a complete paper on Resource Scarcity and Environmental Security, linking political science with environmental concerns.

M.A/MSc. (All Subjects):

AECC-I (Ability Enhancement Compulsory Course): Environmental Sustainability and Swachh Bharat Abhiyan promote awareness and action towards environmental sustainability.

AECC-II: Covers Human Values and Professional Ethics, essential for ethical decision-making and personal development.

Gender Sensitization: A crucial aspect integrated into the curriculum to foster understanding and equality.

GE paper (Generic Elective): IV Sem focuses on Human Rights, emphasizing social justice and equity.

AEC Paper: II Sem covers Environmental Policy and Laws, essential for understanding environmental governance and regulations.

B.A. Geography: Offers a course specifically on Environment

Geography, providing in-depth knowledge of environmental issues from a geographical perspective.

B.A. Philosophy: In the second year, values are explored, highlighting the importance of ethical and moral principles in philosophical discourse.

B.Sc. Zoology and Botany Hons: In the third year, Environmental Biology and Ecology are studied, emphasizing the interconnectedness of living organisms and their environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

545

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/u/0/?tgif=d&ec=asw-forms-globalnav-goto
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/forms/u/0/?tgif=d&ec=asw-forms-globalnav-goto

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2836

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

6278

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

SVP College Bhabua has a comprehensive approach to identifying and supporting both advanced and slow learners. It is done in the following steps:

1. **Identification:** Advanced and slow learners are identified through a combination of analyzing previous exam merit lists and interactions in class and laboratory sessions with teachers.
2. **Characteristics of Advanced Learners:** Advanced learners exhibit higher aspirations, increased zeal and curiosity for acquiring knowledge.
3. **Support for Advanced Learners:** Special care is provided to advanced learners by faculty members, who invest extra time and effort in guiding them. They are offered additional knowledge beyond the curriculum, access to reference materials, and various resources to aid their learning.
4. **Assessment Methods:** Academic performance is assessed using tabulation registers (TR) for semester exams in postgraduate programs and annual exams in undergraduate programs.
5. **Departmental Oversight:** Heads of Departments and departmental faculty remain attentive to issues such as poor performance, absenteeism, attendance, and punctuality, taking proactive

measures to address these concerns.

6. **Support for Slow Learners:** Slow learners receive special attention through remedial classes conducted by various teachers within their respective departments. Additionally, faculty members provide counselling to address their academic challenges. During the pandemic, efforts were made to train slow learners in utilizing online tools for class interaction, considering their diverse socio-economic backgrounds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7258	42

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

S V P College prioritizes student-centric methodologies to enhance learning experiences in the following ways:

1. **Experiential Learning:** Field projects, internships and project works are integrated into the curriculum of various subjects such as Geography, History, Zoology, BCA, MSc. (Chemistry), and M.A. (History and Political Science).
2. **Problem-solving Methods:** Special classes are organized in certain departments to teach students problem-solving techniques. This hands-on approach helps students develop critical thinking skills and enhances their ability to tackle real-world challenges.
3. **Hands-on Activities:** Students actively participate in hands-on activities conducted through experiments in laboratory

settings. This active engagement fosters deeper understanding and retention of concepts through practical application.

4. **Co-curricular and Outreach Activities:** Students participate in co-curricular and outreach activities organized by NSS (National Service Scheme) and NCC (National Cadet Corps) These activities promote holistic development and community engagement.
5. **Internship Opportunities:** Students can complete internships with various organizations through the Placement Cell and internships conducted by the college itself. These internships provide valuable real-world experience and exposure to industry practices.
6. **Workshops and Trainings:** The college conducts workshops and trainings for both faculty and students to keep them updated on the latest technological innovations in Information and Communication Technology (ICT). This ensures that students are equipped with relevant skills for the modern workforce.
7. **Environment Sustainability:** Students are actively involved in environment sustainability initiatives, such as maintaining vermicomposting and bio-composting units. This hands-on involvement in sustainability efforts instils a sense of responsibility towards the environment and encourages eco-friendly practices.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

S V P College has embraced ICT-enabled tools to enhance the teaching-learning process. It can be understood in following ways:

1. **ICT-Enabled Classrooms:** The college boasts ICT-enabled classrooms equipped with smart boards and projectors. Additionally, there is a dedicated Language Lab and an advanced ICT lab with recording facilities. These facilities enhance interactive learning experiences for students.
2. **Wi-Fi Connectivity:** All classrooms and laboratories are Wi-Fi enabled, ensuring seamless access to online resources and materials.
3. **Projectors for Presentations:** Multimedia projectors are

available in the college for presentations and facilitating online classes and enriching the learning environment.

4. **Subscription to Online Courses:** Faculty members assist students by subscribing to online courses offered by platforms like INFLIBNET, UGC-SWAYAM and NPTEL. It provides students with access to a diverse range of study materials and resources.
5. **Virtual Platforms:** During and post COVID-19 restrictions, virtual platforms such as Zoom, Google Classroom, G-suite, Google Meet, and Cisco Webex were utilized to create virtual classrooms, conduct online classes, collect assignments, administer tests, and share e-resources. This ensured continuity of education during challenging times.
6. **Recording and Sharing Lectures:** Faculty members record their live lectures and share them with students through platforms like Facebook Live, YouTube Live, and dedicated YouTube channels. This allows students to review lectures at their convenience and reinforces learning.

By leveraging these ICT-enabled tools and platforms, S V P College creates a dynamic and engaging learning environment that caters to the diverse needs of students, enhances understanding, and fosters academic excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

265

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College ensures a transparent and robust internal assessment system aligned with the curriculum and guidelines issued by the university. It can be understood as follows:

1. **Adherence to Guidelines:** The college follows the internal assessment guidelines prescribed by the curriculum and the university. These guidelines are periodically updated to ensure relevance and alignment with academic standards.
2. **Adaptation During COVID-19:** In response to the COVID-19 pandemic, the college adjusted its examination and internal assessment system according to notifications issued by the examination committee. This ensured continuity of assessment while prioritizing the safety and well-being of students and faculty. It really helped the delayed session to cope up with time.
3. **Feedback and Improvement:** Evaluated answer scripts are shown and discussed with students, providing them with valuable feedback for improvement. Teachers offer suggestions and guidance to help students enhance their understanding and performance.
4. **Project Assignments:** Teachers assign projects to students, aiming to foster their creative skills, critical thinking, and problem-solving abilities. These projects provide students with opportunities to apply their knowledge in practical settings and develop a deeper understanding of the subject matter.
5. **Transparency on College Website:** The basis for internal assessment is clearly described on the college website, ensuring transparency and providing students with a clear understanding of the assessment criteria and expectations.

By maintaining transparency, providing constructive feedback, and offering engaging project assignments, the College promotes a

conducive learning environment that encourages student participation, growth, and academic excellence.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

S V P College has established a transparent, time-bound and efficient mechanism to address internal examination-related grievances. It is ensured in following manners:

1. **Transparency and Efficiency:** The college prioritizes transparency and efficiency in the continuous assessment process, ensuring it is in the best interest of students.
2. **Redressal Procedure:** If a student is dissatisfied with the marks obtained, they can apply for redressal by filling out a prescribed form. The application is then forwarded by the college to the university from the college.
3. **University Review:** The university reviews the grievance and conducts re-totalling if necessary. If discrepancies are found in the mark sheet, the student submits a written application with relevant documents, which is forwarded by the college to the university. The controller of examination makes necessary corrections after scrutinizing the mark sheet.
4. **Ample Time for Grievances:** Students are given ample time to point out any discrepancies related to internal assessment. Answer scripts of internal class tests, assignments, and project reports are discussed, and students may raise their grievances regarding the marks awarded with the faculty concerned.
5. **Escalation Process:** In rare cases where students' grievances are not satisfactorily addressed, they can approach their mentor or the teacher in-charge for redressal.
6. **Moderation Committees:** University moderation committees are responsible for moderating the marks awarded for different subjects, ensuring consistency and fairness in assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

S V P College ensures that program and course outcomes for all programs offered are clearly stated and displayed on the website, as well as communicated to both teachers and students. It may be summarized as follows:

1. Programme Outcomes: These outcomes encompass a broad spectrum of knowledge, skills, abilities, and attitudes that students acquire throughout their undergraduate and postgraduate courses. The college offers programs in Science, Humanities, and vocational courses like BCA and Bio-Tech, each with well-defined outcomes.

2. Program-Specific Outcomes:

- a. BSc and MSc Courses: Offer hands-on training alongside theoretical knowledge to enhance understanding of the subjects.

- b. Psychological Labs: Help students understand behavioural and motivational issues, leading to improved personality development.

- c. Analytical Skills and Research: Upon completion of the courses, students will possess strong analytical skills, pedagogical skills, and essential research capabilities in theoretical and experimental areas, fostering entrepreneurship.

- d. BSc in Bio Tech: Students gain a strong foundation in Biological Sciences, Chemical and Biochemical Engineering, Microbiology, Chemistry, Biochemistry, and Genetics, along with practical skills applicable in real-world situations such as industry settings.

- e. BCA Program: Upon completion, students will acquire technical comprehension in various areas of Computer Applications, applicable to computer-based industries/organizations, facilitating career growth and preparation for higher studies

- f. Postgraduate Courses: Include AECC (Ability Enhancement Compulsory Course) and DSE (Discipline Specific Elective) courses aimed at enhancing skill development, which in turn prepares students for their careers and

job acquisition.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.svpcollegebhabua.org/program%20and%20course%20outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Programme outcomes (POs) and course outcomes (COs) through a systematic process. The process may be described as following:

1. **Alignment with Syllabus:** The syllabus of all courses is designed in alignment with the Programme outcomes of respective courses, ensuring that the curriculum effectively addresses the intended learning objectives.
2. **Measurement of Course Outcomes:** Teachers of each department measure the framed course outcomes during the defined period of the academic session. This assessment occurs for both undergraduate and postgraduate courses.
3. **Evaluation Methods:**
 1. **Direct Measures:** For UG practical courses assessment is done by practical examinations of 50 marks for honours and 25 marks for subsidiary courses, along with theory of 75 marks. In PG courses, for internal assessment 30 marks and theory examinations of 70 marks. Written tests, assignments, presentations, practical assessments, and viva voce are used for it.
 2. **External Examination:** Semester question papers are set by external examiners to ensure that course outcomes are tested as per guidelines. Results are declared by the university after each semester examinations.
1. **Analysis and Discussion:** After declaration of results, the outcomes of each course are analyzed and discussed in departmental and academic council meetings. Teachers provide inputs for further improvements.
2. **Indirect Measures:**

- Students' participation in co-curricular and extra-curricular activities, internships and lab work are monitored by faculty
- Feedback from alumni and students who pursue higher education serves as an indicator of the attainment of learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1326

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSdRvREj0ccMhX30ywZPJwnA4DWoic13GtDn7NOocm67UApCUg/viewform?pli=1>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

15.25

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

16

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

S V P College has established an ecosystem conducive to fostering innovations and initiatives for the creation and transfer of knowledge. We have well set up system as follows:

1. **Research and Development Cell:** It is established to promote research and development activities within the college. This may include funding for research projects, encouraging faculty to engage in research, and providing resources for conducting experiments and studies.
2. **Collaboration activities:** We have collaborations with government, non-government and industries to allow students and faculty to gain insights into real-world problems and challenges, fostering innovation through practical applications. Industry partnerships may also provide opportunities for internships, projects, and knowledge exchange.
3. **Entrepreneurship Programs:** The college offers entrepreneurship programs or workshops to empower students and faculty to turn their innovative ideas into entrepreneurial ventures. These programs provide training on business development, pitching ideas, and accessing funding.
4. **Placement Cell:** We have well dedicated placement cell to help students with internship and full-term job opportunities.
5. **Networking Events:** Organizing networking events, seminars, and conferences provides platforms for students, faculty, and industry professionals to exchange ideas, share knowledge, and collaborate on innovative projects.
6. **Recognition and Awards:** Recognizing and rewarding innovative achievements incentivizes and motivates students and faculty to pursue innovation. This includes awards, scholarships, or opportunities to showcase innovative projects.

By fostering an ecosystem that supports innovation and knowledge creation, S V P College empowers its community to make meaningful contributions to society, address complex challenges, and drive positive change through innovative solutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

28

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

S V P College is actively involved in extension activities aimed at sensitizing students to social issues, fostering their holistic development, and making a positive impact on the community. Here are some of the community outreach programs organized by the college during the year 2022-23:

1. **Tree Plantation Drive:** Conducted both on-campus and off-campus to promote environmental sustainability and green initiatives.
2. **Health Initiatives:** Conducted blood donation drives, vaccination camps, health surveys, and workshops on topics such as waste management, reproductive health, and yoga for overall well-being.
3. **Empowerment Programs:** Organized activities such as nukkad natak (street plays) addressing issues like rape and menstruation to raise awareness and promote social change.
4. **Vivekananda Jayanti and Subhash Chandra Bose Jayanti:** Commemorative events held to celebrate the birth anniversaries of Swami Vivekananda and Subhash Chandra Bose, which include seminars, lectures, or cultural programs to inspire students with their teachings and contributions.
5. **Pariksha Pe Charcha:** Organized to provide a platform for students to interact with experts, educators, and peers to discuss exam-related stress, effective study habits, and mental well-being.
6. **Waste Management & Health Effects:** Awareness programs conducted to educate students and the community about the importance of waste management practices and their impact on public health and the environment.

7. International Yoga Day: Celebrated to promote the ancient practice of yoga for physical, mental, and spiritual well-being. Activities may include yoga sessions, workshops, and lectures on the benefits of yoga.

File Description	Documents
Paste link for additional information	https://www.svpcollegebhabua.org/#
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1364

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

S V P College has comprehensive infrastructure to support teaching and learning effectively. It may be summarized as following:

1. **Classrooms and Laboratories:** With 17 classrooms and 15 laboratories, including a museum in the Department of Zoology, the college provides ample space for conducting lectures, practical sessions, and research activities.
2. **Wi-Fi Connectivity:** All classrooms, laboratories, and other facilities are Wi-Fi enabled, ensuring students and faculty have access to online resources and tools for enhanced learning experiences.
3. **Computing Equipment:** The college is well-equipped with technology, including 10 projectors, 52 desktops, and approximately 30 laptops, facilitating multimedia presentations, computer-based learning, and research activities.
4. **Common Areas:** Facilities such as a common staff room, meeting room, and girls' common room provide spaces for collaboration, discussions, and relaxation.
5. **Reading Hall:** The presence of a reading hall offers students a conducive environment for studying and research, promoting academic excellence.
6. **Virtual Platforms:** The college has adapted to the use of virtual platforms such as Zoom, Google Meet, and Microsoft

Teams for conducting online classes, ensuring continuity of education during challenging times like the COVID-19 pandemic and later.

Overall, S V P College's infrastructure supports various modes of teaching and learning, from traditional classroom-based instruction to online and technology-enabled education. This comprehensive setup contributes to a conducive learning environment that fosters academic growth and success for students and faculty alike.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

S V P College provides ample facilities for cultural activities, sports and physical fitness, catering to the holistic development of its students. Here's an overview of the facilities available:

- 1. Playground:** The college boasts a large playground where intercollege football and cricket matches are held, providing opportunities for students to participate in outdoor sports and games.
- 2. Indoor Stadium:** An indoor stadium serves as a gymnasium and badminton court, offering students a space for indoor sports and physical activities regardless of weather conditions.
- 3. Examination Building:** The three-story Examination Building serves multiple purposes, including hosting examinations, cultural activities, and yoga sessions. Its versatility allows it to accommodate various events and activities essential for student development.
- 4. Multi-Purpose Halls:** Within the Examination Building, multi-purpose halls provide space for cultural events, meetings, and other activities that contribute to the vibrant campus life.
- 5. Yoga Centre:** The Examination Building doubles as a yoga center, promoting physical and mental well-being through yoga practice.

By offering these facilities, S V P College encourages students to engage in a diverse range of activities beyond academics, fostering their overall growth and well-being. Whether participating in

sports, cultural events, or fitness activities, students have access to resources that support their physical, mental, and social development throughout their college journey.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

56.80

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

S V P College has implemented an Integrated Library Management System (ILMS) to automate its library operations, enhancing accessibility and efficiency. Some of the important library's features are as following:

1. **ILMS Software (SOUL 3.0):** The college library is automated using ILMS software, specifically SOUL 3.0. This system streamlines library functions such as cataloguing, circulation, and inventory management, making it easier for users to access resources.
2. **Collection:** The library houses a collection of textbooks and reference books, catering to the academic needs of students and faculty across various disciplines.
3. **Subscriptions and Electronic Resources:**
4. The library subscribes to INFLIBNET, providing access to electronic resources and databases.
5. Plans are underway to expand subscriptions to include platforms such as e-Sodhganga, e-Pathshala, and SWAYAM, enriching the digital resources available to users.
6. While the library currently lacks a dedicated website, efforts are being made to establish one in the future.
7. Electronic resources provided by INFLIBNET Centre, including access to approximately 2 lakh e-books, further augment the library's digital offerings.
8. **Internet and Wi-Fi:** The college library is equipped with internet connectivity, boasting a speed of 10 Mbps and Wi-Fi facilities. This enables users to access online resources, conduct research, and engage in academic activities seamlessly.

By leveraging ILMS and digital resources, S V P College's library endeavours to provide an enhanced learning experience for its users, facilitating access to a wealth of information and promoting academic excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

309167

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

S V P College demonstrates a commitment to keeping its IT facilities up-to-date, ensuring seamless access to technology for all

stakeholders. It can be understood as follows:

1. **Computer Setup:** Each department and laboratory is equipped with computers and printers, enabling faculty and students to utilize technology for academic and administrative purposes.
2. **Wi-Fi Accessibility:** The entire college campus, including departments, library, administrative block, and laboratories, is Wi-Fi enabled. This facilitates internet access for students, faculty, and staff members, promoting connectivity and information sharing.
3. **State Government Initiative:** The provision of free Wi-Fi facilities by the state government of Bihar ensures widespread access to internet services within the college premises. Airtel company handles the annual maintenance and updates of the Wi-Fi infrastructure, ensuring its reliability and efficiency.
4. **College Website:** The college maintains a website where all activities, updates, and relevant information are regularly uploaded. During the pandemic, teachers utilized the website to upload teaching materials, providing students with valuable resources for remote learning.
5. **Upgrading IT Infrastructure:** To keep pace with evolving technology trends, the college continuously updates and upgrades its IT infrastructure and associated facilities. This includes annual maintenance of computers, laptops, projectors, smart boards, and other equipment, ensuring optimal performance and functionality.

By prioritizing the maintenance and enhancement of its IT facilities, S V P College demonstrates a commitment to providing a conducive learning environment supported by modern technology.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.80

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

S V P College has established robust systems and procedures for maintaining and utilizing its physical, academic, and support facilities, including laboratories, library, sports complex, computers, and classrooms. It can be understood as follows:

1. Requirement Assessment: Departments, the library and the administrative office submit applications to the principal

outlining their requirements. These requests are reviewed and approved by the College Development Committee after reaching a consensus.

2. **Hiring Competing Agencies:** Services for building construction, renovation, housekeeping, security, and horticulture are procured through an open tendering system to ensure transparency and efficiency in selecting competent agencies.
3. **Bill Processing:** Bills submitted by hired agencies are scrutinized and approved by the College Development Committee and Purchase Committee. The college's accounts section handles the reimbursement process.
4. **Involvement of Committees:** Purchase and development committees play a key role in decision-making processes regarding the upgrade of infrastructure, ensuring that decisions align with the college's strategic objectives and budget allocations.
5. **Annual Maintenance Contracts:** Contracts are established for the annual maintenance of essential facilities such as air conditioners, water coolers, computers, and Reverse Osmosis (RO) systems to ensure their optimal functioning.
6. **Timely Payment of Bills:** Electricity bills are paid promptly to maintain uninterrupted power supply and ensure the smooth functioning of facilities.
7. **Classroom and Auditorium Maintenance:** A team led by a college caretaker is responsible for maintaining classrooms and auditoriums, ensuring cleanliness and functionality.
8. **Laboratory Maintenance:** Lab staff undergo regular training to maintain laboratory facilities effectively, ensuring compliance with safety standards and optimal functionality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

8356

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2832

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

230

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

230

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

69

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

228

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SVP college has a vibrant student body that actively participates in various aspects of campus life and governance. It may be described as follows:

1. **Student Association:** The Student Association plays a crucial role in the functioning of the college. It includes positions such as President, Vice President, Secretary, Joint Secretary, Treasurer, and Class Representatives (CRs). The number of CRs is determined based on the total number of students admitted to the college, with one CR elected for every 1000 students.
2. **Representation:** Student representation within the Student Association follows norms and directives set by the University. This representation extends to the university's Staff Association, where the elected association of each college becomes eligible to vote.
3. **University Decision-Making Bodies:** Office bearers of the university association gain representation in important decision-making bodies of the university, such as the Syndicate and the Senate.
4. **Student Volunteers:** Student volunteers play a crucial role in disseminating information from the college administration and

other committees to all students. They also assist teachers in planning, organizing, and executing various student-oriented activities. Additionally, they act as mediators between students and teachers to address any issues that may arise.

5. Cultural Activities: Students actively participate in cultural activities, promoting customs and traditions. They organize events such as Jayanti celebrations, Independence Day celebrations, Rangoli competitions, and drawing competitions.
6. Discipline: Students take responsibility for maintaining discipline on campus, ensuring a conducive environment for learning and engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SVP college Alumni Association is doing some great work in

supporting the institution's development. Dr. Akhilendra Nath Tiwary played a crucial role in convening the first alumni meet on 6th April 2023. The Principal was elected as the Acting President of the Alumni Association, showing a strong bond between the institution and its former students. Sixteen alumni were awarded with eminent alumni award at the first meet to celebrate their achievements and contributions. A working committee was formed in presence of the Pro Vice Chancellor and the Principal to register the society and organize future alumni meets. It demonstrates a commitment to sustainability and continuity.

File Description	Documents
Paste link for additional information	https://www.svpcollegebhabua.org/Sovenir%20Alumni%20Meet%206%20April%202023.doc%202013.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure outlined reflects a commitment to aligning institutional practices with its vision and mission, which focus on providing higher education to students in rural and remote areas and fostering qualities essential for nation-building. It may be outlined as follows:

1. **Promoting Democratic Values and Inclusiveness:** By cultivating an ecosystem that values democratic principles and inclusiveness, the college creates an environment where diverse perspectives are respected and celebrated.
2. **Deepening Alumni Ties:** Strengthening connections with alumni

is vital for both institutional support and enriching the student experience. Alumni can offer valuable insights, mentorship, and support networks, contributing to the overall development of the institution and its students.

3. **Enhancing Feedback Mechanisms:** Regular feedback from stakeholders helps the institution identify areas for improvement and ensures that the needs of students, faculty, staff, alumni, parents and the community are addressed effectively.
4. **Strengthening Inclusive Environment:** By connecting with the experiences of people from different backgrounds, the college fosters an inclusive environment where everyone feels valued and supported.
5. **Developing Research Aptitude:** Encouraging students to engage in research through seminars, workshops, and motivating them to pursue higher studies fosters a culture of inquiry and innovation. By nurturing research aptitude, the college prepares students to contribute to the advancement of knowledge and address real-world challenges.

Overall, the participative governance approach outlined ensures that stakeholders are actively involved in decision-making processes, fostering a sense of ownership and commitment to the institution's goals

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional practices described highlight the effective leadership and commitment to decentralization and participative management within the college. These practices may be described as follows:

1. **Participative Management:**
 1. **Empowering Stakeholders:** By involving staff members, community citizens, and students in decision-making processes, the college fosters a sense of ownership and accountability among all stakeholders.

2. **Representation in University Decision-Making Bodies:** The practice of ensuring representation of college stakeholders in university decision-making bodies such as the Senate and Syndicate ensures that the college's interests are effectively advocated at the higher administrative levels.
3. **Regular Election and Representation:** The regular election of Senate members ensures democratic representation, and the inclusion of various categories of staff members ensures diverse perspectives in decision-making processes.

1. **Decentralization Management:**

1. **Administrative and Academic Committees:** Decentralizing power by forming various administrative and academic committees allows for efficient delegation of responsibilities based on skills and interests. This not only enhances productivity but also promotes a sense of ownership among committee members.
2. **Involvement of Teaching and Non-Teaching Staff:** The involvement of both teaching and non-teaching staff in college administration ensures a holistic approach to decision-making and promotes collaboration across different departments and functions.
3. **Departmental Responsibilities:** Decentralizing departmental responsibilities to the Heads of Departments (HODs) empowers them to manage day-to-day activities effectively, promoting efficiency and accountability within each department.

Overall, these practices reflect a commitment to inclusive governance and effective management, where stakeholders are actively engaged in shaping the direction of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic and perspective plan implemented by the college since its establishment in 1957 has led to significant growth and development. Here are some key strategies and steps taken to enhance the teaching-learning experience and academic research within the institution:

1. ICT Training for Students and Faculty:

- Training sessions conducted for both students and teachers on various platforms like Zoom, Cisco Webex, and Google Classroom demonstrate a commitment to leveraging technology for effective teaching and learning.
- Uploading lecture notes and video tutorials on the college website since the pandemic 2020 shows adaptability and responsiveness to the challenges posed by the COVID-19 situation.

1. Professional Development Opportunities:

- Encouraging staff to attend seminars, workshops and conferences fosters continuous learning and keeps faculty updated with the latest advancements in their respective fields.
- Encouraging students to undertake study projects and pursue higher studies in prestigious institutions reflects a commitment to nurturing academic excellence

1. Promotion of Research Culture:

- Publication of research papers and book chapters by faculty members indicates a vibrant research culture within the college.
- Organizing seminars, workshops, and conferences, such as the ICSSR-sponsored National Seminar on India's Rich Cultural Heritage and the Life Skills Development National Workshop organized by the Department of Psychology, provide platforms for knowledge exchange and collaboration among scholars and researchers.
- Sponsorship of Research Projects: Running four research projects sponsored by prestigious organizations like the Indian Council of Historical Research (ICHR) and the Indian Council of Social Science Research (ICSSR) show the college's commitment to this field

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies within SVP College appear to operate with a clear structure and defined roles, contributing to effective and efficient functioning. It may be understood as follows:

1. College Development Council: Oversees administrative and finance-related matters of the college, ensuring alignment with directives and policies from relevant authorities.
2. Principal and Bursar: Appointed by the Vice-Chancellor, the Principal manages the overall functioning of the college, while the Bursar oversees financial matters.
3. Committees: The Principal serves as the ex-officio chairperson of all committees, ensuring coordination and alignment of efforts across different areas.
4. Internal Quality Assurance Cell (IQAC): Responsible for enhancing the quality of the teaching-learning process, ensuring continuous improvement in educational standards.
5. Department Heads: Supervise all matters related to their respective departments, including academic activities, faculty management, and student affairs.
6. Library Incharge and Library Committee: Oversee the functioning of the library, ensuring adequate resources and services for students and faculty.
7. RTI /PIO : It deals with requests related to the Right to Information (RTI) Act, ensuring transparency and accountability in college operations.

This organogram reflects a democratic character with shared responsibilities, as each body plays a crucial role in contributing to the overall functioning and development of SVP College. By adhering to established policies, procedures, and service rules, the college maintains efficiency and effectiveness in its operations, ultimately serving the needs of its stakeholders and upholding academic standards.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SVP College, Bhabua, prioritizes the welfare of teaching and non-teaching staff by implementing various measures and schemes as follows:

- 1. Medical Allowance:** The College provides medical allowance as a commitment to supporting the health and well-being of its employees.
- 2. Maternity Benefits:** Offering maternity benefits in accordance with norms ensures that female employees are supported during pregnancy and childbirth, promoting work-life balance.
- 3. Child Care Leave:** Providing child care leave allows employees to take time off to care for their children, acknowledging their familial responsibilities.
- 4. Encouragement for PhD Enrollment:** Encouraging non-PhD faculty members to enroll in PhD programs aligns with the goal of continuous professional development and academic advancement.

5. **SVP Employees' Welfare Fund:** Establishing a welfare fund specifically for teaching and non-teaching staff demonstrates a commitment to addressing their needs and enhancing their well-being.
6. **Vaccination Center:** Setting up a vaccination center in collaboration with Sadar Hospital and the Health Department facilitates access to vaccinations for employees and their families, promoting preventive healthcare.
7. **Ward Quota Scheme:** Providing a ward quota scheme for eligible wards of staff members ensures equitable access to education, supporting the educational aspirations of employees' families.
8. **Research Facilities:** Providing desktops with internet access and printer facilities in department rooms supports research activities, fostering an environment conducive to scholarly inquiry and academic excellence.
9. **Staff Association for Grievance Redressal:** The Staff Association serves as a platform for addressing grievances, ensuring that employees' concerns are heard and addressed in a timely manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system for teaching staff at SVP College is structured according to the guidelines provided by the Chancellor

of Bihar, which are based on the UGC-Career Advancement Scheme (CAS) guidelines. Here's an overview of the appraisal process:

1. **CAS Notification and PBAS Proforma:** Faculty seeking promotion submit a Performance-Based Appraisal Scheme (PBAS) proforma, prepared by Veer Kunwar Singh University. This proforma encompasses various aspects of faculty performance, including teaching, research, administrative support, and contributions to extra- and co-curricular activities.
2. **Annual CCR:** The Confidential Character Roll (CCR) is filled out annually for all teaching and non-teaching staff members. This document, countersigned by the Principal, is updated in service books and is essential for promotions.
3. **Promotion Criteria:** Staff members who fulfill the conditions outlined in the performance appraisal proforma are eligible for promotion to the next stage. Promotions occur based on vacancies and are addressed by a committee formed by the university.
4. **Committee Oversight:** The promotion process is overseen by a committee formed by the university. This committee ensures that promotions are conducted fairly and in accordance with established criteria and guidelines.

Overall, this performance appraisal system provides a structured framework for evaluating and promoting teaching staff based on their contributions to various aspects of academic and institutional life. By aligning with CAS guidelines and university regulations, the college ensures transparency and fairness in the promotion process, ultimately promoting professional growth and development among its faculty members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial management at SVP College is robust and well-structured, ensuring transparency, accountability, and compliance with regulatory requirements. It may be understood as follows:

1. **Verification and Examination of Documents:** The Bursar and the accountant of the college examine and verify all finance-related documents for transactions, ensuring accuracy and adherence to financial policies.
2. **Appointment of Chartered Accountant:** A chartered accountant is appointed by the college with approval from the College Development Committee and the University to oversee financial matters. This ensures expertise and professionalism in financial management.
3. **Auditing Procedures:** The balance sheet, general fund income and expenditure, and receipt and payment accounts undergo regular audits. Audits are conducted both internally and externally to ensure compliance with accounting standards and regulatory requirements.
4. **Budget Preparation and Approval:** The college prepares a budget for the forthcoming year, including provisions for salary and development grants. This budget is sent to the university for approval by the Syndicate. Upon approval, it is forwarded to the Education Department of the Government of Bihar.
5. **Government Approval and Funding:** The state government scrutinizes and approves the budget of all universities in Bihar, which is then passed by the Bihar Legislative Assembly. Subsequently, grants are released by the state government to the college for implementation of budgeted activities.

The financial management system ensures proper oversight, control, and accountability in the handling of college finances. By adhering to established procedures and regulations, the college demonstrates a commitment to fiscal responsibility and transparency in its operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SVP College employs various strategies to mobilize funds and optimize the utilization of resources, ensuring the effective functioning and development of the institution. It can be understood as follows:

- 1. Internal Sources and Government Funding:** The college receives funds from internal sources, which are primarily used for the maintenance of academic and physical facilities. Additionally, salary amounts are released from the Bihar government, ensuring the financial stability of the institution's workforce.
- 2. Research Project Funding:** Funds are secured for both major and minor research projects, enabling faculty members and students to engage in scholarly inquiry and contribute to knowledge production in their respective fields.
- 3. External Grants and Sponsorships:** The college has successfully obtained funds from organizations like the Indian Council of Historical Research (ICHR) to organize seminars, enhancing academic discourse and promoting research activities within the institution.
- 4. Self-Financing Courses:** Revenue is generated from self-financing courses like BCA and BSc (Bio-Tech), which contribute to the financial sustainability of the college and support its academic offerings.
- 5. Space Leasing:** Income is generated through the leasing out of college space for outdoor activities, maximizing the utilization of campus facilities and generating additional revenue streams.

By diversifying its sources of funding and leveraging opportunities for external grants and sponsorships, SVP College effectively mobilizes resources to support its core academic and research activities. Furthermore, the optimization of resources, including space utilization and revenue generation from self-financing

courses, ensures the efficient operation and sustainable development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of SVP College has played a significant role in institutionalizing quality assurance strategies and processes, that can be understood as follows:

1. **Encouragement of Academic Events:** IQAC encourages departments to conduct seminars, workshops and conferences. For instance, a national seminar sponsored by ICSSR showcased India's rich cultural heritage on 29-30 September 2022 and a five day workshop was organised between 14 to 18 Nov 2022.
2. **Support for Research:** Research Development Cell actively supports faculty in securing research projects, leading to ongoing research initiatives within the college.
3. **NAAC Data Collection:** Faculty members are sensitized to begin data collection for NAAC accreditation, ensuring compliance with accreditation requirements and enhancing institutional quality.
4. **Training Workshops:** IQAC organizes workshops to train staff on ICT tools, such as smart boards and Enterprise Resource Planning (ERP) systems, facilitating the integration of technology into teaching and administrative processes.
5. **Student Counseling:** Collaboration between IQAC, the Placement Cell, and the Department of Zoology resulted in a counseling session for biology students, supporting their academic and career development.
6. **Student Induction Programme:** Student Induction Programme is organised at start of each session for newcomers to familiarize with the college environment, teaching methods and syllabus.
7. **Infrastructure Development:** IQAC played a key role in establishing smart boards in Physics laboratory, enhancing teaching and learning experiences through modern technology.
8. **Future Plans :** IQAC has plans to establish a classroom with

modern ICT-enabled facilities, further enriching the learning environment and promoting innovative teaching methods.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution's periodic review of its teaching-learning process, operational structures, and methodologies through IQAC has led to incremental improvements in various activities. Here are examples of institutional reviews and the implementation of teaching-learning reforms:

Review of Lesson Plans and Syllabus Coverage:

- Faculty members prepare daily progress reports, which are analyzed by department heads and the Principal to ensure effective delivery of the curriculum.
- Emphasis is placed on students with poor attendance and low performance, with efforts made to improve their academic outcomes.
- Mentor-mentee programs are implemented to provide personalized guidance and support to students.

Student Feedback and Implementation of Reforms:

- Student feedback on teaching methodologies and overall aspects of the college is collected and analyzed.
- Based on feedback, reforms and redressal measures are implemented to address identified areas for improvement

Implementation of Online Teaching-Learning Management:

- In case if the classes are disturbed due to intermediate examination or government occupancy, ICT-powered online classes are started on online platforms such as Zoom, Cisco Webex and Google Classroom and Study materials are uploaded to the college website. That helps students to learning resources remotely.

- Various digital tools and platforms, including slides, spreadsheets, YouTube videos, Facebook Live, and subject-specific software, are utilized to optimize the online learning experience.

These examples highlight the institution's proactive approach to adapting to changing circumstances and leveraging technology to enhance teaching and learning outcomes. By regularly reviewing and refining its processes through IQAC, the institution ensures continuous improvement and innovation in its educational practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Promotion of gender equity is a vital aspect of institutional development and inclusivity. While specific measures initiated by the institution for gender equity during the year may vary, here are some common initiatives that college undertakes:

1. **Gender Sensitization Workshops:** Organizing workshops and training sessions to sensitize students and faculty about gender issues, stereotypes, and biases fostering a more inclusive and respectful campus culture.
2. **Women's Leadership Programs:** Offering leadership development programs tailored to the needs and aspirations of female students, empowering them to take on leadership roles both within the institution and in society.
3. **Equal Opportunities for Participation:** Ensuring equal opportunities for participation in extracurricular activities, sports, clubs, and societies, irrespective of gender to promote inclusivity and diversity.
4. **Anti-Discrimination Policies:** Implementing and enforcing strict anti-discrimination policies and procedures to address instances of gender-based discrimination, harassment, or violence on campus.
5. **Support Services for Gender-Based Violence:** Providing support services and resources for survivors of gender-based violence, including counseling, legal assistance, and referral to appropriate support organizations.
6. **Scholarships and Financial Aid:** All the girl students are exempted from payment of fees.
7. **Awareness Campaigns and Events:** Organizing awareness campaigns, seminars, and events focused on gender equity, women's rights and gender-based violence prevention, engaging the entire campus community in dialogue and action.

These measures, among others, contribute to creating a more gender-equitable and inclusive environment within the institution, fostering the holistic development and empowerment of all students, regardless of gender.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Gender Sensitization Cell is working properly for the welfare of the girls students and female teachers and staff members, Girls common rest room is actively running in the college.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SVP College has a comprehensive waste management system covering various types of waste, including solid waste, liquid waste, biomedical waste, and e-waste. It may be understood as following:

- 1. Education and Awareness:** We educate students, faculty and staff about the importance of waste management and the impact of their actions on the environment. We conduct workshops, seminars and awareness campaigns to promote responsible waste disposal practices.
- 2. Composting:** We are considering to implement a composting program for biodegradable waste generated in the college, such as food scraps and other wastes. Composting can help reduce the volume of waste sent to landfills and produce nutrient-rich compost for landscaping and gardening purposes.
- 3. Waste Reduction:** We encourage the reduction of waste at the source by promoting practices such as reducing paper usage, using refillable water bottles and coffee mugs, and avoiding single-use plastics. We also encourage the use of digital

documents and online resources whenever possible to minimize paper consumption.

4. **E-waste Recycling:** We ensure proper disposal and recycling of electronic waste (e-waste) by partnering with certified e-waste recycling facilities.
5. **Biomedical Waste Handling:** We are planning to develop strict protocols for the handling and disposal of biomedical waste to ensure compliance with regulatory standards. We will provide training to staff members involved in handling biomedical waste to minimize health and environmental risks.

By continuing to prioritize sustainability and environmental stewardship, we will contribute to a cleaner, greener future.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SVP college is dedicated to fostering an inclusive and respectful environment where students from diverse backgrounds can learn and grow together. We emphasis on celebrating various cultural and national events, as well as the teachings of influential figures like Sardar Vallabhbhai Patel, indicates a commitment to promoting unity, understanding, and ethical values among students. Regarding the assignment requirement for postgraduate students to work on social concerns as part of a credit course, it's clear that the college values practical engagement with societal issues. Completing such assignments not only enhances students' academic learning but also encourages them to apply their knowledge and skills to address real-world challenges. While the assignment is a requirement, it presents an opportunity for students to make a meaningful impact through their work. Encouraging them to approach the assignment with dedication and creativity can lead to innovative solutions and valuable contributions to social causes. Providing support and resources, such as access to relevant literature, mentorship from faculty members, and opportunities for collaboration with community organizations, can help students navigate the assignment effectively. Additionally, setting clear expectations and deadlines can ensure that students stay on track to complete the assignment successfully. By emphasizing the importance of the assignment in relation to the college's values and goals, students can be motivated to fulfill their academic responsibilities while making a positive difference in society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is deeply committed to promoting awareness and understanding of constitutional obligations among its students and staff. Through a range of academic courses and extracurricular activities, the college aims to instill values, rights, duties, and responsibilities as outlined in the constitution. The inclusion of specific courses like "Curriculum Enrichment: Constitutional Rights" and topics such as environmental sustainability, gender sensitization, and human rights across various disciplines demonstrates a comprehensive approach to integrating constitutional education into the curriculum. Furthermore, the involvement of co-curricular activities, such as flag hoisting ceremonies on National days like Independence Day and Republic Day, provides practical experiences for students to connect with the ideals of citizenship and patriotism. The participation of freedom fighters in these events adds a tangible link to history, inspiring students and faculty alike to understand the sacrifices made for the nation and the enduring responsibilities of citizenship. The institution's efforts to sensitize its community to constitutional obligations reflect a commitment to nurturing responsible and engaged citizens who are aware of their rights and duties within the framework of the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.svpcollegebhabua.org/#
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code

C. Any 2 of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SVP college is deeply committed to fostering youth development and social engagement, honoring the legacies of great leaders like Swami Vivekananda, Pandit Jawahar lal Nehru, Subhash Chandra Bose, Dr B.R. Ambedkar, Dr Sarwapalli Radhakrishnan, and Lal Bahadur Shastri. Hosting an annual festival to celebrate youth and culture is a wonderful way to inspire and engage students. The participation of NSS (National Service Scheme) and NCC (National Cadet Corps) units in social issue-related programs. It allows students to collaborate, learn, and contribute to addressing important societal challenges. Providing postgraduate students with the opportunity to work on social issues as part of a credit course demonstrates a commitment to integrating academic learning with practical experience and social responsibility. Requiring them to complete a project ensures that they actively engage with and contribute to meaningful initiatives. Our college is actively nurturing a culture of social responsibility, leadership and youth empowerment, which is essential for creating a positive impact in society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The College adopted two exemplary practices as per NAAC format in last few years:

1. **Technologically Advanced Smart Campus:** During the challenging times of the COVID-19 pandemic, the institution swiftly adapted to the situation by establishing a technologically advanced smart campus. The faculty demonstrated proactive leadership by transitioning to online education, ensuring continuity in learning for students. Leveraging platforms like YouTube, Google Classroom, Google Forms, Google Meet and Zoom, the institution facilitated seamless interaction between teachers and students. Lectures were delivered online, assignments were assigned and graded digitally, and interactive sessions were conducted using cutting-edge technological applications. This approach not only ensured the safety of students and staff but also maintained the quality of education during unprecedented circumstances.
2. **Pre-Examination Training Centre (PETC):** Recognizing the need to support students from backward castes in their pursuit of competitive exams, the institution launched the Pre-Examination Training Centre (PETC). This initiative aims to empower students from underserved rural areas by providing them with essential training to excel in various competitive exams. By offering comprehensive coaching and guidance, the institution strives to enhance the employability of students and facilitate their holistic development. Through PETC, students gain access to resources and support systems that enable them to pursue rewarding career opportunities aligned with their qualifications and aspirations. This initiative reflects the institution's commitment to promoting inclusive education and fostering socio-economic empowerment in marginalized communities.

File Description	Documents
Best practices in the Institutional website	https://www.svpcollegebhabua.org/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SVP College fosters a culture of social responsibility, holistic development, technological proficiency, environmental conservation, and research excellence.

1. **Community Engagement and Education Dissemination:** The college is engaged in providing formal and informal education to the community and stakeholders. It disseminates knowledge, enriching the lives of individuals beyond its immediate campus boundaries. By organizing workshops, seminars, and outreach programs, the institution extends its educational resources to diverse to community welfare.
2. **Supportive Environment for Overall Development:** With a commitment to nurturing holistic development, college fosters a supportive environment for students, faculty, and support staff. Through initiatives such as mentorship programs, counseling services and skill development workshops, it ensures that individuals have the necessary support to thrive academically, professionally, and personally. This inclusive approach promotes a sense of belonging and empowerment among all members of the institution community.
3. **Technological Literacy and Proficiency:** Recognizing the importance of technological literacy in today's digital age, the institution encourages instructors and students to enhance their proficiency in technology. By integrating technology into teaching and learning processes, adopting innovative tools and platforms and providing training opportunities, the institution equips its stakeholders with the skills needed to navigate and succeed in a rapidly evolving digital landscape.
4. **Environmental Conservation and Research Advocacy:** The institution is committed to environmental conservation and sustainability. Through various initiatives, such as waste reduction programs, energy efficiency measures, and awareness campaigns, it advocates for environmental protection and takes concrete steps to safeguard natural resources.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The plan of action for the next academic year at SVP College encompasses various initiatives aimed at enhancing inclusivity, sustainability, and academic excellence as follows:

1. **Registration of Alumni Association:** The first Alumni meet has been organised on 6th April 2023. Now we are trying to reach out to alumni through social media, emails and alumni networks, alumni meetups etc. We need to register the association.

2. **Provisions for Differently Abled Persons:**

1. Disabled-Friendly Washrooms

2. Use of Battery-Powered Vehicles for Differently Abled Persons

3. **Assistive Technology and Facilities:** We have to invest in accessible website design and screen-reading software and provide training to staff and faculty on utilizing assistive technology.

1. **Audits**

1. **Green Audit:** We should develop and implement action plans to reduce carbon footprint and promote eco-friendly practices.

2. **Energy Audit:** We must analyze energy consumption patterns and identify opportunities for efficiency improvements. We should implement energy-saving measures such as LED lighting and renewable energy integration.

3. **Environment Audit:** We should evaluate the college's impact on the surrounding environment and develop strategies to mitigate negative impacts and enhance environmental stewardship.

1. **Waste and Wastewater Recycling Plant:** We must explore the feasibility of installing a waste and wastewater recycling plant on campus.

2. **UGC NET/SET Remedial Coaching:** We should design a remedial coaching program tailored to the needs of students preparing for UGC NET/SET exams

By implementing these initiatives, we can create a more inclusive,

sustainable, and academically enriching environment for its students, staff, and the community.